



BOARD OF EDUCATION MEETING AGENDA

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www.srvusd.net/About-Us/Board-of-Education/Agendas-and-Minutes

February 21, 2023

District Boardrooms A & B

4:30 p.m. CLOSED SESSION

6:00 p.m. OPEN SESSION

Rachel Hurd, President
Laura Bratt, Vice President
Shelley Clark, Clerk

Susanna Ordway, Member
Jesse vanZee, Member
Anya Ayyappan, Student Board Member

Welcome to the San Ramon Valley Unified School District Board of Education meeting. Your interest in our schools is greatly appreciated.

The Board Members value input from the community. Members of the public can address the Board at meetings regarding items that are not on the agenda during the agenda item *Public Comment for Non-Agendized Items*. Items that are on the agenda can be addressed when that item is introduced by the Board President.

In order to ensure that the Board has adequate time to hear from the public while balancing the need to conduct its agendized work, public comment will be handled in the following way:

- A time limit of three (3) minutes per speaker has been established and will be enforced. The Board reserves the right to decrease the amount of time allotted per speaker. All speakers will be allotted an equal amount of time.
- Comments for special meetings and workshops will be limited to the agenda item only.

Public Comment for both Agendized and Non-Agendized Items:

- Anyone who wishes to address the board must submit a Speaker Card to Cindy Fischer
- The Board President will call each speaker to the speaker's table during the appropriate agenda item.
- Please note that, by law, the Board cannot take action or engage in dialogue on items not on the agenda.

For Items Not on the Agenda:

- The Board may limit the total time for public input on each item to 30 minutes. However, in exceptional circumstances when necessary to ensure full opportunity for public input, the Board President, with Board consent, may adjust the amount of time allowed for public input and/or the time allotted for each speaker. Any such adjustment shall be done equitably so as to allow a diversity of viewpoints.
- We strongly encourage speakers who wish to speak about the same topic to designate one or two individuals to speak on behalf of the entire group. The president may also ask members of the public with the same viewpoint to select a few individuals to address the Board on behalf of that viewpoint.
- If there are any people who share a unified view of a topic, they may raise their hand or stand while the designated speakers are addressing the Board so that the Board Members are aware of the level of support.

By law, board members can only discuss items that appear on the agenda. For this reason, board members do not engage in dialogue with individuals speaking during the non-agenda public comment section of the meeting. For individuals who wish to speak with board members in-depth about an issue, contacting board members on an individual basis is recommended, although individual board members have no legal authority to make decisions without consideration by the whole board.

Electronic Submission of Public Comment:

1. Email your comments to publiccomments@srvusd.net. Emails will be automatically forwarded to each Board Member and will be entered into the official minutes.
 - a. Public comments received from the time the agenda is posted through the end of the open session portion of the meeting, will be included in the minutes.
 - b. Public comments received 4 hours or less prior to the start of open session will be included in the minutes, but may not be read by all Board Members prior to the meeting.
 - c. No email attachments will be accepted with electronically submitted public comments.
 - d. Email addresses will not be included in the public record in order to protect the privacy of commenters.

Closed Session: Closed session meetings are not open to the public. By law, matters dealing with students and district employees are reserved for closed session to provide confidentiality. Other closed session topics can include litigation, property negotiations, and collective bargaining issues with employee associations. Members of the public are given the opportunity to speak regarding closed session items prior to the closed session.

Action items are considered and voted on individually by the board. **Consent items** are considered routine in nature and are approved by combining them into a single vote. A member of the Board of Education may request that a consent item be removed from the consent agenda and voted on separately.

Copies of board agenda backup and other informational materials provided to members of the Board of Education are available for review in the Office of the Superintendent beginning at 4:00 PM on the last working day of the week preceding each meeting of the Board of Education. For disability-related modification or accommodation, please contact the Office of the Superintendent at 552-5500 during business hours.

The meeting will be live-streamed on our YouTube channel at *SRVUSD Board*.

A video recording of the meeting can also be accessed on the '[Agendas and Minutes](#)' page of the district website.

*In compliance with Brown Act regulations, this agenda was posted 72 hours before the noted meeting.
Cindy Fischer, Executive Assistant*



CLOSED SESSION

**Superintendent's Conference Room
February 21, 2023
4:30 p.m.**

1.0 Call to Order

2.0 Attendance

3.0 Acceptance of Closed Session Agenda and Public Comment

Adjournment to Closed Session

4.0 Closed Session Agenda

4.1 Conference with Legal Counsel- Anticipated Litigation

- a) National School District Social Media Litigation
- b) 1 Case
- c) 1 Case

Adjournment



OPEN SESSION

District Boardrooms A & B
February 21, 2023
6:00 p.m.

Please Note: All Public Comment is limited to three (3) minutes.

- 5.0 Pledge of Allegiance/Attendance**
- 6.0 Student Recognition**
- 7.0 Report of Actions Taken in Closed Session**
- 8.0 Acceptance of Minutes**
 - 8.1 Minutes of January 17, 2023 **Action**
 - 8.2 Minutes of January 23, 2023 - Special **Action**
- 9.0 Agenda Approval and Consent Action**
 - 9.1 Acceptance of Open Session Agenda **Action**
 - 9.2 Approval of Consent Agenda **Action**
- 10.0 Reports to the Board**
 - 10.1 School Highlight - Live Oak Elementary **Oral**
 - 10.2 Resolutions **Oral**
 - Women's History Month (March)
 - Prescription Drug Abuse Awareness Month (March)
 - Arts Education Month (March)
 - 10.3 Public Comment for Non-Agenda Item (Comments Limited to Three Minutes) **Oral**
 - 10.4 Association Presidents' Report **Oral**
 - 10.5 Student Board Member's Report **Oral**
 - 10.6 Superintendent's Report **Oral**
- 11.0 Action Items/Public Hearings**
 - 11.1 Consideration of Acceptance of the Independent Financial Audit for the 2021-22 Fiscal Year Ending June 30, 2022 **Enclosure Action**
 - 11.2 Consideration of Acceptance of the 2022 Parcel Tax Oversight Committee Report **Enclosure Action**

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|-------------|--|----------------------------|
| 11.3 | Consideration of Approval of Arts, Music, Instructional Materials Discretionary Block Grant Expenditure Plan | Enclosure Action |
| 11.4 | Consideration of Approval of Revisions to Board Policies and Administrative Regulations BP/AR 1330 Use of School Facilities BP/AR 5117 Interdistrict Attendance BP/AR 7140 Architectural and Engineering Services BP/AR 7150 Site Selection and Development BP/AR 7210 Facilities Financing BP 7214 General Obligation Bonds | Enclosure Action |
| 11.5 | Consideration of Board Vote for the 2023 California School Boards Association Delegate Assembly Election | Enclosure Action |
| 11.6 | Consideration of Adoption of Resolution #84/22-23, Resolution to Decrease the Number of Classified Employees due to Lack of Work and/or Lack of Funds | Enclosure Action |
| 11.7 | Consideration of Adoption of Resolution #85/22-23, Establishment of Criteria for the Order of Layoff and Reemployment following layoff of Employees with the same first date of paid service in a Probationary Position | Enclosure Action |
| 11.8 | Consideration of Adoption of Resolution #83/22-23, Approval of Provisional Internship Permit (PIP) Request (s) | Enclosure Action |
| 11.9 | Consideration of Approval of Certain Certificated and Classified Staffing Allocations and New Position Descriptions and Staffing Allocations for Certain Management Positions | Enclosure Action |
| 11.10 | Consideration of Approval of Three New Course Proposals - Middle School Medical Technology; High School Digital Music Production; High School Chemistry Laboratory Assistant | Enclosure Action |
| 12.0 | Informational Items | |
| 12.1 | Child Nutrition Update | Oral |
| 12.2 | First Reading of Board Policy and Administrative Regulations BP/AR 3290.12 Capital Campaigns BP 7110 Facilities Master Plan BP 1313 Civility | Enclosure Oral |
| 12.3 | SRVUSD Book Acquisition Policies and Guidelines | Enclosure Oral |
| 12.4 | Community Request: Issues of School Safety - Strategies/Resolutions to make SRVUSD a Safer Place for Students | Oral |

13.0 Consent Items

- | | | |
|-------|---|-----------------------------|
| 13.1 | Consideration of Approval of Certificated Personnel Changes | Enclosure Consent |
| 13.2 | Consideration of Approval of Classified Personnel Changes | Enclosure Consent |
| 13.3 | Ratification of Warrants | Enclosure Consent |
| 13.4 | Ratification of Purchase Orders | Enclosure Consent |
| 13.5 | Declaration of Surplus Property | Enclosure Consent |
| 13.6 | Consideration of Approval of Contracts/Purchases Over \$50,000 | Enclosure Consent |
| 13.7 | Consideration of Adoption of Resolution #86/22-23, Approving Routine Budget Revisions | Enclosure Consent |
| 13.8 | Consideration of Approval of Revisions to the Measure D Master Program Budget | Enclosure Consent |
| 13.9 | Consideration for Award of Bids #891 Local Area Network Firewall #892 Local Area Network Infrastructure Equipment #893 Leased Wide Area Network Fiber #894 Wide Area Network Services | Enclosure Consent |
| 13.10 | Consideration of Approval of Contract for E-Rate Internet Service Provider | Enclosure Consent |
| 13.11 | Preview of Textbook | Enclosure Consent |

14.0 Administrative Matters

- | | | |
|------|------------------------|-------------|
| 14.1 | Board Members' Reports | Oral |
|------|------------------------|-------------|

Adjournment



BOARD OF EDUCATION MEETING

January 17, 2023

MINUTES FROM REGULAR MEETING

The video from this meeting can be found on the District website at www.srvusd.net.
The audio timestamp associated with the agenda item is noted under the title.

- 1.0 Call to Order** The meeting was called to order at 6:02 PM.
- 2.0 Attendance** Board Members Present: Board President Rachel Hurd, Board Vice President Laura Bratt, Board Clerk Shelley Clark, Board Members Susanna Ordway and Jesse vanZee.

Administrators Present: Superintendent John Malloy, Assistant Superintendents Christine Huajardo, Keith Rogenski and Stella Kemp, Executive Director Linda Rowley-Thom, Legal Representation from F3 Karen Samman and Recording Secretary Cindy Fischer
- 3.0 Acceptance of Closed Session Agenda and Public Comment** On a motion by Shelley Clark, seconded by Jesse vanZee the closed session agenda was approved (5/0).
- 4.0 Closed Session** The closed session was adjourned at 7:13PM.
- 5.0 Pledge of Allegiance/Attendance** Board President Rachel Hurd reconvened the meeting at 7:16PM.

Board Members Present: Board President Rachel Hurd, Board Vice President Laura Bratt, Board Clerk Shelley Clark, Board Members Suzanna Ordway, and Jesse vanZee. Student Board Member Anya Ayyappan.

Administrators Present: Superintendent John Malloy, Assistant Superintendents Christine Huajardo, Keith Rogenski and Stella Kemp, Executive Directors Nadine Rosenzweig, Linda Rowley-Thom, Jon Campopiano and Debbie Petish, Directors Evan Miller, Dave Kravitz, Chris George, Kit Bragg, Katie Witt and Hong Nguyen.

Others Present: 150 visitors attended. Recording Secretary Cindy Fischer
- 6.0 Report of Action Taken in Closed Session** There were no actions taken in closed session.
- 7.0 Acceptance of Minutes**

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|--|---|
| 7.1 Minutes of December 13, 2022 | On a motion by Laura Bratt seconded by Shelley Clark, the December 13, 2022 meeting minutes were approved as revised .(5/0) Ayyappan (advisory) - yea. |
| 7.2 Minutes of December 15, 2022 - Workshop | On a motion by Susanna Ordway seconded by Jesse vanZee, the December 15, 2022 meeting minutes were approved.(5/0) |
| 7.3 Minutes of January 10, 2023 - Workshop | On a motion by Shelley Clark seconded by Laura Bratt, the January 10, 2023 meeting minutes were approved as revised.(5/0). |
| 8.0 Agenda Approval and Consent Action | |
| 8.1 Acceptance of Open Session Agenda | On a motion by Jesse vanZee seconded by Shelley Clark, the open session agenda was approved as amended. Item 11.1 was moved to the first item under action items (5/0) Ayyappan (advisory) - yea. |
| 8.2 Approval of Consent Agenda | On a motion by Shelley Clark seconded by Laura Bratt, the consent agenda was approved as amended. (5/0) Ayyappan (advisory) - yea. Consent agenda item 12.4 was pulled by Board member Ordway and item 12.5 was pulled by community member Country Code 886 Taiwan. |
| 9.0 Reports to Board | |
| 9.1 Student Recognition | 9 fall athletic teams or individuals were recognized for competing at the highest level possible during the fall sports season. California High Cross Country Dougherty Valley High Women's Tennis Dougherty Valley High Women's Golf Dougherty Valley High Cross Country San Ramon Valley High Cross Country San Ramon Valley High Men's Water Polo San Ramon Valley High Football Monte Vista High Women's Golf Monte Vista High Cross Country Public Comment: None |
| 9.2 School Highlight - Golden View Elementary School | Golden View Elementary Principal Meredith Bullock shared the report. Public Comment: None |
| 9.3 Strategic Direction - Social-Emotional Well-Being | Director Dave Kravitz and SEL Coordinator Jessica Coulson shared the report. Public Comment: Mike Arata (54.30) Country Code 886 Taiwan (58.12) |
| 9.4 National School Counseling Week (2/6-10, 2023) | Director Dave Kravitz and SEL Coordinator Jessica Coulson shared the report Public Comment: None. |
| 9.5 Career and Technical Education Month (February) | Director Chris George and Curriculum and Instruction Coordinator shared the report. Public Comment: Country Code 886 Taiwan (1.15.48) |
| 9.6 African American History Month (February) | Director Hong Nguyen shared the report. Public Comment: None |
| 9.7 Inclusive Schools Week (1/23-27, 2023) | Executive Director Linda Rowley-Thom shared the report. Public Comment: Country Code 886 Taiwan (1.27.55) |

- 9.8 COVID Relief One-Time Funding Report** Assistant Superintendent Stella Kemp and Executive Director Evan Miller review the report.
Public Comment: None
- 9.9 Public Comment for Non-Agenda Item** Public Comment:
Charlotte Gracer (1.44.30)
Michael Gracer (1.47.32)
Country Code 886 Taiwan (1.50.20)
Jennie Drummond (1.53.51)
Aydin Yelkovan (1.57.35)
Kelly Jellin (2.01.45)
Mike Arata (2.05.00)
Lisa Wirth (2.08.04)
- 9.10 Association Presidents' Comments** CSEA President Tami Castelluccio
SRVEA President Laura Finco
Public Comment:
Country Code 886 Taiwan (2.16.51)
- 9.11 Student Board Member's Report** Student Board member Anya Ayyappan shared her report noting her attendance at the Equity Steering Committee, her meeting with Dr. Malloy and her attendance at the open mic honoring Dr. Martin Luther King.
Public Comment:
Country Code 886 Taiwan (2.23.12)
- 9.12 Superintendent's Report** Superintendent John Malloy shared his report drawing attention to SRVUSD named as a Lighthouse District from the Learning 2025 National Organization. SRVUSD is one of twelve in the country named.
Public Comment:
Country Code 886 Taiwan (2.29.42)
- 10.0 Action Items/Public Hearings**
- Moved from 11/1 Enrollment Projects** Assistant Superintendent Stella Kemp introduced Esau Joya From Davis Demographics who presented the report on enrollment.
Public Comment:
Country Code 886 Taiwan (3.02.44)
- On a motion by Shelley Clark seconded by Jesse vanZee the Board voted to extend time to 12am. (5/0) Ayyappan (advisory) - yea.
- 10.1 Public Disclosure of the Major Provisions of the 2022-23 Salary Agreements for Contracted Management, Management IV, and Confidential Employees in Accordance with the Requirement for AB12000, AB2756 & Govt. Code 3547** Assistant Superintendent Stella Kemp reviewed the public disclosure provisions.
Public Comment: None
- 10.2 Consideration of Approval of Salary Adjustments and a One-Time Payment for Tier IV Management and Confidential Employees** Assistant Superintendent Keith Rogenski.
On a motion by Susanna Ordway and seconded by Jesse vanZee the Board approved salary adjustments and one-time payment for tier IV management and confidential employees (5/0) Ayyappan (advisory) - yea.
Public Comment:
Country Code 886 Taiwan (3.27.44)

- 10.3 Consideration of Approval of Salary Adjustments and One-Time Payment and Addenda to the Employment Agreements of Contracted Management Employees** Assistant Superintendent Keith Rogenski.
On a motion by Shelley Clark and seconded by Susanna Ordway the Board approved salary adjustments and one-time payment and addenda to the employment agreements of contracted management employees (5/0) Ayyappan (advisory) - yea.
Public Comment:
Mike Arata (3.39.00)
Country Code 886 Taiwan (3.43.12)
- 10.4 Consideration of Approval of Revisions to Board Bylaws 9150, 9322, 9323 and 9320** On a motion by Laura Bratt and seconded by Shelley Clark the Board approved the revisions to board bylaws 9150, 9322, 9323 and 9320 (5/0) Ayyappan (advisory) - yea.
Public Comment:
Country Code 886 Taiwan (3.54.20)
Aydin Yelkovan (3.58.00)
- 10.5 Consideration of Revision to Board of Education Meeting Calendar for 2022-23** On a motion by Susanna Ordway and seconded by Jesse vanZee the Board approved revisions to the board of education meeting calendar for 2022-23. (5/0) Ayyappan (advisory) - yea.
Public Comment: None
- 10.6 Consideration of Adoption of SRVUSD Board Governance Handbook** On a motion by Laura Bratt and seconded by Jesse vanZee the Board adopted the SRVUSD Board Governance Handbook (5/0) Ayyappan (advisory) - yea.
Public Comment:
Country Code 886 Taiwan (4.02.45)
- 10.7 Consideration of Approval of the Facilities Oversight and Advisory Committee Members (FOAC)** On a motion by Susanna Ordway and seconded by Shelley Clark the Board approved the FOAC members (5/0) Ayyappan (advisory) - yea.
Public Comment: None
- 10.8 Consideration of Adoption of Resolution No. 77/22-23, Approval of Provisional Internship Permit (PIP) Request(s)** On a motion by Susanna Ordway and seconded by Jesse vanZee the Board adopted Resolution No. 77/22-23. (5/0) Ayyappan (advisory) - yea.
Public Comment: None
- 10.9 Consent Item 12.5 Consideration of Approval of the 2022-2023 School Plan for Student Achievement (SPSA) for Del Amigo Continuation School** On a motion by Susanna Ordway and seconded by Jesse vanZee the Board approved the 2022-23 school plan for student achievement for Del Amigo Continuation School. (5/0) Ayyappan (advisory) - yea.
Public Comment:
Country Code 886 Taiwan (4.17.44)
- 10.10 Consent Item 12.6 Consideration of Adoption of Resolution No. 81/22-23, Student Teacher Agreements for 2022-23 School Year** On a motion by Laura Bratt and seconded by Susanna Ordway the Board adopted Resolution No. 81/22-23. (5/0) Ayyappan (advisory) - yea.
Public Comment:
Country Code 886 Taiwan (4.19.44)
- 11.0 Informational Items**
- 44.1 Enrollment Projections** Moved to action

- 12.0 Consent Items**
- 12.1 Consideration of Approval of Certificated Personnel Changes
 - 12.2 Consideration of Approval of Classified Personnel Changes
 - 12.3 Consideration of Approval of the Comprehensive Support and Improvement Grant
 - ~~12.4 Consideration of Approval of the 2022-2023 School Plan for Student Achievement (SPSA) for Del Amigo Continuation School~~
 - ~~12.5 Consideration of Adoption of Resolution No. 81/22-23, Student Teacher Agreements for the 2022-23 School Year~~
 - 12.6 Consideration of Approval of the Williams Uniform Complaint Quarterly Report
 - 12.7 Consideration of Approval of the 2023-2024 and 2024-2025 S.I.T.E.S.: SR Infant/Toddler Instructional Calendars
 - 12.8 Consideration of Approval of New Job Description for Wellness Center Social Worker
 - 12.9 Ratification of Warrants
 - 12.10 Ratification of Purchase Orders
 - 12.11 Consideration of Approval of Contracts/Purchases Over \$50,000
 - 12.12 Declaration of Surplus Property
 - 12.13 Consideration of Adoption of Resolution #82/22-23, Approving Budget Revisions

13.0 Administrative Matters

- 13.1 Board Member's Reports** Due to the late hour, Board members did not share their reports.

Adjournment 11:37PM



BOARD OF EDUCATION MEETING

January 23, 2023
MINUTES (SPECIAL)

The video from this meeting can be found on the District website at www.srvusd.net.

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| 1.0 | Call to Order | The meeting was called to order at 9:34AM. |
| 2.0 | Attendance | Board Members Present: Board President Rachel Hurd, Board Vice President Laura Bratt, Board Clerk Shelley Clark, Board Members Susanna Ordway and Jesse vanZee. Administrators Present: Superintendent John Malloy, Legal Representation from F3 Namita Brown and Recording Secretary Cindy Fischer |
| 3.0 | Acceptance of Open Session Agenda and Public Comment | On a motion by Jesse vanZee seconded by Susanna Ordway the open session agenda was approved (5/0). There was no public comment. |
| 4.0 | Action Items | |
| 4.1 | Conference with Labor Negotiators | Superintendent John Malloy and Recording Secretary Cindy Fischer left the meeting at 10am. There was no action taken. |
| | Adjourned | The special meeting was adjourned at 11:00AM. |

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: February 21, 2023

TOPIC: CONSIDERATION OF ACCEPTANCE OF THE INDEPENDENT FINANCIAL AUDIT FOR THE 2021-22 FISCAL YEAR ENDING JUNE 30, 2022

DISCUSSION: In accordance with Education Code section 41020, the District has contracted with EideBailly LLP, an accountancy corporation licensed by the State Board of Accountancy, for an audit of all funds of the school district, including all component units.

At the time of the board meeting, the auditor from EideBailly LLP will present a brief, oral report of the audit. The 2021-22 audit is an unqualified opinion that reflects two material findings.

1. *Prior year financial statement errors:*
 - Deferred outflows of resource related to 2020 refunding bonds were not recorded
 - OPEB 2021 adjustment was not reported correctly
2. *Attendance Accounting and Reporting*
 - Data input error on the 2022 ADA Annual Period Report

The district has instituted corrective action plans that include additional review steps and internal controls to ensure all entries are properly obtained and recorded.

The Audit Report has been filed with the County Superintendent of Schools, the State Department of Education and the Office of the State Controller. Copies of the audit were distributed to Board members only. Interested parties may view the report on our website under Business Services, at the front desk of the District Office or may obtain a copy of the audit from the Office of the Assistant Superintendent, Business Operations, 699 Old Orchard Drive, Danville, CA 94526.

RECOMMENDATION: The administration recommends acceptance of the 2021-22 Annual Audit Report prepared by EideBailly LLP.

BUDGET IMPLICATION: N/A



Evan Miller
Executive Director, Business Services



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

DATE: February 21, 2023

TOPIC: CONSIDERATION OF ACCEPTANCE OF THE 2022 PARCEL TAX OVERSIGHT COMMITTEE REPORT

DISCUSSION: In May 2015, community members within the San Ramon Valley Unified School District voted to approve the Local Education Funding Renewal Measure thereby extending the annual parcel tax assessment of \$144 for an additional nine years. This local funding generates approximately \$6,800,000 net revenue per fiscal year.

The Board of Education pursuant to the voter initiative, appointed an independent Community Oversight Committee known as the Parcel Tax Oversight Committee (PTOC). The purpose of the PTOC is to provide oversight to ensure the funds are used to support the programs and services identified in the ballot measure. The PTOC will monitor the expenditures of these funds by the District and will report on an annual basis to the Board and community.

The following are the current members of the PTOC: Bryan Gesicki, Srinivasa Kotakota, Nasser Mirzai, Bhumie Shah, Kelly Wachowicz, and John Yow. The members whose terms will expire at the conclusion of this annual report are David Ash, Adrienne Cummings, and Karen Robman. We very much appreciate the work of all the members of the committee.

RECOMMENDATION: The Parcel Tax Oversight Committee and staff recommend acceptance of the 2022 report.

BUDGET IMPLICATION: None



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

SRVUSD PARCEL TAX 2021-2022 ANNUAL REPORT

Parcel Tax Oversight Committee

February 21, 2023

Parcel Tax Oversight Committee Members

- ▶ David Ash
- ▶ Adrienne Cummings
- ▶ Nasser Mirzai
- ▶ Karen Robman
- ▶ Bryan Gesicki
- ▶ Srinivasa Kotakota
- ▶ Kelly Wachowicz
- ▶ Bhumil Shah
- ▶ John Yow
- ▶ Stella Kemp- SRVUSD Staff Assisting the PTOC
- ▶ Laura Bratt - SRVUSD Board Member Liaison

Why Do We Need a Parcel Tax?

- ▶ State revenues for schools, although “guaranteed” by Proposition 98, are subject to significant fluctuations due to economic conditions.
- ▶ Parcel taxes have been approved across the state to help districts protect core programs and provide additional educational opportunities as approved by the local community.

Background Information About the Parcel Tax

- ▶ From 2008-09 through 2012-13, school district revenues were subject to deficits that grew to over 20%, severely limiting districts' ability to continue a broad range of educational opportunities.
- ▶ SRVUSD voters approved Measure C in 2009 to offset some of that loss.
- ▶ Although the recovering economy has restored some of the school district's purchasing power, when the Local Control Funding Formula target is reached, purchasing power will approximately equal 2008-09 levels.
- ▶ At that time, the parcel tax will continue to be an important revenue source to protect core services.

History of SRVUSD Parcel Tax

- ▶ Measure C approved in 2009 for seven years authorized \$144 tax per parcel.
- ▶ Measure C expired on June 30, 2016.
- ▶ Measure A was approved by the voters in 2015 to extend the \$144 tax per parcel for nine years.
- ▶ The parcel tax generated \$6,872,619 for SRVUSD the 2021-2022 fiscal year.

Measure A Ballot Language Specifies:

SRVUSD has been fortunate to receive generous support from the community since 2004. This renewal measure will continue to protect academic excellence in our schools.

- ▶ Parcel Tax Funds Will Authorized to Fund:
 - ▶ Core academic programs in reading, writing, math and science;
 - ▶ Advanced Placement courses and other programs to prepare all students for success in college and careers;
 - ▶ Ongoing teacher training and development to attract and retain teachers;
 - ▶ Career and technical training programs.
- ▶ Parcel Tax Funds Will Not:
 - ▶ Pay for Administrators' salaries

Measure A Specifies a PTOC

Parcel Tax Oversight Committee Responsibilities:

- ▶ Provide oversight for the SRVUSD School Board on the expenditures funded by the parcel tax in order to ensure that the funds are spent for the purpose approved by the voters.
- ▶ Monitor the expenditures of the parcel tax by the District and will report on an annual basis to the Board and community on how the parcel tax funds have been spent.

Source: SRVUSD Resolution 02/09-10

PTOC Committee Review Process

- ▶ Committee members were presented with 2021-2022 financial records detailing all parcel taxes received and expenditures made in accordance with voter authorization.
- ▶ State accounting procedures provide resource accounting codes (required to be used by all school districts) to track both revenues received and expenditures associated with those revenues.
- ▶ The SRVUSD financial system provides referenced documentation for every deposit and expenditure made throughout the fiscal year, in accordance with state accounting procedures.
- ▶ Committee members review the financial reports in detail as well as associated analyses prepared by the business department.

PTOC Committee Review Process - cont.

- ▶ In addition, the committee is presented with information from the County Tax Collector/Treasurer on the status of the number of homeowners requesting exemptions, delinquencies, and adjustments, which provides additional assurance that the amount received by the District is in line with the amount budgeted and spent in 2021-2022.
- ▶ Further reconciliation as to the net received by the District is provided by the Office of the Auditor-Controller of Contra Costa. The gross amount received is reduced by the collections fees charged per parcel by the County and any refunds issued. Total deducted for 2021-2022 was \$41,397.

Use of Parcel Tax Funds

- ▶ In 2021-22 SRVUSD received \$6,872,619 in parcel tax revenue
- ▶ These revenues funded 54.28 FTE classroom teachers (salaries and benefits) using the following account codes:

| Code (Resource 0701) | Description | Elementary School | Middle School | High School | Total |
|-------------------------|----------------|----------------------|---------------------|---------------------|---------------------|
| 1111 | Salary | \$ 2,281,057 | \$ 1,693,287 | \$ 880,348 | \$ 4,854,692 |
| 3101 | STRS | \$ 384,791 | \$ 319,047 | \$ 155,172 | \$ 859,011 |
| 3311 | MediCare | \$ 32,927 | \$ 28,376 | \$ 13,794 | \$ 75,097 |
| 3401/3901 | Health/CIL | \$ 396,145 | \$ 387,117 | \$ 157,572 | \$ 940,834 |
| 3501 | SUI | \$ 11,404 | \$ 9,942 | \$ 4,755 | \$ 26,102 |
| 3601 | Workers' Comp | \$ 51,067 | \$ 44,521 | \$ 21,295 | \$ 116,883 |
| Total | | \$ 3,157,391 | \$ 2,482,291 | \$ 1,232,937 | \$ 6,872,619 |
| | Classroom FTEs | 23.49 | 11.03 | 19.75 | 54.28 |
| | Percent | 45.94% | 36.12% | 17.94% | 100.00% |

Use of Parcel Tax Funds - cont.

- ▶ **Certificated salaries represent 52% of total unrestricted expenditures for 2021-22.**
- ▶ **The parcel tax funded 6.3% of classroom teacher salaries.**

Conclusion

Based on the PTOC's analysis of the District's 2021-22 Unaudited Actual Report, the PTOC concludes that the parcel tax funds were spent within the purpose of the parcel tax measure for the 2021-22 fiscal year and that no administrative salaries were funded with these revenues.

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
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DATE: February 21, 2023

**TOPIC: CONSIDERATION OF APPROVAL OF ARTS, MUSIC, INSTRUCTIONAL MATERIALS DISCRETIONARY
BLOCK GRANT EXPENDITURE PLAN**

DISCUSSION: The 2022-23 Enacted State Budget included the Arts, Music, and Instructional Materials (AMIM) Discretionary Block Grant, which allocated \$3,560,885,000 to California school districts to be used over a period of three years. One of the eligibility criteria for receipt of the funds is for the governing board to discuss and approve a plan for the expenditure of funds received at a regularly scheduled public meeting. This report contains the current expenditure plan for Board approval.

RECOMMENDATION: Administration recommends that the Board approve the AMIM Discretionary Block Grant Expenditure Plan

BUDGET IMPLICATION: The district's allocation is estimated to be between \$12,700,000 to \$19,100,000, pending the Legislature's final discussions this spring as part of the annual state budget process.



Evan Miller
Executive Director, Business Services



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

Arts, Music, and Instructional Materials Discretionary Block Grant
Expenditure Plan to the Board
February 21, 2023
Prepared by Evan Miller, Executive Director, Business Services
and
Stella M. Kemp, Ed. D., Assistant Superintendent Business Operations

Background

The 2022-23 Enacted State Budget included the Arts, Music, and Instructional Materials (AMIM) Discretionary Block Grant, allocating \$3,560,885,000 to California LEAs to be used over a period of three years. One of the eligibility criteria for receipt of the funds is for the governing board to discuss and approve a plan for the expenditure of funds received at a regularly scheduled public meeting. This report contains the current expenditure plan for Board approval.

The San Ramon Valley Unified School District *Strategic Directions* guide staff decision making with a focused alignment towards our mission. As fiscal stewards we seek to maximize the resources available to the district, whether through time, talent or finances, we advance our student success goals.

Arts, Music, and Instructional Materials Discretionary Block Grant

SRVUSD has been allocated approximately \$19.1 million for the AMIM grant. The 2022-23 Enacted State Budget outlined five purposes enumerated in Section 134(a) of Chapter 52 of the Statutes of 2022, briefly summarized as:

1. obtaining standards-aligned professional development and instructional materials for specific subject areas;
2. obtaining professional development and instructional materials for improving school climate;
3. developing diverse, culturally relevant and multilingual school library book collections;
4. operational costs, including retirement and health care cost increases; and
5. COVID-19-related costs necessary to keep pupils and staff safe and schools open for in-person instruction.

Section 134(c) provides that LEAs “are encouraged, but not required” to “proportionally use” their allocation for the five purposes enumerated above. The full text of AB 185 is available [here](#).

In January 2023, Governor Newsom released his proposed 2023-24 budget. One proposal would reduce the AMIM Discretionary Block Grant from \$3.6 to \$2.3 billion. This proposal will be discussed by the Legislature throughout the spring as part of the annual budget process. Because this proposed mid-year reduction would impact the District’s allocation by

approximately one-third, this plan will address the anticipated expenditures, and list the next priorities that will be funded should the proposed reduction fail to materialize.

Table One: AMIM Discretionary Block Grant Expenditure Plan (in dollars)

| | Amount |
|---|-------------------|
| State Allocation (revenue) | 19,149,854 |
| 2022-23 CBAs - One-time 1% payment | 2,660,919 |
| 2022-23 STRS increase | 3,750,000 |
| 2022-23 PERS increase | 1,275,000 |
| 2023-24 PERS increase | 850,000 |
| 2022-23 SRVEA CBA - One-time longevity increase | 2,000,000 |
| Instructional Material Adoptions | 2,213,935 |
| Transportation and Maintenance Vehicle Replacements | \$450,000 |
| Reserve for Governor's 2023-24 Budget Proposal | 6,400,000 |
| Total Expenditures | 19,149,854 |

SRVUSD's proposed expenditure plan allocates approximately \$5.8 million to afford one-time increases to pension rates in 2022-23 and 2023-24, and \$2.7 million for the 1% one-time payment to employees as a result of recently approved collective bargaining agreements. After analysis of a survey from Human resources, SRVUSD projects a conservative \$2.0 million to afford the one-time costs associated with elimination of the out-of-district service year credit available to existing SRVEA members effective July 1, 2023. HR received over 160 responses to a survey of SRVEA members between December 1 and January 31, indicating over 1,000 total step increases for service year credits may be due. The next step in the process requires SRVEA members to officially request service year credit and provide verification of experience, after which the District will verify and adjust salary schedule placement for 2023-24. The balance of these funds, approximately \$2.7 million, will be for instructional materials adoptions.

Table Two: Priorities for Reserve for Governor's Budget Proposal (in dollars)

| | Amount |
|---|------------------|
| Instructional Materials and Software Licenses | 3,400,000 |
| 1:1 Student Devices | 3,000,000 |
| Total Expenditures | 6,400,000 |

Should the Governor's proposal to eliminate one-third of the current year block grant in order to fund the 2023-24 budget fail to materialize, SRVUSD will use the \$6.4 million to fund instructional material adoptions as well as 1:1 student devices.

DATE: February 21, 2023

TOPIC: CONSIDERATION OF APPROVAL OF REVISIONS TO BOARD POLICIES AND ADMINISTRATIVE REGULATIONS

DISCUSSION: Periodically the Administration reviews Board Policies and Administrative Regulations to assure they are current and in compliance with the California Education Code and various Federal and State regulations. The following policies and regulations have been updated to include changes recommended by the California School Board Association policy guidelines and district practice.

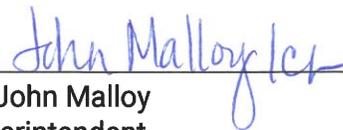
- BP/AR 1330, Use of School Facilities – language revisions and election polling use updates
 - BP/AR 5117, Interdistrict Attendance – revisions reflect new law AB1127
 - BP/AR 7140, Architectural and Engineering Services – revised to current guidelines
 - BP/AR 7150, Site Selections and Development – revised to current guidelines
 - BP 7210, Facilities Financing – revised to reflect current school facility financing options and the Leroy Greene Schools Facilities Act.
 - BP7214, General Obligation Bonds – revisions reflect receiving funds from the state under the Leroy Greene School Facilities Act
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RECOMMENDATION: Staff recommends approval of all revised policies and regulations as stated above.

BUDGET IMPLICATION: N/A



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

Policy 1330: Use Of School Facilities

Status: ADOPTED

Original Adopted Date: 06/20/1995 | **Last Revised Date:** 05/03/2016, 2/21/23

The **Governing** Board of Education believes that school facilities and grounds are a vital community resource which should be used to foster community involvement and development. Therefore, the Board authorizes the use of school facilities by district residents and community groups for purposes specified in the Civic Center Act, to the extent that such use does not interfere with school activities or other school-related uses.

The Superintendent or designee shall give priority to school-related activities in the use of school facilities and grounds. Other uses authorized under the Civic Center Act shall be on a first come, first served basis. ~~granted under the District's Prioritization of Use Schedule as set forth in the Administrative Regulation (AR1330).~~

For the effective management and control of school facilities and grounds, the Superintendent or designee shall maintain procedures and regulations that: (Education Code 38133)

1. Aid, encourage, and assist groups desiring to use school facilities for approved activities
2. Preserve order in school **facilities** buildings and on school grounds and protect school facilities, designating a person to supervise this task, if necessary
3. Ensure that the use of school facilities or grounds is not inconsistent with their use for school purposes and does not interfere with the regular conduct of school work

Subject to prior approval by the Board, the Superintendent or designee may grant the use of school facilities or grounds on those days on which district schools are closed (Education Code 37220)

There shall be no advertising on school facilities and grounds except as allowed by **district policy specified in BP 1325 – Advertising and Promotion.**

As necessary to ensure efficient use of school facilities, the Superintendent or designee may, with the Board's approval, enter into an agreement for the joint use of any facilities or grounds. The Board shall approve any such agreement only if it determines that it is in the best interest of the district and the community.

Fees

The Board shall adopt a comprehensive schedule of fees to be charged for community use of school facilities and grounds **including, but not limited to, the multipurpose room(s), playing or athletic field(s), track and field venue(s), tennis court(s), and outdoor basketball court(s).** The schedule of fees shall be prepared in accordance with 5CCR 14037 - 14041. (5CCR 14041)

~~The Board believes that the use of school facilities or grounds should not result in an expense to the district. The Board authorizes shall grant the use of school facilities or grounds without charge to school-related organizations whose activities are directly related to or for the benefit of district schools. In addition, the Board shall grant the use of school facilities or grounds without charge or at a reduced rate to historic user groups or joint use partners due to prior agreements (Reference 1330 Fee Schedule).~~ All other groups, **including religious organizations,** requesting the use of school facilities under the Civic Center Act shall be charged an amount ~~not exceeding direct costs determined in accordance with 5CCR 14037—14041.~~ **at least equal to the district's direct costs.**

Additionally, ~~when any use of school facilities or grounds is for religious services, the district shall charge an amount at least equal to the district's direct costs (Education Code 38134).~~

groups shall be charged fair rental value when using school facilities or grounds for entertainment or meetings where admission is charged or contributions solicited and net receipts are not to be expended for charitable purposes or for the welfare of the district's students. (Education Code 38134)

Calculating Direct Costs

~~In determining~~ Direct costs to be charged for community use of each or each type of school facility or grounds, ~~the Superintendent or designee shall be~~ calculated, in accordance with 5CCR 14038, and may reflect the community's proportionate share of the following costs: (Education Code 38134; 5CCR 14038 - 14041)

1. Capital direct costs calculated in accordance with 5CCR 14039, including the estimated cost of maintenance, repair, restoration, and refurbishment of non-classroom space school facilities or grounds.

~~However, capital direct costs shall not be charged to organizations retained by the district or school to provide instruction or instructional activities to students during school hours or for classroom based programs that operate after school hours, including, but not limited to, after school, tutoring, and child care programs, (5CCR 14037)~~

2. Operational direct costs calculated in accordance with 5CCR 14040, including estimated costs of supplies, utilities, custodial services, other services of **performed by** district employees and/or contracted workers, and salaries and benefits paid to district employees directly associated with the administration of the Civic Center Act to operate and maintain school facilities and grounds.

Direct cost fees shall not be discounted to any group or organization except when the discount is specifically authorized in the adopted fee schedule. (5CCR 14041)

Expanding Funds Collected as Capital Direct Costs

Any funds collected as capital direct costs shall be deposited into a special fund to be used only for capital maintenance, repair, restoration, and refurbishment of school facilities and grounds. (5 CCR14042)

Use of School Facility as Polling Place

The Board may authorize the use of school buildings as polling places on any election day, and may also authorize the use of school buildings, without cost, for the storage of voting machines and other vote-tabulating devices. However, if a city or county elections official specifically requests the use of a school building as a polling place, the Board shall allow its use for such purpose. If school will be in session, the Superintendent or designee shall identify to elections officials the specific areas of the school buildings not occupied by school activities that will be allowed for use as polling places. (Elections Code 12283)

When a school is used as a polling place, the Superintendent or designee shall provide the elections official a site with an adequate amount of space that will allow the precinct board to perform its duties in a manner that will not impede, interfere, or interrupt the normal process of voting and shall make a telephone line for Internet access available for use by local elections officials if so requested. He/she shall make a reasonable effort to ensure that the site is accessible to persons with disabilities. (Elections Code 12283)

The Superintendent or designee shall establish procedures to ensure student safety and minimize disruptions whenever school is in session while the facilities are being used as a polling place.

Regulation 1330: Use Of School Facilities

Status: ADOPTED

Original Adopted Date: 05/03/2016 | Revised Date: 2/21/2023

Application for Use of Facilities

Any person applying for the use of any school facilities or grounds on behalf of any society, group, or organization shall present written authorization from the group or organization to make the application.

Persons or organizations applying for the use of school facilities or grounds shall submit a facilities use statement indicating that they uphold the state and federal constitutions and do not intend to use school premises or facilities to commit unlawful acts.

Civic Center Use

Subject to district policies and regulations, school facilities and grounds shall be available to citizens and community groups as a civic center for the following purposes: (Education Code 32282, 38131)

1. Public, literary, scientific, service, recreational, educational, or public agency meetings.
2. The discussion of matters of general or public interest.
3. The conduct of religious services for temporary periods, on a one-time or renewable basis, by any church or religious organization.
4. Child care programs to provide supervision and activities for children of preschool and elementary school age.
5. The administration of examinations for the selection of personnel or the instruction of precinct board members by public agencies.
6. Supervised recreational activities, including, but not limited to, sports league activities that are arranged for and supervised by entities, including religious organizations or churches, and in which youth may participate regardless of religious belief or denomination.
7. A community youth center.
8. Mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare.
9. A ceremony, patriotic celebration, or related educational assembly conducted by a veterans' organization. A veterans' organization means the American Legion, Veterans of Foreign Wars, Disabled American Veterans, United Spanish War Veterans, Grand Army of the Republic, or other duly recognized organization of honorably discharged soldiers, sailors, or marines of the United States, or any of their territories. (Military and Veterans Code 1800)
10. Other purposes deemed appropriate by the Board of Education

Prioritization of Use Schedule

The use of facilities and grounds will be determined as follows:

1. School Activities
2. School Related Activities and Joint Use Partners: (school clubs, PTA, SRVEF, Boosters, City of San Ramon, Town of Danville, and County of Contra Costa)
3. Other Public Agencies: (local, county, state, federal agencies)
4. Charitable Non-Profits 501(c) (3):
 - a. Youth leagues and youth organizations, (Sports Alliance)

Additional factors will also be considered when prioritizing use of district facilities, such as membership group size, percentage of residency, and historic users.

5. Other [non-501(c) (3)]:

a. Youth leagues and youth organizations

b. Adult leagues and adult organizations

Additional factors will also be considered such as membership size, percentage of residency, and historic use.

Restrictions

School facilities or grounds shall not be used for any of the following activities:

1. Any use by an individual or group for the commission of any crime or any act prohibited by law
2. Any use which is inconsistent with the use of the school facilities for school purposes or which interferes with the regular conduct of school or school work
3. Any use which involves the possession, consumption, or sale of alcoholic beverages or any restricted substances, including tobacco
4. Any use which involves the possession, consumption, or sale of alcoholic beverages, except for special events approved by the Superintendent or designee pursuant to Business and Professions Code 25608 which are covered by a special events permit pursuant to Division 9 of the Business and Professions Code and which will occur at a time when students are not on the grounds. Any such use of school facilities shall be subject to any limitations that may be necessary to reduce risks to the district and ensure the safety of participants, as determined by the Superintendent or designee. Applicable limitations shall be clearly stated in the facility use agreement to be signed by the user's representative.

The district may exclude certain school facilities from non-school use for safety or security reasons.

Damage and Liability

Groups, organizations, or persons using school facilities or grounds shall be liable for any property damage caused by the activity. The district may charge the amount necessary to repair the damages and may deny the group further use of school facilities or grounds. (Education Code 38134)

Any group or organization using school facilities or grounds shall be liable for any injuries resulting from its negligence during the use of district facilities or grounds. The group shall bear the cost of insuring against this risk and defending itself against claims arising from this risk. (Education Code 38134)

Groups or organizations shall provide the district with evidence of insurance against claims arising out of the group's own negligence when using school facilities. (Education Code 38134)

As permitted, the Superintendent or designee may require a hold harmless agreement and indemnification when warranted by the type of activity or the specific facilities being used.

Board Policy Manual
San Ramon Valley Unified School District

Policy 5117: Interdistrict Attendance**Status: IN REVIEW****Original Adopted Date:** 05/10/2014 | **Last Revised Date:** 03/22/2016

The ~~Governing Board of Education~~ recognizes that parents/guardians of students who reside ~~within the geographic boundaries of~~ one district may, for a variety of reasons, ~~choose~~ desire to enroll their child in a school in another district.

~~(cf. 0520.3 Title I Program Improvement Districts)~~

~~(cf. 5111.12 Residency Based on Parent/Guardian Employment)~~

~~(cf. 5116.1 Intradistrict Open Enrollment)~~

~~(cf. 5118 Open Enrollment Act Transfers)~~

Interdistrict Attendance Agreements and Permits

The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts. (Education Code 46600)

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed ~~to~~ upon by both districts for reapplication and/or revocation of the student's permit. (Education Code 46600)

Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

Transportation

Upon parent/guardian request, the district shall provide transportation assistance to a student receiving an interdistrict transfer as the child of an active duty military parent/guardian or a victim of bullying, as defined in Education Code 46600, and who is also eligible for free and reduced-price meals. (Education Code 46600(d))

~~Upon request of the parent or guardian on behalf of a pupil eligible for transfer pursuant to this subdivision, a school district of enrollment shall provide transportation assistance to a pupil who is eligible for free or reduced price meals. A school district of enrollment may provide transportation assistance to any pupil admitted under this subdivision. It is the intent of the Legislature that the amount of transportation assistance provided to a pupil pursuant to subparagraph (A) or (B) not exceed the supplemental grant received, if any, for the pupil pursuant to subdivision (e) of Section 42238.02.~~

Limits on Student Transfers Out of the District to a School District of Choice

~~The Superintendent or designee may limit the number of student transfers out of the district to a school district of choice based on the percentages of average daily attendance specified in Education Code 48307.~~

~~In addition, transfers out of the district may be limited during a fiscal year when the County Superintendent of Schools has given the district a negative budget certification or when the~~

~~County Superintendent has determined that the district will not meet the state's standards and criteria for fiscal stability in the subsequent fiscal year exclusively as a result of student transfers from this district to a school district of choice. (Education Code 48307)~~

~~(cf. 3100—Budget)~~

~~(cf. 3460—Financial Reports and Accountability)~~

~~The district may deny a transfer of a student out of the district to a school district of choice if the Board determines that the transfer would negatively impact a court-ordered or voluntary desegregation plan of the district. (Education Code 48301)~~

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

| State | Description |
|---------------------------------------|--|
| CA Constitution Article 1, Section 31 | <u>Nondiscrimination on the basis of race, sex, color, ethnicity, or national origin</u> |
| Ed. Code 41020 | Requirement for annual audit |
| Ed. Code 46600-46611 | Interdistrict attendance agreements |
| Ed. Code 48204 | Residency requirements for school attendance |
| Ed. Code 48300-48317 | Student attendance alternatives; school district of choice program |
| Ed. Code 48900 | Grounds for suspension or expulsion |
| Ed. Code 48915 | Expulsion; particular circumstances |
| Ed. Code 48915.1 | Expelled individuals; enrollment in another district |
| Ed. Code 48918 | Rules governing expulsion procedures |
| Ed. Code 48980 | Parent/Guardian notifications |
| Ed. Code 48985 | Notices to parents in language other than English |
| Ed. Code 52317 | Regional Occupational Center/Program; enrollment of students, interdistrict attendance |
| Ed. Code 8151 | Apprentices; exemption from interdistrict attendance agreement |
| Management Resources | Description |
| Attorney General Opinion | 84 Ops.Cal.Atty.Gen. 198 (2001) |
| Attorney General Opinion | 87 Ops.Cal.Atty.Gen. 132 (2004) |
| Court Decision | Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275 |

| | |
|----------------|---|
| Court Decision | Walnut Valley Unified School District v. the Superior Court of Los Angeles County, (2011) 192 Cal.App.4th 234 |
| Website | CSBA District and County Office of Education Legal Services |
| Website | California Department of Education |
| Website | CSBA |

Cross References

| Code | Description |
|-----------------|--|
| 1312.3 | Uniform Complaint Procedures |
| 1312.3 | Uniform Complaint Procedures |
| 1312.3-E PDF(1) | Uniform Complaint Procedures |
| 3460 | Financial Reports And Accountability |
| 3460 | Financial Reports And Accountability |
| 3553 | Free And Reduced Price Meals |
| 3553 | Free And Reduced Price Meals |
| 5020 | Parent Rights And Responsibilities |
| 5020 | Parent Rights And Responsibilities |
| 5111 | Admission |
| 5111 | Admission |
| 5111.1 | District Residency |
| 5112.2 | Exclusions From Attendance |
| 5113.1 | Chronic Absence And Truancy |
| 5113.1 | Chronic Absence And Truancy |
| 5116 | School Attendance Boundaries |
| 5116 | School Attendance Boundaries |
| 5116.1 | Intradistrict Open Enrollment |
| 5116.1 | Intradistrict Open Enrollment |
| 5119 | Students Expelled From Other Districts |
| 5119 | Students Expelled From Other Districts |
| 5131.2 | Bullying |
| 5144.1 | Suspension And Expulsion/Due Process |
| 5144.1 | Suspension And Expulsion/Due Process |

| | |
|--------|---|
| 5148 | <u>Child Care And Development</u> |
| 5148 | <u>Child Care And Development</u> |
| 6173.1 | <u>Education For Foster Youth</u> |
| 6173.1 | <u>Education For Foster Youth</u> |
| 9000 | <u>Role Of The Board</u> |
| 9321 | <u>Closed Session</u> |

Board Policy Manual
San Ramon Valley Unified School District

Regulation 5117: Interdistrict Attendance**Status: IN REVIEW****Original Adopted Date: 05/10/2011 | Last Revised Date: 03/22/2016****Interdistrict Attendance Agreements and Permits**

In accordance with an agreement between the ~~Governing Board of Education~~ and the board of another district, a permit authorizing a student's ~~attendance outside his/her~~ of either district ~~of residence to enroll in the other district~~ may be issued upon approval of both ~~the districts of residence and the district of proposed attendance.~~

The district shall post on its web site the procedures and timelines for requesting an interdistrict transfer permit, including a link to BP 5117 - Interdistrict Attendance. The posted information shall include, but is not limited to: (Education Code 46600.1, 46600.2)

1. The date upon which the district will begin accepting and processing interdistrict transfer requests for the following school year
2. The reasons for which the district may approve or deny a request, and any information or documents that must be submitted as supporting evidence
3. If applicable, the process and timelines by which a denial of a request may be appealed within the district before the district renders a final decision
4. A statement that failure of a parent/guardian to meet any timelines established by the district shall be deemed an abandonment of the request
5. Applicable timelines for processing a request, including the following statements:
 - a. For an interdistrict transfer request received by the district 15 or fewer calendar days before the commencement of instruction in the school year for which the transfer is sought, the district will notify the parent/guardian of its final decision within 30 calendar days from the date the request was received.
 - b. For an interdistrict transfer request received by the district more than 15 days before the commencement of instruction in the school year for which the interdistrict transfer is sought, the district will notify the parent/guardian of its final decision as soon as possible, but no later than 14 calendar days after the commencement of instruction in the school year for which transfer is sought.
6. The conditions under which an existing interdistrict transfer permit may be revoked or rescinded.

Priority for interdistrict attendance shall be given to a student who has been determined, through an investigation by either the district of residence or district of proposed enrollment, to be a victim of an act of bullying, as defined in Education Code 48900(r), committed by a student of the district of residence. (Education Code 46600)

Until the district is at maximum capacity, the district shall accept any student whose interdistrict transfer application is based on being the victim of an act of bullying or a child of an active duty military parent/guardian. The district shall ensure that such students are admitted through an unbiased process that prohibits an inquiry into or evaluation or consideration of whether or not a student should be enrolled based on academic or athletic performance, physical condition, proficiency in English, family income, or any of the individual characteristics set forth in Education Code 220, including, but not limited to, race or ethnicity, gender, gender identity, gender expression, and immigration status. (Education Code 46600)

In addition, ~~the~~The Superintendent or designee may approve an interdistrict attendance permit for a student for any of the following reasons when stipulated in the agreement:

~~1. When the student has been determined by staff of either the district of residence or district of proposed attendance to be a victim of an act of bullying as defined in Education Code 48900(r). Such a student shall be given priority for interdistrict attendance under any existing interdistrict attendance agreement or, in the absence of an agreement, shall be given consideration for the creation of a new permit. (Education Code 46600)~~

~~(cf. 5131.2—Bullying)~~

12. To meet the child care needs of the student, ~~Such a student may be allowed to continue to attend district schools only as long as he/she~~the student's continues to use a child care provider remains within district boundaries.

23. To meet the student's special mental or physical health needs as certified by a physician, school psychologist, or other appropriate school personnel.

~~(cf. 6159—Individualized Education Program)~~

34. When the student has a sibling attending school in the receiving district, to avoid splitting the family's attendance.

45. To allow the student to complete a school year when ~~his/her~~the student's parents/guardians have moved out of the district during that year.

56. To allow the student to remain with a class graduating that year from an elementary, middle, or senior high school.

67. To allow a high school senior to attend the same school ~~he/she~~attended as a junior, even if ~~his/her~~the student's family moved out of the district during the junior year.

78. When the parent/guardian provides written evidence that the family will be moving into the district in the immediate future and would like the student to start the year in the district.

89. When the student will be living out of the district for one year or less.

910. When recommended by the school attendance review board or by county child welfare, probation, or social service agency staff in documented cases of serious home or community problems which make it inadvisable for the student to attend the school of residence.

~~(cf. 5113.1—Chronic Absence and Truancy)~~

1011. When there is valid interest in a particular educational program not offered in the district of residence.

1112. To provide a change in school environment for reasons of personal and social adjustment.

The Superintendent or designee may deny initial requests for interdistrict attendance permits due to limited district resources, overcrowding of school facilities at the relevant grade level, or other considerations that are not arbitrary. However, once a student is admitted, the district ~~may~~ shall not deny ~~him/her~~ continued attendance because of overcrowded facilities at the relevant grade level.

~~(cf. 0410—Nondiscrimination in District Programs and Activities)~~

If the transfer request is for a school year that begins ~~Within~~ within 30-15 calendar days of the receipt of a the request ~~for an interdistrict permit~~, the Superintendent or designee shall notify the parents/guardians of the final decision within 30 days of receiving the request. If the transfer request is for a school year that begins more than 15 calendar days after the receipt of the request, the parent/guardian shall be notified of the final decision as soon as possible, but no later than 14 calendar days after the commencement of instruction during that school year. (Education Code 46600.2) ~~a student who is denied interdistrict attendance regarding the process for appeal to the County Board of Education as specified in Education Code 46601. (Education Code 46601)~~

~~(cf. 5145.6—Parental Notifications)~~

If a student's interdistrict transfer request is denied, the Superintendent or designee shall, in writing, notify the parents/guardians of their right to appeal to the County Board of Education within 30 calendar days from the date of the final denial. (Education Code 46600.2)

All notices to parents/guardians regarding the district's decision on any request for interdistrict transfer shall conform to the translation requirements of Education Code 48985, and may be provided by regular mail, electronic format if the parent/guardian provides an email address, or by any other method normally used to communicate with parents/guardians in writing. (Education Code 46600.2)

Pending a decision by the two districts or ~~by the County Board~~ ~~an on appeal by the County Board~~, the Superintendent or designee may provisionally admit a student who resides in another district for a period not to exceed two school months, ~~provided the district is the district of proposed enrollment. If the decision has not been rendered by the conclusion of two school months and the districts or County Board is still operating within the prescribed timelines, the student shall not be allowed to continue attending the district school to which the student was provisionally admitted.~~ (Education Code 46603)

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or ~~decisions~~ rescissions while expulsion proceedings are pending or during the term of the expulsion. (Education Code 46601)

~~(cf. 5119—Students Expelled from Other Districts)~~

~~(cf. 5144.1—Suspension and Expulsion/Due Process)~~

Once a student is admitted to a school on the basis of an interdistrict attendance permit, ~~he/she~~ the student shall not be required to reapply for an interdistrict transfer and shall be allowed to continue to attend the school ~~in which he/she is enrolled~~ of enrollment, unless reapplication standards are otherwise specified in the interdistrict attendance agreement. Existing interdistrict attendance permits shall not be rescinded after

June 30 following a student's completion of grade 10 or for any students entering grade 11 or 12 in the subsequent school year. (Education Code 46600)

Transfers Out of the District

A student whose parent/guardian is in active military duty shall not be prohibited from transferring out of the district, provided the school district of proposed enrollment approves the application for transfer. (Education Code 46600, 48307)

If the district is unable to provide an intradistrict transfer to a student who is a victim of an act of bullying, as defined in Education Code 46600, the district shall not prohibit the student from transferring out of the district if the district of proposed enrollment approves the application for transfer. (Education Code 46600)

The district may limit transfers out of the district to a school district of choice under any of the following circumstances: (Education Code 48307)

1. The number of student transfers out of the district to a school district of choice has reached the limit specified in Education Code 48307 based on the district's average daily attendance.
2. The County Superintendent of Schools has given the district a negative budget certification or has determined that the district will not meet the state's standards and criteria for fiscal stability in the subsequent fiscal year exclusively as a result of student transfers from this district to a school district of choice.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

| State | Description |
|---------------------------------------|--|
| CA Constitution Article 1, Section 31 | <u>Nondiscrimination on the basis of race, sex, color, ethnicity, or national origin</u> |
| Ed. Code 41020 | Requirement for annual audit |
| Ed. Code 46600-46611 | Interdistrict attendance agreements |
| Ed. Code 48204 | Residency requirements for school attendance |
| Ed. Code 48300-48317 | Student attendance alternatives; school district of choice program |
| Ed. Code 48900 | Grounds for suspension or expulsion |
| Ed. Code 48915 | Expulsion; particular circumstances |
| Ed. Code 48915.1 | Expelled individuals; enrollment in another district |
| Ed. Code 48918 | Rules governing expulsion procedures |
| Ed. Code 48980 | Parent/Guardian notifications |
| Ed. Code 48985 | Notices to parents in language other than English |

| | |
|-----------------------------|---|
| Ed. Code 52317 | Regional Occupational Center/Program; enrollment of students, interdistrict attendance |
| Ed. Code 8151 | Apprentices; exemption from interdistrict attendance agreement |
| Management Resources | Description |
| Attorney General Opinion | 84 Ops.Cal.Atty.Gen. 198 (2001) |
| Attorney General Opinion | 87 Ops.Cal.Atty.Gen. 132 (2004) |
| Court Decision | Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275 |
| Court Decision | Walnut Valley Unified School District v. the Superior Court of Los Angeles County, (2011) 192 Cal.App.4th 234 |
| Website | CSBA District and County Office of Education Legal Services |
| Website | California Department of Education |
| Website | CSBA |

Cross References

| Code | Description |
|-----------------|--|
| 1312.3 | Uniform Complaint Procedures |
| 1312.3 | Uniform Complaint Procedures |
| 1312.3-E PDF(1) | Uniform Complaint Procedures |
| 3460 | Financial Reports And Accountability |
| 3460 | Financial Reports And Accountability |
| 3553 | Free And Reduced Price Meals |
| 3553 | Free And Reduced Price Meals |
| 5020 | Parent Rights And Responsibilities |
| 5020 | Parent Rights And Responsibilities |
| 5111 | Admission |
| 5111 | Admission |
| 5111.1 | District Residency |
| 5112.2 | Exclusions From Attendance |
| 5113.1 | Chronic Absence And Truancy |
| 5113.1 | Chronic Absence And Truancy |
| 5116 | School Attendance Boundaries |

| | |
|--------|---|
| 5116 | <u>School Attendance Boundaries</u> |
| 5116.1 | <u>Intradistrict Open Enrollment</u> |
| 5116.1 | <u>Intradistrict Open Enrollment</u> |
| 5119 | <u>Students Expelled From Other Districts</u> |
| 5119 | <u>Students Expelled From Other Districts</u> |
| 5131.2 | <u>Bullying</u> |
| 5144.1 | <u>Suspension And Expulsion/Due Process</u> |
| 5144.1 | <u>Suspension And Expulsion/Due Process</u> |
| 5148 | <u>Child Care And Development</u> |
| 5148 | <u>Child Care And Development</u> |
| 6173.1 | <u>Education For Foster Youth</u> |
| 6173.1 | <u>Education For Foster Youth</u> |
| 9000 | <u>Role Of The Board</u> |
| 9321 | <u>Closed Session</u> |

Policy 7140: Architectural And Engineering Services

Status: ADOPTED

Original Adopted Date: 03/22/2016 | **Revised Date:** 02/21/2023

The Governing Board desires ~~In order to ensure safe construction and protect~~ provide school facilities that support the educational program and meet all applicable safety and design standards. When required by law, ~~investment of public funds, the Board of Education requires that~~ shall employ or contract with a licensed and certified architect and or structural engineer ~~be employed~~ to design and supervise the construction of district schools and other facilities.

The architect and/or structural engineer shall be responsible for preparing all construction plans, specifications, and estimates and for the observation of the work of construction. (Education Code 17302)

To ensure compliance with state design and safety standards, preliminary and final plans for any state-funded school facility project, including Board-approved educational specifications for school design when necessary, shall be submitted to the California Department of Education and the Department of General Services, Division of the State Architect. (Education Code 17267; 5 CCR 14030-14032)

The Superintendent or designee shall devise a competitive process for the selection of architects and structural engineers, and other design professionals that is based on demonstrated competence and on the professional qualifications necessary for the satisfactory performance of the services required. ~~He/she~~ For each project, the Superintendent or designee shall recommend specific architectural and engineering firms to the Board for approval. The Board shall pay fair and reasonable amounts warranted by the provider's qualifications and competence. The Board need not select the lowest responsible bidder.

Regulation 7140: Architectural And Engineering Services

Status: ADOPTED

Original Adopted Date: 03/22/2016 | **Revised Date:** 2/21/2023

~~The Board of Education shall engage the services of a licensed architect(s) holding a valid certificate or engineer(s) holding a valid certificate for the preparation of plans, specifications or estimates for any construction project, through a signed contract. (Education Code 17302)~~

Contractors for any architectural, landscape architectural, engineering, environmental, land surveying or construction project management services shall be selected, at fair and reasonable prices, on the basis of demonstrated competence and professional qualifications necessary for the satisfactory performance of the services required. (Government Code 4526)

The Superintendent or designee shall ensure that the selection process for projects receiving state funding: (Government Code 4526)

1. ~~Assures~~ Ensures that projects entail maximum participation by small business firms as defined pursuant to Government Code 14837
2. Prohibits practices which might result in unlawful activity such as rebates, kickbacks, or other unlawful consideration
3. Prohibits district employees from participating in the selection process when they have a relationship with a person or business entity seeking a contract which would subject the employee to the prohibition of Government Code 87100

The selection process may also include: (Government Code 4527)

1. ~~Detailed~~ Evaluations of current statements of **qualifications and performance data on file with the district and evaluation of statements that may be submitted by other firms regarding the proposed project.** ~~prospective contractors' qualifications and performance data~~
2. Discussion **with at least three firms regarding anticipated concepts and the relative utility of alternative approaches for furnishing the required services.** ~~with at least three firms~~
3. Selection, **in order preference,** of at least three firms deemed to be the most highly qualified to provide the required services, in accordance with established **district** criteria. ~~and recommended in order of preference~~

Contracts shall specify that all plans, **including, but not limited to, record drawings,** specifications and estimates prepared by the **architect or structural engineer contractor** shall become the property of the district. **The contract shall also specify terms and conditions for reuse within the district of any plans prepared by the architect or structural engineer.** (Education Code 17316)

A contract may be awarded to a single entity for both design and construction of any school facility in excess of \$1,000,000 in accordance with AR 3311.3 - Design-Build Contracts. (Education Code 17250.20)

Policy 7150: Site Selection And Development

Status: ADOPTED

Original Adopted Date: 03/22/2016 | Last Revised Date: 2/21/2023

The Board of Education believes that a school site should serve the district's educational needs in accordance with the district's master plan as well as show potential for contributing to other community needs.

The Board recognizes the importance of community input in the site selection process. To this end, the Board will solicit community input whenever a school site is to be selected and shall provide public notice and hold public hearings in accordance with law.

The Superintendent or designee shall establish a site selection process which complies with law and ensures that the best possible sites are acquired and developed in a cost-effective manner.

Before acquiring property for a new school or an addition to an existing school site, the Board shall evaluate the property at a public hearing at a public hearing, shall either evaluate the property using state site selection standards specified in 5 CCR 14010 or, if a district advisory committee was appointed to evaluate the property, receive the committee's report of findings based on those standards. (Education Code 17211, 17251).

Environmental Impact Investigation for the Site Selection Process

The Superintendent or designee shall determine whether any proposed development project is subject to the requirements of the California Environmental Quality Act (CEQA) and shall ensure compliance with this Act whenever so required. When evaluating district projects, the CEQA guidelines shall be used.

Agricultural Land

If the proposed site is in an area designated in a city, county, or city and county general plan for agricultural use and zoned for agricultural production, the Board shall determine all of the following: (Education Code 17215.5)

1. That the district has notified and consulted with the city, county, or city and county within which the prospective site is to be located
2. That the Board has evaluated the final site selection based on all factors affecting the public interest and not limited to selection on the basis of the cost of the land
3. That the district shall attempt to minimize any public health and safety issues resulting from the neighboring agricultural uses that may affect students and employees at the site

Regulation 7150: Site Selection And Development

Status: ADOPTED

Original Adopted Date: 03/22/2016 | **Revised Date:** 02/21/2023

As part of the district's site selection process, the Superintendent or designee shall:

1. Meet with appropriate local government recreation and park authorities to review all possible methods of coordinating the planning, design, and construction of new school facilities and school sites or major additions to existing school facilities and recreation and park facilities in the community. (Education Code 35275)
2. Notify the appropriate local planning agency in writing and request its report and recommendations regarding the proposed site or proposed addition's conformity with the adopted general plan. (Government Code 65402; Public Resources Code 21151.2)
3. Have the site investigated by competent personnel with regard to population trends, transportation, water supply, waste disposal facilities, utilities, traffic hazards, surface drainage conditions, and other factors affecting initial and operating costs. This investigation shall include geological and soil engineering studies to preclude locating the school on terrain that has the potential for earthquake or other geologic hazard damage as specified in Government Code 65302. (Education Code 17212-17212.5)
4. ~~As necessary,~~ **Make a written request for** information necessary or useful to assess and determine the safety of a proposed school site, or an addition to an existing school site, from a person, corporation, public utility, locally publicly owned utility, or governmental agency regarding pipelines, electric transmission and distribution lines, railroads, and storage tanks in accordance with law. (Education Code 17212.2, 17251)
5. Ensure that the site meets state standards for school site selection as specified in 5 CCR 14010-14012.
6. Ensure compliance with the California Environmental Quality Act (CEQA) as required by law, **including posting required notices to the district's web site.** (Public Resources Code 21000-21177)
7. **Notify the California Department of Education in writing before acquiring title or leasing the site if the proposed site is within two miles of the air line of an airport runway or proposed runway.** ~~before acquiring title to or leasing the site, notify the California Department of Education in writing.~~ (Education Code 17215)
8. **If Conduct an air quality analysis pursuant to Health and Safety Code 44360 and Education Code 17213 if the proposed site is within 500 feet of the edge of the closest traffic lane of a freeway or other busy traffic corridor,** ~~conduct an air quality analysis pursuant to Health and Safety Code 44360 and Education Code 17213~~ and determine that the air quality at the proposed site is such that neither short-term nor long-term exposure poses significant health risks to students. (Education Code 17213)

Both a Phase I environmental assessment and a preliminary endangerment assessment, if necessary, must be conducted pursuant to Education Code 17213.1 to determine whether a release of hazardous materials has occurred, as provided in Item #1 below. The district must submit these documents to CDE and the Department of Toxic Substance Control (DTSC) for review. If hazardous substances are disclosed, Education Code 17213.1 authorizes DTSC to order the district to complete certain "response actions" prior to securing state funding.

In the selection and development of projects funded pursuant to the School Facilities Program of 1998 (Proposition 1A) as contained in Education Code 17070.10-17077.10, the Superintendent or designee shall:

1. Determine whether the proposed site is free of toxic contamination by ensuring that a Phase I^{Page 50 of 144} environmental assessment and/or preliminary endangerment assessment is conducted as required by law (Education Code 17213.1)

The Superintendent or designee shall ensure that the preliminary endangerment assessment is made available for public review and comment in accordance with Education Code 17213.1.

2. ~~Annually~~ Submit **an annual** a summary report of expenditures to the State Allocation Board in accordance with law (Education Code 17076.10)

3. Include in the plans a hard-wired connection to a public switched telephone network or utilization of wireless technology (Education Code 17077.10)

4. Establish a participation goal of at least three percent, per year, of the overall dollar amount expended each year by the district for disabled veteran business enterprises (Education Code 17076.11)

Policy 7210: Facilities Financing

Status: ADOPTED

Original Adopted Date: 03/22/2016, Revised 02/21/2023

The Governing Board recognizes its responsibility to identify the most cost-efficient and effective method of financing when purchasing or modifying district facilities. Financing may be necessary when it is determined that school facilities must be built or expanded to accommodate an increased or projected increased enrollment or, the Board of Education shall consider appropriate methods of financing for the purchase of school sites and the construction of buildings. In addition, financing may be needed when safety considerations and educational program improvements require the replacement, reconstruction, or modernization of existing facilities.

The Superintendent or designee shall research funding alternatives and recommend to the Board the method of funding that would will best serve district needs as identified in the district's master plan for school facilities.

These Funding alternatives may include, but are not be limited to:

1. Levying developer fees pursuant to Education Code 17620 and Government Code 65995-65998
2. Forming a community facilities district pursuant to Government Code 53311-53368.3, the Mello-Roos Community Facilities Act
3. Forming a school facilities improvement district pursuant to Education Code 15300-15425
4. Issuing voter-approved general obligation bonds
5. Imposing a qualified parcel tax pursuant to Government Code 50079
6. Using lease revenues for capital outlay purposes from surplus school property
7. Applying for state facilities funding pursuant to the Leroy F. Greene School Facilities Act (Education Code 17070.10-17079.30)

The district shall provide reports, maintain records, and provide for audits of the expenditure of state facilities funds as required by law and AR 3460 - Financial Reports and Accountability. (Education Code 41024)

As applicable, the district shall comply with BP 3470 - Debt Issuance and Management.

Policy 7214: General Obligation Bonds

Status: ADOPTED

Original Adopted Date: 03/22/2016 | **Last Revised Date:** 02/21/23

The ~~Governing Board of Education~~ **Governing** Board recognizes that school facilities are an essential component of the educational program and that the Board has a responsibility to ensure that the district's facilities needs are met in the most cost-effective manner possible. When the Board determines that it is in the best interest of district students, it may order an election on the question of whether bonds shall be issued to pay for school facilities.

~~The Board shall determine the appropriate amount of the bonds in accordance with law.~~

The Board's decision to order a bond election, as well as its determinations regarding the appropriate amount, timing, and structure of the bond issuance, shall be consistent with law and the district's debt management policy.

Before ordering a bond election, the Board shall obtain reasonable and informed projections of assessed valuations that take into consideration projections of assessed property valuations made by the county assessor. (Education Code 15100)

When any project to be funded by bonds will require state matching funds for any phase of the project, the ballot for the bond measure shall include a statement as specified in Education Code 15122.5, advising voters that, because the project is subject to approval of state matching funds, passage of the bond measure is not a guarantee that the project will be completed. (Education Code 15122.5)

Bonds Requiring 55 Percent Approval by Local Voters

The Board may decide to pursue the authorization and issuance of bonds by approval of 55 percent majority of the voters pursuant to Article 13A, Section 1(b)(3) and Article 16, Section 18(b) of the California Constitution. If two-thirds of the Board agrees to such an election, the Board shall vote to adopt a resolution to incur bonded indebtedness if approved by a 55 percent majority of the voters. (Education Code 15266)

The bond election may only be ordered at a primary or general election, a statewide special election, or a regularly scheduled local election at which all of the electors of the district are entitled to vote. (Education Code 15266)

Bonded indebtedness incurred by the district shall be used only for the following purposes: (California Constitution Article 13A, Section 1(b)(3) and 1(b)(3)(A))

1. The construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities
2. The acquisition or lease of real property for school facilities
3. The refunding of any outstanding debt issuance used for the purposes specified in items #1-2 above

The proposition approved by the voters shall include the following accountability requirements: (California Constitution Article 13A, Section 1(b)(3))

1. **Certification** ~~A requirement~~ that proceeds from the sale of the bonds be used only for the purposes specified in items #1-2 above, and not for any other purposes including teacher and administrative salaries and other school operating expenses

2. A list of specific school facilities projects to be funded and certification that the Board has evaluated safety, class size reduction, and information technology needs in developing that list
3. A requirement that the Board conduct an annual, independent performance audit to ensure that the funds have been expended only on the specific projects listed
4. A requirement that the Board conduct an annual, independent financial audit of the proceeds from the sale of the bonds until all of those proceeds have been expended for the school facilities projects

If a district general obligation bond requiring a 55 percent majority is approved by the voters, the Board shall appoint an independent citizens' oversight committee to inform the public concerning the expenditure of bond revenues as specified in Education Code 15278 and the accompanying administrative regulation. This committee shall be appointed within 60 days of the date that the Board enters the election results in its minutes pursuant to Education Code 15274. (Education Code 15278)

The Superintendent or designee shall ensure that the annual, independent performance and financial audits required pursuant to items #3-4 above are issued in accordance with the U.S. Comptroller General's Government Auditing Standards and submitted to the citizens' oversight committee at the same time they are submitted to him/her and no later than March 31 of each year. (Education Code 15286)

The Board shall provide the citizens' oversight committee with responses to all findings, recommendations, and concerns addressed in the performance and financial audits within three months of receiving the audits. (Education Code 15280)

The Board may disband the citizens' oversight committee when the committee has completed its review of the final performance and financial audits.

Bonds Requiring 66.67 Percent Approval by Local Voters

The Board may decide to pursue the authorization and issuance of bonds by approval of 66.67 percent majority of the voters pursuant to Education Code 15100 and Article 13A, Section 1(b)(2) of the California Constitution. If a majority of the Board agrees to such an election, or upon a petition of the majority of the qualified electors residing in the district, the Board shall adopt a resolution ordering an election on the question of whether to incur bonded indebtedness if approved by a 66.67 percent majority of the voters. (Education Code 15100)

The bond election may be ordered to occur on any Tuesday, except a Tuesday that is a state holiday or the day before or after a state holiday, is within 45 days before or after a statewide election unless conducted at the same time as the statewide election, or is an established election date pursuant to Elections Code 1000 or 1500. (Education Code 15101)

Subject to limits specified in Article 13A, Section 1 of the California Constitution, bonds shall be sold to raise money for any of the following purposes: (Education Code 15100)

1. Purchasing school lots
2. Building or purchasing school buildings
3. Making alterations or additions to school building(s) other than as may be necessary for current maintenance, operation, or repairs
4. Repairing, restoring, or rebuilding any school building damaged, injured, or destroyed by fire or other public calamity
5. Supplying school buildings and grounds with furniture, equipment, or necessary apparatus of a permanent nature
6. Permanently improving school grounds
7. Refunding any outstanding valid indebtedness of the district, evidenced by bonds or state school building aid loans
8. Carrying out sewer or drain projects or purposes authorized in Education Code 17577
9. Purchasing school buses with a useful life of at least 20 years

10. Demolishing or razing any school building with the intent to replace it with another school building, whether in the same location or in any other location Page 54 of 144

Except for refunding any outstanding indebtedness, any of the purposes listed above may be united and voted upon as a single proposition by order of the Board and entered into the minutes. (Education Code 15100)

The Board may appoint a citizens' oversight committee to review and report to the Board and the public as to whether the expenditure of bond revenues complies with the intended purposes of the bond.

Certificate of Results

If the certificate of election results received by the Board shows that the appropriate majority of the voters is in favor of issuing the bonds, the Board shall record that fact in its minutes. The Board shall then certify to the County Board of Supervisors all proceedings it had in connection with the election results. (Education Code 15124, 15274)

Resolutions Regarding Sale of Bonds

Following passage of the bond measure by the appropriate majority of voters, the Board shall pass a resolution directing the issuance and sale of bonds. In accordance with law, the resolution shall prescribe the total amount of bonds to be sold and may also prescribe the maximum acceptable interest rate, not to exceed eight percent, and the time(s) when the whole or any part of the principal of the bonds shall be payable. (Education Code 15140; Government Code 53508.6)

In passing the resolution, the Board shall consider each available funding instrument, including, but not limited to, the costs associated with each and their relative suitability for the project to be financed.

Prior to the sale of bonds, the Board shall ~~place disclose~~, as an agenda item at a public meeting and adopt as part of, ~~either in the bond issuance resolution~~, or a separate resolution, ~~disclosures of the~~ available funding instruments, the costs and suitability of each, and all of the following information: (Education Code 15146; Government Code 53508.9)

1. Express approval of the method of sale (i.e., competitive, negotiated, or hybrid)
2. Statement of the reasons for the method of sale selected
3. Disclosure of the identity of the bond counsel, and the identities of the bond underwriter and the financial adviser if either or both are utilized for the sale, unless these individuals have not been selected at the time the resolution is adopted, in which case the Board shall disclose their identities at the public meeting occurring after they have been selected
4. Estimates of the costs associated with the bond issuance, including, but not limited to, bond counsel and financial advisor fees, printing costs, rating agency fees, underwriting fees, and other miscellaneous costs and expenses of issuing the bonds

When the sale involves bonds that allow for the compounding of interest, such as a capital appreciation bond (CAB), items #1-4 above and the financing term and time of maturity, repayment ratio, and the estimated change in the assessed value of taxable property within the district over the term of the bonds shall be included in the resolution to be adopted by the Board. The resolution shall be publicly noticed on at least two consecutive meeting agendas, first as an information item and second as an action item. The agendas shall identify that bonds that allow for the compounding of interest are proposed. (Education Code 15146)

Prior to adopting a resolution for the sale of bonds that allow for the compounding of interest, the Board shall be presented with the following: (Education Code 15146)

1. An analysis containing the total overall cost of the bonds that allow for the compounding of interest
2. A comparison to the overall cost of current interest bonds
3. The reason bonds that allow for the compounding of interest are being recommended
4. A copy of the disclosure made by the underwriter in compliance with Rule G-17 adopted by the federal Municipal Securities Rulemaking Board

At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisory Commission (CDIAC). (Government Code 8855)

After the sale, the Board shall be presented with the actual issuance cost information and shall disclose that information at the Board's next scheduled meeting. The Board shall ensure that an itemized summary of the costs of the bond sale and all necessary information and reports regarding the sale are submitted to the California Debt and Investment Advisory Commission. (Education Code 15146; Government Code 53509.5)

Bond Anticipation Notes

Whenever the Board determines that it is in the best interest of the district, it may, by resolution, issue a bond anticipation note, on a negotiated or competitive-bid basis, to raise funds that shall be used only for a purpose authorized by a bond that has been approved by the voters of the district in accordance with law. (Education Code 15150)

Payment of principal and interest on any bond anticipation note shall be made at note maturity, not to exceed five years, from the proceeds derived from the sale of the bond in anticipation of which that note was originally issued or from any other source lawfully available for that purpose, including state grants. Interest payments may also be made from such sources. However, interest payments may be made periodically and prior to note maturity from an increased property tax if the following conditions are met: (Education Code 15150)

1. A resolution of the Board authorizes the property tax for that purpose.
2. The principal amount of the bond anticipation note does not exceed the remaining principal amount of the authorized but unissued bonds.

A bond anticipation note may be issued only if the tax rate levied to pay interest on the note would not cause the district to exceed the tax rate limitation set forth in Education Code 15268 or 15270, as applicable.

Deposit of Bond Proceeds

With regard to general obligation bonds, the district shall invest new money bond proceeds in the county treasury pool as required by law. (Education Code 15146)

DATE: February 21, 2023

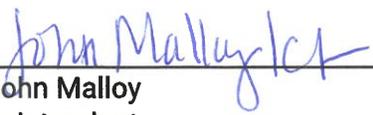
**TOPIC: CONSIDERATION OF BOARD VOTE FOR THE 2023 CALIFORNIA SCHOOL BOARDS ASSOCIATION
DELEGATE ASSEMBLY ELECTION**

DISCUSSION:

Each year delegates are elected to serve as representatives to the CSBA Delegate Assembly from our region. Our Board of Education, as a whole, may vote for up to the number of vacancies indicated on the ballot. This year our region has three vacancies. Ballots must be postmarked by Wednesday, March 15, 2023 and election results will be available no later than May 11, 2023.

RECOMMENDATION: The Board shall decide on their recommendation as our regional delegate(s).

BUDGET IMPLICATION: None



Dr. John Malloy
Superintendent

11.5
Item Number

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **WEDNESDAY, MARCH 15, 2023**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2023 DELEGATE ASSEMBLY BALLOT
SUBREGION 7-A
(Contra Costa County)

Number of seats: 3 (Vote for no more than 3 candidates)

Delegates will serve two-year terms beginning April 1, 2023 - March 31, 2025

**denotes incumbent*

Thuy DaoJensen (Brentwood Union SD)*

Dr. Tamela Hawley (Liberty Union HSD)

Meredith Meade (Lafayette SD)*

Richard Severy (Moraga SD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

View results

Respondent

45 Anonymous

34:19
Time to complete

1. I have been... *

- Appointed
- Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Thuy DaoJensen

3. Full name *

Thuy DaoJensen

- 11A
- 11B
- 11 - County
- 12A
- 12B
- 15
- 15 - County
- 16A
- 16B
- 17
- 17 - County
- 18A
- 18B
- 20
- 21
- 21 - County
- 22
- 23A
- 23B
- 23C
- 24

5. Name of District or COE *

Brentwood Union School District

6. Years on board *

2

Delegate Assembly Biographical Sketch Form for 2023 Election

Deadline: Saturday, January 7, 2023 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2023. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2023. **It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline.**

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature:  Date: 12/16/2022

Name: Tamela Hawley CSBA Region & subregion #: 7A

District or COE: Profession: Educator Years on board: 3

Primary E-mail: thawley@wscuc.org Contact Number (Cell Home Bus.): 935-595-8562

Are you an incumbent Delegate? Yes No If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am interested in becoming a Delegate because it forwards my goals of ensuring that my community continues to have accessible and equitable education for all students. For 30 years, I have been an advocate for education through my career as well as my work in the community. I have worked as a professor in the School of Education, a dean, a vice chancellor always with a lens of providing a high-quality teaching and learning environment. My area of expertise is in measuring educational institutional effectiveness and increasing access and achievement for diverse student populations. In my current job, as Vice President at the WASC Senior College and University Commission (WSCUC), I get the chance to see the impact of good governance and the role of professional development on an institutional culture of equity and justice. As a Delegate to CSBA, I expect to play a role in strengthening governance, professional development, and for school districts across the state. I believe my unique qualities are my ability to listen to others and facilitate conversations that are important for people to have to create solutions. I also bring a multicultural lens through which I can appreciate the experiences and point of view of others in a profound way.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have always been a servant to my community, whether it be on our local school board, as a volunteer in my political party or as an advocate for youth sports. I currently serve as the Clerk for the LUHSD School Board and as a part of my role on the School Board I have regularly participated important committees such as our Brentwood Inter-Agency Council. I am part of our county's Democratic Party leadership team as a co-chair of our Endorsements Committee and a member of the Issues Committee, Elections Committee, By-laws Committee, and the ad-hoc Equity and Inclusion Task Force. I give back to the community of youth sports by participating as a superior judge for the United States Gymnastics Association and the National Collegiate Acrobatics and Tumbling Association. I have been involved in quality improvement for over 20 years, volunteering as an examiner for the Baldrige Performance Excellence Program and as a judge and trainer for the California Council for Excellence. As a respected member of the Brentwood community, I am often called upon to help in important ways, such as judging our Teaching and Learning Career Pathways' mock-interview program, being the guest speaker at our Black Student Baccalaureate Graduation Celebration, or merely judging our alternative education chili cook-off. One of the most rewarding experiences this past summer was being a panelist at our most recent social-justice teach-in, that also included student play-makers, community activists, teachers, and members of the clergy.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing school boards is a governing a whole host of challenges facing districts as a result of a pre-pandemic world. Examples are learning-loss: the average district saw losses in California Assessment of Student Performance and Process in the range of 12% to 20% or more; student wellness including mental health and economic insecurity; and the fiscal impact of one-time monies granted by the State coming to an end for most districts. Another challenge facing school boards right now is a growing movement to stifle advances made in equity and justice in the learning environment. The CSBA pillars to strengthen local governance, secure fair public funding, improve conditions for children, and ensure achievement for all students are relevant to all these challenges. The continuing work of advocacy, education, and policy development can directly impact these challenges in a positive way. I believe there is room for expansion of what is already being done to address these challenges.

View results

Respondent

116 Anonymous

2688:28

Time to complete

1. I have been... *

- Appointed
- Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Meredith Meade

3. Full name *

Meredith Meade

- 11A
- 11B
- 11 - County
- 12A
- 12B
- 15
- 15 - County
- 16A
- 16B
- 17
- 17 - County
- 18A
- 18B
- 20
- 21
- 21 - County
- 22
- 23A
- 23B
- 23C
- 24

5. Name of District or COE *

Lafayette School District

6. Years on board *

6

View results

Respondent

90 Anonymous

60:12

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Richard Severy

3. Full name *

Richard Severy

- 11A
- 11B
- 11 - County
- 12A
- 12B
- 15
- 15 - County
- 16A
- 16B
- 17
- 17 - County
- 18A
- 18B
- 20
- 21
- 21 - County
- 22
- 23A
- 23B
- 23C
- 24

5. Name of District or COE *

Moraga School District

6. Years on board *

7

RICHARD SEVERY
 Moraga, CA 94556
 Email: Richardsevery@gmail.com

Professional Experience

Pro-Bono Attorney, Oasis Legal Services (Berkeley, CA -- 2018-present): Represent applicants for affirmative asylum before U.S. Citizenship and Immigration Services.

Assistant General Counsel, Verizon (San Francisco, CA -- 2006-2014): Responsible for advocating and implementing Verizon's strategic regulatory policy initiatives in numerous states.

Director, Regulatory and Government Affairs, MCI (San Francisco, CA -- 1990-2005): Responsible for MCI's regulatory, legislative and public policy activities in 18 western states; managed team of in-house and contract attorneys and lobbyists.

Associate Regulatory Counsel, MCI Telecommunications Corp. (Washington, D.C. -- 1986-1990): Represented MCI on technology and regulatory policy issues before the Federal Communications Commission (FCC) and U.S. Courts of Appeals.

Regulatory Counsel, MCI Cellular (Washington, D.C. -- 1983-1986) Managed regulatory and litigation activities of MCI's wireless subsidiary before federal and state regulatory agencies.

Associate Attorney, Fortas and Koven (Washington, D.C. -- 1977-1981): Represented national wireless industry association before the FCC, federal appellate court and Congress.

Attorney, Federal Communications Commission (Washington, D.C. -- 1975-1977): Provided legal and analytical support for the development of new regulatory policies for the telecommunications industry, and prepared orders for Commission approval.

School Board Experience

Moraga School Board Trustee (2016-present); President (2019 and 2022)
 Co-Chair, Measure V (Moraga) School Bond Campaign Committee (2016)
 Member, California School Boards Association's Delegate Assembly (2018-present)
 Member, California School Boards Association's Legislative Committee (2021-2022)
 Graduate, CSBA Masters in Governance program
 Vice President-Legislation, Contra Costa County School Boards Assn. (2017-2018, 2021-2022)

Education

University of California, Berkeley (A.B. 1972)
 Catholic University of America (J.D. 1975)

Professional Activities

Board of Directors, California Association of Telecommunications Companies (1991-2005)
 Speaker at more than 30 legal education seminars and professional conferences
 Contributor to *Telecommunications Law, Regulation, and Policy* (1998)

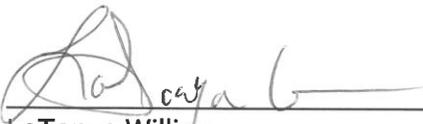
DATE: February 21, 2023

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 84/22-23, RESOLUTION TO DECREASE THE NUMBER OF CLASSIFIED EMPLOYEES DUE TO A LACK OF WORK AND/OR LACK OF FUNDS

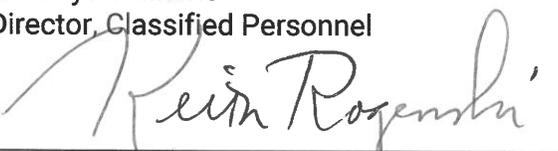
DISCUSSION: Under Education Code, the District may provide Notice of Layoff to a classified employee due to lack of work or lack of funds. Certain classified employees who are currently employed will be impacted by layoff in implementing this Resolution. Resolution No. 84/22-23 identifies the specific impact to implement the needed staffing reduction in classified services. The District and CSEA have negotiated and tentatively agreed to the reductions of hours for certain positions and the ratification of that agreement is in process.

RECOMMENDATION: Pending CSEA ratification, adopt Resolution No. 84/22-23 to initiate a reduction in classified employee services pursuant to Education Code sections 45114, 45117, 45298 and 45308.

BUDGET IMPLICATION: Upon full implementation, this action will reduce general fund expenditures on classified services by approximately \$118,000 per year. Additionally, this action will reduce categorical and external fund expenditures on classified services by approximately \$180,000.



LaTonya Williams
Director, Classified Personnel



Keith Rogenski
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

11.6
Item Number

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

RESOLUTION NO. : 84/22-23**IN SUPPORT OF ELIMINATION AND/OR REDUCTION OF CLASSIFIED POSITIONS**

WHEREAS: The projected revenues from external or categorical sources or general funds of this District for certain classified positions will be eliminated and/or reduced for the 2023-2024 school year, and

WHEREAS: The projected number of available positions for certain classified classifications will be eliminated and/or reduced to meet specific program needs, and

WHEREAS: Such reduced revenues and program changes do not provide sufficient funds to retain all current employees in affected classifications, and

WHEREAS: Such reduced, limited or discontinued income from external or categorical sources or general funds require that certain classified positions be eliminated and/or reduced;

THEREFORE BE IT RESOLVED: By the Governing Board of the San Ramon Valley Unified School District that the foregoing criterion shall be applied in ranking each employee relative to the other in the group; and

BE IT FURTHER RESOLVED: That the following classified services are hereby eliminated and/or reduced.

LAYOFF-ELIMINATION AND/OR REDUCTION OF
CLASSIFIED POSITIONS

| <u>CLASSIFICATION</u> | <u>FTE – REDUCE/ELIMINATE</u> |
|---|--------------------------------------|
| Accompanist | 0.0750 |
| College & Career Coordinator | 0.2500 |
| Counselor Tech – High School | 0.1250 |
| Instructional Assistant | 3.9338 |
| Instructional Assistant PE | 0.1250 |
| Library Media Coordinator | 0.6250 |
| Noon Duty | 0.2312 |
| Paraeducator – Classroom | 0.3750 |
| Primary Intervention Specialist | 0.3750 |
| Registrar – High School | 0.1250 |
| TOTAL | 6.2400 |

BE IT FURTHER RESOLVED: That the District Administration be directed to notify the employees affected by this action in accordance with District procedure.

PASSED AND ADOPTED by the following called vote this 21st day of February 2023.

BUDGET IMPLICATION: There are no budget implications.

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy
Secretary to the Board of Education
of the San Ramon Valley Unified School District,
Contra Costa County, State of California

DATE: February 21, 2023

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 85/22-23, ESTABLISHMENT OF CRITERIA FOR THE ORDER OF LAYOFF AND REEMPLOYMENT FOLLOWING LAYOFF OF EMPLOYEES WITH THE SAME FIRST DATE OF PAID SERVICE IN A PROBATIONARY POSITION

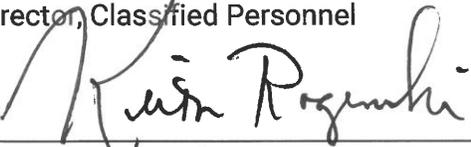
DISCUSSION: In decreasing the number of classified employees due to a lack of work and/or lack of funds addressed in Resolution 84/22-23, there may be need to apply specific criteria to determine the order of termination and reemployment following layoff of employees with the same first date of paid service in a probationary position. Resolution 85/22-23 defines the specific criteria to be applied in such instances. The District and CSEA have negotiated and tentatively agreed to the criteria included in this resolution and the ratification of that agreement is in process.

RECOMMENDATION: Pending CSEA ratification, adopt Resolution No. 85/22-23 to determine the criteria to be used for establishing the order of layoff and reemployment following layoff of employees with the same first date of paid service in a probationary position.

BUDGET IMPLICATION: There are no budget implications.



LaTonya Williams
Director, Classified Personnel



Keith Rogenski
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

RESOLUTION NO. : 85/22-23

IN SUPPORT OF ESTABLISHMENT OF CRITERION FOR ORDER OF LAYOFF AND REEMPLOYMENT FOLLOWING LAYOFF OF EMPLOYEES WITH SAME FIRST DATE OF PAID SERVICE IN A PROBATIONARY POSITION

WHEREAS: The Governing Board of the San Ramon Valley Unified School District (“District”) resolves that the order of termination as between classified employees who first rendered paid service to the District in a probationary position on the same date shall be based upon specific criterion. The criterion used in determining this shall be as follows:

Total years of experience in service at the District in any classification, excluding years of service as a day-to-day substitute:

- < 1 year = 0 points
- 1-3 years = 1 point
- 4-6 years = 2 points
- 7-9 years = 3 points
- 10+ years = 4 points

THEREFORE BE IT RESOLVED: By the Governing Board of the San Ramon Valley Unified School District that the foregoing criterion shall be applied in ranking each employee relative to the other in the group; and

BE IT FURTHER RESOLVED: That in the event that common day hires have equal qualifications based upon application of the above criterion, the District will then break ties by using a lottery. Names shall be drawn by the District with the first name drawn ranked the highest (and winning the tie) continuing until all remaining tied individuals are ranked in order.

PASSED AND ADOPTED by the following called vote this 21st day of February 2023.

BUDGET IMPLICATION: There are no budget implications.

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy
Secretary to the Board of Education
of the San Ramon Valley Unified School District,
Contra Costa County, State of California

DATE: February 21, 2023

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION NO. 83/22-23, APPROVAL OF PROVISIONAL INTERNSHIP PERMIT (PIP) REQUEST(S)

DISCUSSION: The California Commission on Teacher Credentialing is no longer issuing Emergency Permits. Instead, the Commission replaced the Emergency Permit with the Provisional Internship Permit (PIP) which provides applicants additional time to meet the subject matter competence requirement(s) needed to enter an internship program. A school district may request a PIP only after a diligent search has been conducted and a fully credentialed teacher was unable to be hired in a position.

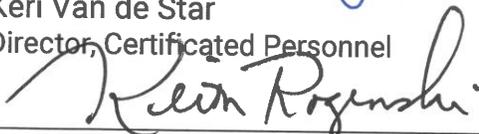
All requests for a PIP must be presented to the Governing Board of a public school district for approval as an action item on the Board's meeting agenda. Every PIP request that is submitted to the Commission on Teacher Credentialing must include evidence that a notice of intent to employ the name applicant in the identified position has been made public.

RECOMMENDATION: Approve the Provisional Internship Permit request(s) as presented.

BUDGET IMPLICATION: None



Keri Van de Star
Director, Certificated Personnel



Keith Rogenski
Assistant Superintendent



Dr. John Malloy
Superintendent

11.8
Item Number

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

RESOLUTION NO. : 83/22-23

IN SUPPORT OF APPROVAL OF PROVISIONAL INTERNSHIP PERMIT (PIP) REQUEST(S)

WHEREAS: The California Commission on Teacher Credentialing authorizes the issuance of a Provisional Internship Permit (PIP) to an employee who meets the minimum requirements and who requires additional time to meet the subject matter competence needed to enter an internship program.

THEREFORE BE IT RESOLVED: That the following teacher has met the above criteria and are authorized to apply for a PIP to complete their assignment for the 2022-23 school year in the San Ramon Valley Unified School District:

| <u>Name</u> | <u>Site</u> | <u>Subject</u> |
|----------------|----------------------------|----------------|
| Jerrel Fielder | Diablo Vista Middle School | Math |

PASSED AND ADOPTED by the following called vote this 21st day of February 2023.

BUDGET IMPLICATION: There are no budget implications.

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy
Secretary to the Board of Education
of the San Ramon Valley Unified School District,
Contra Costa County, State of California

DATE: February 21, 2023

TOPIC: CONSIDERATION OF APPROVAL OF CERTAIN CERTIFICATED AND CLASSIFIED STAFFING ALLOCATIONS AND NEW POSITION DESCRIPTIONS AND STAFFING ALLOCATIONS FOR CERTAIN MANAGEMENT POSITIONS

DISCUSSION: In preparation for the 2023-2024 school year, Cabinet has engaged in an assessment of needs for certificated staffing to better support Equity, Deep Learning and Innovation, and Social Emotional Well Being as major pillars of our Strategic Directions. Additionally, it has also assessed needs for classified staffing to ensure that our school sites continue to provide clean and well-maintained facilities for staff and students to work and learn. Finally, it has evaluated current management staffing throughout the District and identified needed adjustments to better support the development and implementation of effective programs and an enhanced quality of services to students. In response to that assessment, it has been determined that there is a need to combine the Multi-Tiered Systems of Support (MTSS) and Equity Liaison roles into one role; to augment the existing staffing of custodians in the District, particularly at the high school level; and to provide additional management within the Child Nutrition Services operation, to provide a dedicated manager to improve parent/caregiver engagement districtwide around the Strategic Directions, and to staff a management position that is focused on the development of Early Childhood Education programs and Special Education inclusion.

In consideration of the above, staff recommends approval of the following certificated and classified staffing allocations and new job descriptions and the staffing of management positions:

Certificated:

- a) Approve the staffing of 28 full-time Liaisons (based upon assigning .5 FTE per elementary school; 1.0 FTE at each middle and alternative school; and 2.0 FTE at each high school) for the coming school year. MTSS and Equity Liaisons have been critical in co-leading and supporting the District's curriculum and instruction work across the District. Combining these separate roles into one position (i.e., "Liaison") will better mobilize these resources in support of the Strategic Directions and enable this work to continue seamlessly and efficiently. This new allocation will reduce the overall staffing of Liaisons compared to staffing levels in 2022-2023 by 7 FTE, ~~reducing staffing costs by about \$900,000 annually.~~ One-time COVID Relief resources will fund Liaisons in 2023-2024, and Learning Recovery Emergency Block Grant funds will fund Liaisons in the 2024-2025.

Classified:

- b) Approve the staffing of four (4) additional full-time Custodian positions in the District. Staffing guidelines for custodians are established by the California Association of School Business Officials (CASBO) and are based on square footage. A significant gap in existing custodial staffing based on those guidelines currently exists at the high school level. The lack in coverage for square footage, the availability of gender neutral restrooms, universal meal service, and other influences have increased workload, and with it, adversely impacted the retention of custodians. The General Fund will absorb the costs of these positions.

11.9

Item Number

Management:

- c) Approve the attached, new position description for Culinary Supervisor in the Child Nutrition Department and the staffing of one full-time position in the Child Nutrition Department. The position incumbent will plan, coordinate and supervise large-scale food production operations in the District's Central Kitchen, supervise assigned school sites, and assist with menu planning, recipe development, and other department activities. The expansion of Central Kitchen operations and the proliferation of scratch cooking in the District next school year make these functions essential to efficient department operations. Fund 13 (Cafeteria) will fully absorb all costs associated with this new position.
- d) Approve the attached, new position description for Coordinator, Parent Engagement and Support and the staffing of one full-time position in the Educational Services Department. The Coordinator will develop and coordinate strategies districtwide for parent/caregiver engagement around the District's Strategic Directions, design and support strategies for parents/caregivers to support other parents/guardians, assist and support the orientation of new parents/caregivers/families in the community, and support other parent/caregiver engagement and involvement activities. General Fund resources will be utilized to support this new position.
- e) Approve the attached, new position description for Coordinator, Early Childhood / Special Education Inclusion and the staffing of one full-time position in the Educational Services Department. This administrator will provide support, consultation, training and leadership to assist with the full implementation of all early childhood education programs within the District for general education and special education programs. This position will be co-funded using Universal Pre-Kindergarten (UPK) Implementation Grant funds and Special Education funds.

RECOMMENDATION: Approve the certificated and classified staffing allocations and the new position descriptions and corresponding staffing requests for management positions as described above.

BUDGET IMPLICATION: The projected cost of implementing the measures recommended above is approximately \$5,090,500 per year, of which approximately \$4,200,000 will be charged to COVID Relief/Learning Recovery Block Grant funds; \$153,100 will be absorbed using Cafeteria (Fund 13) funds, \$192,200 will be charged equally to the UPK Grant and Special Education, and \$545,200 will be defrayed through the General Fund.



Keith Rogenski
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

SUMMARY

The following chart summarizes the planned position changes for the 2023 - 2024 school year.

| Position Title | Quantity | Funding Source | Total Anticipated Cost |
|---------------------|----------|--|------------------------|
| Liaisons | 28 | COVID/LREBG | \$4,200,000 |
| Custodians | 4 | General Fund | \$353,000 |
| Culinary Supervisor | 1 | Cafeteria Fund | \$153,100 |
| Coordinator | 1 | General Fund | \$192,200 |
| Coordinator | 1 | UPK Implementation Grant/Special Education | \$192,200 |
| | | | \$5,090,500 |

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
Position Description

| | | | |
|------------------------|-----------------------------|------------------------|--|
| TITLE: | Culinary Supervisor | REPORTS TO: | Assigned Supervisor |
| DEPARTMENT: | Child Nutrition | CLASSIFICATION: | Classified Management |
| FLSA: | Exempt | WORK YEAR: | 213 Days |
| BOARD APPROVAL: | Requested February 21, 2023 | SALARY: | Tier IV Management Salary Schedule – Range - M |

SUMMARY: Under the direction of the assigned supervisor, the Culinary Supervisor is responsible for the planning, coordinating and supervision of large-scale food production and recipes of an assigned group of schools and/or central kitchens for food service for the San Ramon Valley Unified School District. Assists with various menu planning activities, recipe development, and other department activities occurring at their assigned sites.

REPRESENTATIVE DUTIES: Incumbents may perform any combination of the essential functions shown below. Duties may vary from site to site. This position is not intended to be an exhaustive list of all duties, knowledge or abilities associated with this classification, but is intended to accurately reflect the principal job elements.

Essential Duty = E

Monitors, observes, and evaluates the from-scratch cooking program utilizing fresh ingredients. **E**

Supervises and works closely with staff to coordinate food service inventory protocols and control, food safety protocols, efficient kitchen operations, and assures that prepared food complies with quality, freshness, appearance and portion control standards. **E**

Monitors, observes, and evaluates kitchen protocols to ensure Child Nutrition menu requirements, efficient operating timelines, and standardized recipes. **E**

Monitors, observes, and evaluates protocols for the cooking, assembly, packaging, preparation, heating, transport, distribution and serving of entrees, side dishes, beverages, desserts, fruits, vegetables and other breakfast and lunch items. **E**

Monitors, observes, and evaluates quality and portion control programs, including central meal production, and kitchen and food service activities of school sites and kitchen operations; monitors implementation of procedural manuals, recipes and other materials. **E**

Monitors, observes, and evaluates culinary techniques and kitchen protocols to ensure Child Nutrition menu requirements, efficient operating timelines, and standardized recipes. **E**

Establishes operational plans to meet department’s culinary goals and objectives, implements processes, procedures and policies required to achieve overall department performance results. **E**

Reviews, assesses, and maintains daily operational data including meal participation and financial records for assigned serving locations, analyzes data and prepares a variety of administrative and auditable reports. **E**

Monitors sanitation and food quality of area sites for compliance with district policy and health and sanitation requirements. **E**

Assists in the development and implementation of applicable computer programs. **E**

Attends meetings, workshops, and conferences as assigned. **E**

Supervises, trains and evaluates the performance of assigned personnel. **E**

Assists in training, orienting, and observation of new food service employees. **E**

Assists in developing and implementing ongoing culinary training for food service employees. **E**

Assists with the design, preparation, and maintenance of a wide variety of operations manuals. **E**

Assists in resolving food service problems at the school site. **E**

Assists with marketing and education activity plans. **E**

Performs other related duties as assigned.

MINIMUM QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The qualifications listed in this document are the minimum qualifications required in order to successfully be considered and hired for the position.

TRAINING, EDUCATION AND EXPERIENCE:

Three years' professional-level increasingly responsible experience cooking and baking from scratch, menu planning, food procurement or similar experiences, preferably in a school or institutional setting. Supervision of a large-scale food service operation, procurement and/or inventory control is required.

Experience in management of school district food service operations and activities including the preparation, serving, distribution and selling of food items is preferred.

LICENSES AND OTHER REQUIREMENTS:

Valid California Driver's License; Valid Food Safety Certificate

TECHNOLOGY, EQUIPMENT AND TOOL SKILLS:

Proficient ability to use a personal computer; software and databases specific to the District, Internet, and relevant online applications. Knowledge of and ability to proficiently use contemporary software applications and online resources applicable to K-12 food service/child nutrition programs. Ability to proficiently use modern office equipment and communications devices.

KNOWLEDGE, SKILLS AND ABILITIES: The requirements listed below are representative of the knowledge, skill and/or ability required.

KNOWLEDGE OF:

Buy American Provision.

Hazard Analysis Critical Control Point program (HACCP).

General principles, theories and practices of child nutrition, food values, food combinations, economical substitutions and menu planning.

Quality and portion control techniques.

Technical aspects of researching, analyzing data, making determinations, comparing and purchasing groceries, packaging materials, chemicals, equipment, vehicles and services.

Methods and procedures used in the purchasing of groceries, packaging materials, chemicals, equipment, furniture and services including applicable laws.

Methods and procedures used to maintain inventory of groceries, packaging materials, chemicals, equipment, furniture and services including applicable laws.

Vendors and sources of groceries, packaging materials, chemicals, equipment, furniture and services commonly used in school food service programs.

Highly complex and specialized procedures and computer software systems, procurement processes, negotiation skills, perpetual and periodic inventory procedures and written specifications and reports; record keeping techniques.

Proper usage of the English language including written and verbal communication, grammar, spelling and punctuation; telephone etiquette; email etiquette.

Interpersonal skills using tact, patience and courtesy; developing effective relationships with others.

District policies, applicable sections of the State Education Code, United States Department of Agriculture procurement regulations specifically related to School Nutrition programs, Buy American Provision and Open and Free Competition requirements; other laws and regulations specifically related to procurement policies and procedures.

ABILITY TO:

Meet District standards of professional attitude as outlined in Board Policy E-4219.21, Code of Ethics for Classified Employees.

Plan, organize, coordinate, and supervise a large complex food service program.

Keep current on sanitation and health laws and regulations.

Keep abreast of methods and practices in large-scale food operations.

Analyze problems and recommend solutions.

Perform a variety of complex technical duties involving specialized knowledge and independent judgment.

Exercise sound judgment in the purchase of groceries, packaging materials, chemicals, equipment, furniture and services.

Explain and apply policies, practices and terminology used in the procurement of groceries, packaging materials, chemicals, equipment, furniture, vehicles and services.

Communicate clearly; understand and interpret district and other rules, regulations, policies, procedures and laws

Understand and follow oral and written directions.

Operate a computer, related software and other office equipment; organize, coordinate and prioritize computer generated materials and activities.

Maintain records; prepare reports related to assigned activities.

Establish and maintain strong working relationships.

Work cooperatively with others; work independently or as part of a team.

Complete work accurately; meet schedules and timelines; work with frequent interruptions; manage multiple projects simultaneously.

Analyze situations accurately and take appropriate action.

Supervise and evaluate the work of others.

Perform other related duties as required.

LANGUAGE SKILLS:

Ability to read, write and speak in English. Ability to read and interpret documents such as safety rules and regulations, operating and maintenance instructions and procedure manuals, including policies and procedures and equipment manuals; to write complex and detailed instructions, reports and correspondence; to speak effectively one-one and/or before internal and/or external groups.

PHYSICAL DEMANDS AND WORK ENVIRONMENT: The physical demands and the work environment characteristics described here are representative of those that an employee encounters while performing the essential function of this job and must be met by the employee to successfully perform the essential function of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

WORKING CONDITIONS:

Office, kitchen, and diverse school site environments with varied noise levels, fast-paced work and frequent interruptions.

Must drive a vehicle to conduct work.

PHYSICAL ABILITIES:

Consistent mental alertness; sitting or standing for extended periods of time; lifting, carrying, pushing, and pulling objects up to/in excess of 30 pounds; bending and twisting at the waist, reaching overhead, above the shoulders and horizontally; dexterity of both hands and fingers while performing duties; seeing to read, write and use the computer; hearing and speaking to exchange information, in person or on the telephone.

HAZARDS:

Heat from ovens, stoves, steamers, etc.; exposure to very hot foods, oils and liquids, equipment and metal objects; working around knives or other sharp objects.

OTHER QUALIFICATIONS:

Must successfully pass the District's pre-employment fingerprinting, TB testing and mandated training.

APPROVALS:

Keith Rogenski
Assistant Superintendent, Human Resources

Date

John Malloy, Ed.D.
Superintendent

Date

| | | | |
|------------------------|--|------------------------|--|
| TITLE: | Coordinator, Parent Engagement and Support | REPORTS TO: | Assigned Supervisor |
| DEPARTMENT: | Educational Services | CLASSIFICATION: | Certificated Management |
| FLSA: | Exempt | WORK YEAR: | 225 Days |
| BOARD APPROVAL: | Requested February 21, 2023 | SALARY: | Tier IV Management Salary Schedule – Range E5 |

SUMMARY: Under the direction of the assigned supervisor, the Coordinator, Parent Engagement and Support plans, develops, organizes, directs and supports the design and implementation of strategies for parent, caregiver, and family engagement throughout the district in support of the Strategic Directions; develops and provides orientation strategies and opportunities for parents, caregivers, and families who are new to the community; develops and implements strategies for parents and caregivers to assist and support each other in engaging with the district in support of educating their students; and oversees and supervises assigned programs and personnel as directed.

REPRESENTATIVE DUTIES: Incumbents may perform any combination of the essential functions shown below. Duties may vary from site to site. This position is not intended to be an exhaustive list of all duties, knowledge or abilities associated with this classification, but is intended to accurately reflect the principal job elements.

Essential Duty = E

Plan, develop, organize, direct and support the design and implementation of strategies for parent, caregiver and family engagement across the district around the Board-adopted Strategic Directions. **E**

Assess, analyze and evaluate the availability and effectiveness of existing parent, caregiver and family engagement strategies in the district; develop, recommend and implement new, high-impact engagement strategies for implementation in the short-term and long-term that will further and support the Strategic Directions. **E**

Initiate and conduct outreach activities with parents, caregivers, and families to assess their needs and interests to most effectively engage with schools and the school district around their students’ learning experiences, strategies to support learning at home, developing effective partnerships between school and home, and other related topics; develop, recommend and provide leadership to effectively implement strategies in fulfillment of those needs. **E**

Provide consultation and guidance to site administrators in assessing, implementing and improving school-based strategies for parent, caregiver and family engagement around site goals in support of the Strategic Directions; assist schools in developing their plans for improving engagement, provide support with implementation, and assist in evaluating the effectiveness of implemented strategies as needed. **E**

Research, develop, and implement events and venues to familiarize and orient parents, caregivers and families who are new to the community about the district, its programs, policies and procedures, the Strategic Directions, and opportunities for meaningful involvement and engagement with the schools in the education of their students. **E**

Research, develop, and implement strategies and opportunities for parents and caregivers to communicate, collaborate with, support, and engage with each other in the education of their students in the district. **E**

Develop, organize, and conduct presentations, workshops, and trainings for parents, caregivers and families, school site staff members, administrators, parent groups and advisory committees on best practices for effective

parent engagement in support of District goals, maximizing student achievement, providing positive learning experiences for students, and related topics. E

Collaborate with stakeholders, staff members, and external resources as needed to identify, develop, and provide materials and information that is accessible to and supportive of parents, caregivers, and families in engaging meaningfully with schools and the school district in educating their students. E

Review, develop, recommend, and communicate District policies, procedures and protocols in support of parent, caregiver, and family engagement with respect to communication, District programs, curriculum, instructional resources, learning environment, technology, assessment, safety, and other pertinent areas. E

Conduct and facilitate meetings; exchange information; serve on district committees, panels, and task forces; and assist in identifying, addressing, and resolving problems that arise in the performance of responsibilities. E

Conduct research, collect and analyze data, prepare and maintain a variety of records, reports and files, and compose reports, processes, and correspondence pertaining to assigned areas of responsibility. E

Perform a variety of special projects affecting and impacting parent, caregiver and family engagement as assigned. E

Monitor, direct, and provide leadership to other District programs as assigned; direct, supervise and evaluate the performance of assigned certificated and/or classified personnel. E

Performs other related duties as assigned.

MINIMUM QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The qualifications listed in this document are the minimum qualifications required in order to successfully be considered and hired for the position.

TRAINING, EDUCATION AND EXPERIENCE:

Valid California Administrative Services Credential or current enrollment in a California administrative services credential program with intern eligibility. Prior successful certificated experience working in schools or other educational agencies requiring collaboration and/or engagement on a large scale with parents, caregivers, and families. Experience as a school site administrator or teacher leader is preferred.

LICENSES AND OTHER REQUIREMENTS:

Valid California Administrative Services Credential
Valid California Driver's License

TECHNOLOGY, EQUIPMENT AND TOOL SKILLS:

Proficient ability to use a personal computer; software and databases specific to the District, Internet, and relevant online applications. Knowledge of and ability to proficiently use contemporary software applications and online resources relevant to the essential duties of the position. Ability to proficiently use modern office equipment and communications devices.

KNOWLEDGE, SKILLS AND ABILITIES: The requirements listed below are representative of the knowledge, skill and/or ability required.

KNOWLEDGE OF:

Contemporary, research-based practices for parent and family engagement in educational systems
Strategies and techniques for promoting and supporting inclusion in culturally and politically diverse environments
Strategies and techniques for cultivating and supporting leadership in adults

Best practices for adult learning and development
Techniques for designing and providing effective training and staff/professional development activities
Strategies and techniques for effective group decision-making processes and collaboration
Effective practices for organizational development
Methods of data analysis, report writing, and developing and providing presentations
Planning, organization, coordination and implementation of the operations, activities, and functions of assigned programs.
Practices and procedures involved in the development and implementation of program services, goals, objectives, plans, strategies, standards, projects, processes, and procedures, based on a model of continuous improvement.
Policies and objectives of assigned programs and activities.
Applicable laws, codes, regulations, policies, and procedures.
Interpersonal skills using tact, patience, and courtesy.
Operation of a computer, assigned software, and other technology related to assigned programs.

ABILITY TO:

Design and lead parent, caregiver and family engagement activities and endeavors throughout the District
Translate parent engagement research and theory into practice
Perform extensive and effective community outreach functions
Collaborate effectively with diverse individuals and groups
Develop and provide quality presentations and professional development
Think and act strategically for short- and long-term implementation and improvement
Communicate effectively, both orally and in writing, to individuals and small and large groups
Plan and organize work to meet schedules and deadlines
Meet with individuals and groups to provide information, explain programs, and address issues
Facilitate and conduct meetings
Assist in marketing the District to parents and families
Effectively organize work and maintain records
Work collaboratively and harmoniously with all individuals in the execution and completion of assigned areas of responsibility

LANGUAGE SKILLS:

Ability to read, write and speak in English. Ability to read and interpret documents such as Board policies, rules and regulations, instructions and procedures manuals; to write complex and detailed reports and correspondence; to speak effectively one-one and/or before internal and/or external groups.

PHYSICAL DEMANDS AND WORK ENVIRONMENT: The physical demands and the work environment characteristics described here are representative of those that an employee encounters while performing the essential function of this job and must be met by the employee to successfully perform the essential function of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

WORKING CONDITIONS:

Indoor work environment, with frequent interruptions
Driving a vehicle to conduct work

PHYSICAL ABILITIES:

Consistent mental alertness; sitting or standing for extended periods of time; occasional lifting, carrying, pushing, and pulling objects up to 25 pounds; bending and twisting at the waist, reaching overhead, above the shoulders and horizontally; dexterity of both hands and fingers while performing duties; seeing to read, write and use the computer; hearing and speaking to exchange information, in person or on the telephone.

OTHER QUALIFICATIONS:

Must successfully pass the District's pre-employment fingerprinting, TB testing and mandated training.

APPROVALS:

Keith Rogenski
Assistant Superintendent, Human Resources

Date

John Malloy, Ed.D.
Superintendent

Date

| | | | |
|------------------------|--|------------------------|--|
| TITLE: | Coordinator, Early Childhood / Special Education Inclusion | REPORTS TO: | Assigned Supervisor |
| DEPARTMENT: | Educational Services/ Special Education | CLASSIFICATION: | Certificated Management |
| FLSA: | Exempt | WORK YEAR: | 225 Days |
| BOARD APPROVAL: | Requested February 21, 2023 | SALARY: | Tier IV Management Salary Schedule – Range – E5 |

SUMMARY: Under the direction of the assigned supervisor, the Coordinator, Early Childhood/Special Education Inclusion provides support, consultation and training to assist with all early childhood education programs within the District for the purpose of implementing transitional kindergarten and facilitating the development of the District's California State Preschool Program (CSPP), infant/toddler program, and preschool Special Education programs. The Coordinator plans, organizes, and coordinates the implementation, operations, activities, educational services, early learning workforce development, and support functions of the District's Universal Pre-Kindergarten (UPK) program, including leading and facilitating professional learning sessions, coordinating communications, and providing information and resources to meet program needs, enhance existing early learning programs, and support the implementation of UPK across the District.

REPRESENTATIVE DUTIES: Incumbents may perform any combination of the essential functions shown below. Duties may vary from site to site. This position is not intended to be an exhaustive list of all duties, knowledge or abilities associated with this classification, but is intended to accurately reflect the principal job elements.

Essential Duty = E

Provide leadership in the development of the district's UPK program by planning, organizing and implementing the early childhood programs, operations, services and activities that impact all district early childhood programs. **E**

Provide consultation and professional learning activities to teachers, administrators, extended care providers and support staff to enhance the educational effectiveness of UPK. **E**

Develop and maintain knowledge of best practices in fields of early childhood education and special education, including implementation of the CA Preschool Learning Foundations. **E**

Provide coordination, leadership, technical assistance, and support to the District's early learning classes by attending Contra Costa County Office of Education (CCCOE) meetings/trainings with local districts/schools. **E**

Oversee and develop the District's Early Childhood Program from Infant through Transitional Kindergarten (e.g., Special Education Program for Infants/Toddlers (SITES), Preschool Special Education Program, CA State Preschool Program (CSPP), Transitional Kindergarten). **E**

Support teachers, principals and District administrators in their efforts to include students in all educational environments. **E**

Plan, organize and conduct ongoing staff development for teachers and support staff in the area of differentiation, Universal Design for Learning (UDL) and play-based learning. **E**

Help assess classroom and program needs and assist with planning strategies for systemic/process improvement and development in the areas of early childhood education, disabilities and mental health. **E**

Provide guidance and support to special education staff regarding the implementation of student Individualized Education Programs (IEPs) and support school sites to ensure compliance with the IEP process. **E**

Coordinate with school principals regarding caseloads, schedules, curriculum needs and completion of the statewide assessment. (i.e., DRDP: Desired Results Developmental Profile). **E**

Plan, coordinate and conduct parent education events and endeavors. **E**

Collaborate with transitional kindergarten (TK) teachers to ensure all requirements regarding the expansion of TK are in compliance with statute. **E**

Coordinate professional development and/or training for TK certificated and classified staff, including training on Preschool Learning Foundations, effective TK classroom practices with young students, play-based learning, curriculum, and proper maintenance of student/staff ratios. **E**

Supervise the District's Special Education infant/preschool programs by providing oversight and coordination with the Preschool Assessment Team, San Ramon Infant Toddler Early Start (SITES), and Preschool Special Education Programs (i.e., classrooms, Speech and Language, CEIA, etc.). **E**

Collaborate with clerical support staff for admissions and eligibility of students to ensure classes comply with all state and county requirements. **E**

Performs other related duties as assigned.

MINIMUM QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The qualifications listed in this document are the minimum qualifications required in order to successfully be considered and hired for the position.

TRAINING, EDUCATION AND EXPERIENCE:

Valid California Administrative Services Credential or current enrollment in a California administrative services credential program with intern eligibility. Prior successful certificated experience in early childhood education and/or in Special Education programs is preferred.

LICENSES AND OTHER REQUIREMENTS:

Valid California Administrative Services Credential
CLAD and/or BCLAD Certificate
Valid California Driver's License

TECHNOLOGY, EQUIPMENT AND TOOL SKILLS:

Proficient ability to use a personal computer; software and databases specific to the District, Internet, and relevant online applications. Knowledge of and ability to proficiently use contemporary software applications and online resources relevant to the essential duties of the position. Ability to proficiently use modern office equipment and communications devices.

KNOWLEDGE, SKILLS AND ABILITIES: The requirements listed below are representative of the knowledge, skill and/or ability required.

KNOWLEDGE OF:

Early childhood curriculum, including best practices in TK and play-based learning.
Students with special needs and implementation of the IEP process.
Preschool Learning Foundations through Kindergarten Standards.
Developmentally-appropriate practices in Early Learning.

Current research and trends related to early care and education.
California's implementation of UPK and expanded TK programs.
Planning, organization, coordination and implementation of the operations, activities, educational services, and support functions of assigned subject areas and programs.
Practices and procedures involved in the development and implementation of program services, goals, objectives, plans, strategies, standards, projects, processes, and procedures, based on a model of continuous improvement.
Instructional techniques and strategies related to assigned programs.
Local, State, and federal standards and requirements governing assigned programs.
Policies and objectives of assigned programs and activities.
Best practices regarding development and implementation of staff/professional development activities.
Applicable laws, codes, regulations, policies, and procedures.
Interpersonal skills using tact, patience, and courtesy.
Operation of a computer, assigned software, and other technology related to assigned programs.

ABILITY TO:

Train staff, visit preschool classes regularly, and attend relevant County and State meetings.
Develop training and presentations.
Communicate effectively, both orally and in writing.
Meet with individuals and groups to provide information, explain programs, and address problems or issues.
Encourage community involvement and partnering with outside agencies (i.e., CCCOE, First 5, CARE Parent Network, CPIN, etc.) in assessing and evaluating programs, needs and services.
Develop, facilitate, and maintain an Early Childhood Advisory Committee to provide input and recommendations concerning program needs, assessment, program development, and participant involvement.
Assist in marketing District early learning programs to the broader community.
Work collaboratively and harmoniously with all individuals in the execution and completion of assigned areas of responsibility.

LANGUAGE SKILLS:

Ability to read, write and speak in English. Ability to read and interpret documents such as safety rules and regulations, instructions and procedure manuals, including policies and procedures; to write complex and detailed reports and correspondence; to speak effectively one-one and/or before internal and/or external groups.

PHYSICAL DEMANDS AND WORK ENVIRONMENT: The physical demands and the work environment characteristics described here are representative of those that an employee encounters while performing the essential function of this job and must be met by the employee to successfully perform the essential function of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

WORKING CONDITIONS:

Indoor work environment, with frequent interruptions.
Driving a vehicle to conduct work

PHYSICAL ABILITIES:

Consistent mental alertness; sitting or standing for extended periods of time; occasional lifting, carrying, pushing, and pulling objects up to 25 pounds; bending and twisting at the waist, reaching overhead, above the shoulders and horizontally; dexterity of both hands and fingers while performing duties; seeing to read, write and use the computer; hearing and speaking to exchange information, in person or on the telephone.

OTHER QUALIFICATIONS:

Must successfully pass the District's pre-employment fingerprinting, TB testing and mandated training.

APPROVALS:

Keith Rogenski
Assistant Superintendent, Human Resources

Date

John Malloy, Ed.D.
Superintendent

Date

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
 699 Old Orchard Drive, Danville
 925-552-5500 www.srvusd.net

DATE: February 21, 2023

TOPIC: CONSIDERATION OF APPROVAL OF THREE NEW COURSE PROPOSALS - MIDDLE SCHOOL MEDICAL TECHNOLOGY; HIGH SCHOOL DIGITAL MUSIC PRODUCTION; HIGH SCHOOL CHEMISTRY LABORATORY ASSISTANT

DISCUSSION:

Process for the Adoption of New Courses:

Each year, secondary teachers have the opportunity to submit new course proposals for the following academic year. This process is in direct alignment with our strategic directions because it increases opportunities for students to take courses that are engaging, and of interest to their personal and academic interests. The process that individual teachers or sites must go through to get a new course approved is quite rigorous. When a teacher first develops an idea and outline for a new course they must first get the approval of a variety of stakeholders at the site including their department chair, the administrator that oversees the department, the principal, and the counseling department. Once all of these individuals approve the course, it is submitted to the secondary principals for approval.

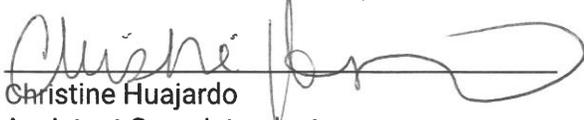
This year we discussed the new course proposals twice with principals. They were first given an overview of the proposed courses and asked to read through each of the proposal documents thoroughly. Several weeks later we discussed each course, at length, in order to determine whether or not these were something that all principals could support. Once the principals chose which courses to approve, the proposals went to the Educational Services meeting where the assistant superintendent, TK-12 directors and others discussed the wider implications of adopting these particular courses. The courses that pass this vetting process go to the Superintendent's Cabinet for discussion before moving on to the Board for final approval. At any step along this process courses can - and do - get declined based on a wide variety of factors. Only the courses that have been truly vetted by a variety of stakeholders make it to the Board for approval.

Continued on next page

RECOMMENDATION: Administration recommends approval of these new courses commencing with the 2023-24 school year.

BUDGET IMPLICATIONS: None.

Debbie Petish
 Executive Director, Curriculum & Instruction


 Christine Huajardo
 Assistant Superintendent


 Dr. John Malloy
 Superintendent

11.10
 Item Number

Consideration of Approval of Three New Course Proposals

Page 2

UC Approval: None of the courses below has been UC approved yet. If the courses get approved by the Board, we then send a detailed outline to the UC system in order to get their approval. Sometimes they approve it on the “first try” but they could also send it back for multiple revisions. Ultimately, if a course does not get UC approval, it could still go into our course catalog because it has been adopted by the Board. However, it would be clearly stated that it is not UC approved and we would anticipate very few students, if any, signing up for the course.

MIDDLE SCHOOL COURSE

Medical Technology (Grades 7-8): Students learn about technical practices and advances in medicine. Students are provided with an overview of the medical profession. Students will be exposed to various careers in the field of medicine. Career opportunities and pathways will be highlighted through field trips and guest speakers. Students begin to learn how to assess and manage patients. In this course, students will receive training in CPR and basic first aid. Students will be empowered through the learning of these potentially life saving skills.

HIGH SCHOOL COURSES

Digital Music Production (Grades 9-12): Digital Music Production is an introductory course in music technology where students learn the principles and techniques of basic acoustics, digital audio, MIDI, sequencing, notation software, and sound design, as well as basic music theory, in order to create electro-acoustic music compositions. Students will learn how to work with hardware and software instruments, mixers, and recording equipment and will experiment with studio production methods. The course will include independent and collaborative projects, culminating in an electronic music concert at the end of the year.

Chemistry Laboratory Assistant (Grades 9-12): Chemistry Laboratory Assistant is a course designed to be both a laboratory internship and an elective course. Students will learn the workings of a chemistry laboratory setting from preparing chemicals, maintaining specialized laboratory equipment, researching safe handling and disposal of chemicals, designing and revising laboratory experiments, as well as learning specialized techniques that are used in the running of a chemistry lab. Students will become more skilled in hands-on techniques that they are not traditionally exposed to during their normal chemistry class. This class is ideal for any college-bound student that is interested in pursuing chemistry related fields as it not only helps build competency in laboratory skills, but can also help you potentially gain employment in your college science department. Students cannot handle or dispose of chemicals.



**San Ramon Valley Unified School District
New Course Proposal for Middle School Curriculum
(Step 1 of New Course Proposal Process) - All fields required**

New Course Course Name Change Only (complete this page only)

Submitting School(s):

| | | | |
|-------------------------------|--|---|---|
| New Course Title: | Medical Technology | This course replaces course #: | n/a |
| Previous Course Title: | n/a | CBEDS CTE: | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| For School Year: | 2023-2024 | Credits: | <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 10 |
| Course Length: | <input checked="" type="checkbox"/> Semester <input type="checkbox"/> Year | Prerequisite(s) for this Course: | None |

| DEPARTMENT | | | | SUBJECT AREA | | | |
|---|-----|---|-----|--|---|--|---|
| <input type="checkbox"/> English | 010 | <input type="checkbox"/> Applied Arts | 060 | <input type="checkbox"/> Language Arts | A | <input type="checkbox"/> Physical Science | H |
| <input type="checkbox"/> Mathematics | 020 | <input type="checkbox"/> Fine Arts | 070 | <input type="checkbox"/> Mathematics | B | <input type="checkbox"/> Foreign Lang. | I |
| <input type="checkbox"/> Social Science | 030 | <input type="checkbox"/> Foreign Language | 080 | <input type="checkbox"/> World History | C | <input checked="" type="checkbox"/> Voc/Applied Arts | J |
| <input type="checkbox"/> Science | 040 | <input checked="" type="checkbox"/> Electives | 090 | <input type="checkbox"/> U.S. History | D | <input type="checkbox"/> Fine Arts | K |
| <input type="checkbox"/> Physical Education | 050 | <input type="checkbox"/> ROP | 100 | <input type="checkbox"/> Civics | E | <input type="checkbox"/> Physical Ed | L |
| | | | | <input type="checkbox"/> Economics | F | <input type="checkbox"/> Health | M |
| | | | | <input type="checkbox"/> Life Science | G | <input checked="" type="checkbox"/> Electives | N |

| | | |
|---|---|--|
| COURSE FUNDING - Cost Neutral courses will be given priority | | |
| Donations to be asked for course: | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | If Yes, how much? \$40-50 Per student |
| Start-up cost including books, materials, equipment: | \$ | Funding Source: |
| Annual reoccurring costs for the course: | \$ | Funding Source: |

| COURSE PROPOSAL SUBMISSION ACKNOWLEDGEMENTS/APPROVALS | | | | |
|---|--------------------|------|------------------------|---------|
| POSITIONS | NAME | SITE | SIGNATURE | DATE |
| Course Proposed By: | Kyle Costamagna | PVMS | <i>Kyle Costamagna</i> | 12/7/22 |
| Department Chair: | Kristy Lomado MTSS | PVMS | <i>K Lomado</i> | 12/7/22 |
| Counselor: | Julie Lapp | PVMS | <i>Julie Lapp</i> | 12/5/22 |
| Department Admin: | Kristy Lomado MTSS | PVMS | <i>K Lomado</i> | 12/7/22 |
| Principal: | Sandy Kontilis | PVMS | <i>Sandy Kontilis</i> | 12/7/22 |
| List Other Schools' Department Chairs Who Have Been Contacted: | | | | |

| FOR DISTRICT OFFICE USE ONLY | | CRS # |
|---|--|-----------------------------|
| District Approvals | | Date |
| Principal Council: | | |
| Ed Services Council: | | |
| BOE President: | | |
| First reading date: | | Board approval date: |
| Date CRS added to Course IC Directory: | | By: |
| Date CRS info reported to schools: | | By: |

New Course Proposal Course Outline - Middle School Curriculum

| |
|--|
| Course Title: Medical Technology |
| NEEDS STATEMENT/NEEDS ASSESSMENT |
| <p>a) What need does this course/program fulfill that cannot be met by existing courses/programs? This course will serve as an introductory CTE course, serving to extend the high school biomedical pathway program down to the middle school level. Early exposure to CTE programs helps drive interest and preparation for the high school pathways. Currently there is no health science and medical technology course offered at the middle school level in the district.</p> |
| <p>b) How was this need determined? (Include data and documentation collected.) The need for this course was discussed and determined at a meeting with district officials and representatives. Included in and leading the discussion was Lauren Falkner, district Coordinator of Curriculum and Instruction.</p> |
| EFFECTS ON OTHER ASPECTS OF THE SCHOOL/DISTRICT PROGRAM |
| <p>a) What groups of students and how many will be impacted by the change? The course will be offered as an elective course. Every student at the schools implementing the proposed course will have the opportunity to sign up for the course during 7th or 8th grade. It is estimated that the course will be delivered to 120 students per year at each site of implementation.</p> |
| <p>b) What special skills, training, experience, and/or credential will be required of the instructor? The instructor will hold a CTE Credential with subject area competency in the health science and medical technology sector. Holding this Credential demonstrates that the holder has thoroughly documented work experience in a medical profession.</p> |
| <p>c) What affect will this proposal have on staff assignments? This proposed class would be taught by Kyle Costamagna, who already teaches other CTE courses at the site. Kyle would teach the course in addition to his current course load. Currently Kyle is 0.67 FTE at Pine Valley Middle School.</p> |
| SUSTAINABILITY |
| <p>a) How is this course sustainable over time? This course is sustained through community partnerships and the growing need for the development of young medical professionals. This program will grow to support the needs of the biomedical pathway program at Cal High.</p> |
| COURSE/PROGRAM COST - Cost Neutral courses will be given priority |
| <p>a) Personnel. List position(s). (Include teachers, aides, student help, and annual cost.) -1 Teacher per site - cost is to be determined based on amount of sections per site.</p> |
| <p>b) Major supplies and services. (Include textbooks, software, training, contracts for services, etc.) None.</p> |
| <p>c) Capital Outlay. (Include machines, computers, remodeling space, large items.) None.</p> |
| <p>d) Total estimated startup cost. How much money will be needed to offer this class next fall? (Include materials, textbooks, hardware, software, etc.) None.</p> |
| <p>e) Total estimated reoccurring costs. How much will it cost to run this program annually? (Include material replacement, repairs, contracts, etc.) None.</p> |
| <p>f) List funding sources that will be used to pay for the above costs. -SRVUSD District FTE -Pine Valley Ed Fund (sections) -Parent/community donations</p> |

New Course Proposal Course Outline - Middle School Curriculum Continues

| | |
|-----------------------|--------------------|
| Department: | CTE |
| Course Title: | Medical Technology |
| Grade Level: | 7 and 8 |
| Course Length: | Semester |
| Credits: | 5 |

Prerequisites/Guidance Information: none

Course Description: (As it would appear in the Course Catalog)

Students learn about technical practices and advances in medicine. Students are provided with an overview of the medical profession. Students will be exposed to various careers in the field of medicine. Career opportunities and pathways will be highlighted through field trips and guest speakers. Students begin to learn how to assess and manage patients. In this course, students will receive training in CPR and basic first aid. Students will be empowered through the learning of these potentially life saving skills.

Major Instructional Objectives for the Course - On completion of the course, the student will be able to:

Research the scope of career opportunities available and the requirements for education, training, certification, and licensure.

CA CTE HSMT Anchor Standard 3.4

Complete certification in emergency care as appropriate (cardiopulmonary resuscitation (CPR), automated external defibrillator (AED), first aid)

CA CTE HSMT Anchor Standard 10.5

Demonstrate the knowledge and delivery of specific skills and procedures as outlined within the scope of practice appropriate for patient care in prevention, diagnosis, pathology, and treatment

CA CTE HSMT Patient Care Pathway Standard 8

Collaborate with industry experts for specific technical knowledge and skills

CA CTE HSMT Anchor Standard 10.4

Participate in interactive teamwork to solve real Health Science and Medical Technology sector issues and problems

CA CTE HSMT Anchor Standard 9.7

Instructional Materials/Resources – Priority will be given to cost-neutral courses. Every attempt should be made to acquire digital and Open Educational Resources. **NOTE: Instructional Material Board Approval Request (Step 2) must be submitted after course is approved. It does not happen automatically.**

| | | | |
|-------------------|--|-------------------|--|
| Title: | | Author: | |
| Publisher: | | Copyright: | |
| Title: | | Author: | |
| Publisher: | | Copyright: | |

Supplemental Material:

| | | | |
|-------------------|--|-------------------|--|
| Title: | | Author: | |
| Publisher: | | Copyright: | |

Basis for Student Evaluation/Grading:

Students will be graded based on demonstrated competency of the chosen essential standards for the course.

Compliance with District Mission/Goals: (Which ones, and in what way?)

This class will provide students with many opportunities for deep learning and innovation through hands on collaborative lessons and activities. The class will promote equity by providing an opportunity for career technical training to all students. Social emotional learning will be facilitated and encouraged through open and honest class discussion. A culture of responsiveness will be created through collaboration and input from professionals currently working in the medical field, as well as the teachers from the bio-medical pathways program at Cal High.

Compliance with State Framework(s): (Which ones, and in what way?)

In the Career Technical Education Framework for California Public Schools, the CA State Board of Education outlines guiding principles for the delivery of CTE curriculum in the State. Through partnerships with career professionals, the course will embrace the guiding principle of collaboration. Equal Access to career preparation programs is in alignment with the guiding principles of inclusion, preparation for success, innovation, and future orientation.

SIGNATURES

Prepared by: Kyle Costamagna

Date: 12/7/22

Principal Approval: Andy Kontelis

Date: 12/7/22



**San Ramon Valley Unified School District
New Course Proposal for High School Curriculum
(Step 1 of New Course Proposal Process) - All fields required**

New Course Course Name Change Only (complete this page only)

Submitting School(s):

| | | | | | | | |
|---|-----|---|-----|---|-----|---|-----|
| New Course Title: <i>Digital Music Production</i> | | <input type="checkbox"/> Honors | | <input type="checkbox"/> AP | | <input type="checkbox"/> ROP | |
| This course replaces course #: <i>n/a</i> | | Previous Course Title: <i>n/a</i> | | | | | |
| For School Year: <i>2023-24</i> | | Grad requirement: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | Weighted Grade: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | | | |
| College Prep: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | Course Length: <input type="checkbox"/> Semester <input checked="" type="checkbox"/> Year | | Credits: <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 10 | | | |
| Non Academic: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | | CBEDS CTE: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | | NCAA: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | | | |
| Prerequisite(s) for this Course: <i>none</i> | | | | | | | |
| Co-Requisite(s) for this Course: <i>none</i> | | | | | | | |
| DEPARTMENT | | | | | | | |
| <input type="checkbox"/> English | 010 | <input type="checkbox"/> Science | 040 | <input checked="" type="checkbox"/> Fine Arts | 070 | <input type="checkbox"/> ROP | 100 |
| <input type="checkbox"/> Mathematics | 020 | <input type="checkbox"/> Physical Education | 050 | <input type="checkbox"/> World Language | 080 | | |
| <input type="checkbox"/> Social Science | 030 | <input type="checkbox"/> Applied Arts | 060 | <input type="checkbox"/> Electives | 090 | | |
| SUBJECT AREA | | | | | | | |
| <input type="checkbox"/> Language Arts | A | <input type="checkbox"/> U.S. History | D | <input type="checkbox"/> Life Science | G | <input type="checkbox"/> Voc/Applied Arts | J |
| <input type="checkbox"/> Mathematics | B | <input type="checkbox"/> Civics | E | <input type="checkbox"/> Physical Science | H | <input checked="" type="checkbox"/> Fine Arts | K |
| <input type="checkbox"/> World History | C | <input type="checkbox"/> Economics | F | <input type="checkbox"/> World Language | I | <input type="checkbox"/> Physical Ed | L |
| MEETS the following UC a-g REQUIREMENT | | | | | | | |
| <input type="checkbox"/> Social Studies (a) | | <input type="checkbox"/> Mathematics (c) | | <input type="checkbox"/> World Language (e) | | <input type="checkbox"/> Electives (g) | |
| <input type="checkbox"/> English (b) | | <input type="checkbox"/> Lab Science (d) | | <input checked="" type="checkbox"/> Visual/Performing Arts (f) | | | |
| COURSE FUNDING - Cost Neutral courses will be given priority | | | | | | | |
| Donations to be asked for course: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | | | If Yes, how much: <i>\$ 30</i> | | | |
| Start-up cost including books, materials, equipment: <i>\$ 8,000</i> | | | | Funding Source: <i>Ed fund, grants, donors choose district</i> | | | |
| Annual reoccurring costs for the course: <i>\$ 0 - 300</i> | | | | Funding Source: <i>VAPA</i> | | | |

COURSE PROPOSAL SUBMISSION ACKNOWLEDGEMENTS

| POSITIONS | NAME | SITE | SIGNATURE | DATE |
|--|--------------------------|-----------------|--------------------------|-----------------|
| Course Proposed By: | <i>Javier Cerna</i> | <i>Cal High</i> | <i>Javier Cerna</i> | <i>11/18/22</i> |
| Department Chair: | <i>Paul Fortayon</i> | <i>Cal High</i> | <i>Paul Fortayon</i> | <i>11/29/22</i> |
| Counselor: | <i>Cheryl Youngberg</i> | <i>CHS</i> | <i>Cheryl Youngberg</i> | <i>11/29/22</i> |
| Department Admin: | <i>Azine Davoudzadeh</i> | <i>Cal High</i> | <i>Azine Davoudzadeh</i> | <i>11/18/22</i> |
| Principal: | <i>Demetrius Ball</i> | <i>Cal High</i> | <i>Demetrius Ball</i> | <i>11/28/22</i> |
| List Other Schools' Department Chairs Who Have Been Contacted: | | | | |

FOR DISTRICT OFFICE USE ONLY

| FOR DISTRICT OFFICE USE ONLY | | CRS # |
|--|--|----------------------|
| District Approvals | | Date |
| Principal Council: | | |
| Ed Services Council: | | |
| BOE President: | | |
| First reading date: | | Board approval date: |
| Date CRS added to Course IC Directory: | | By: |
| Date CRS info reported to schools: | | By: |

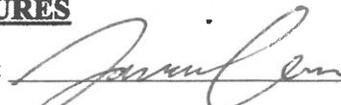
New Course Proposal Course Outline - High School Curriculum

| |
|---|
| COURSE TITLE: <i>Digital Music Production</i> |
| NEEDS STATEMENT/NEEDS ASSESSMENT |
| <p>a) What need does this course/program fulfill that cannot be met by existing courses/programs? This course will give students a new outlet for self-expression and opportunities to experience new forms of music-making. The students in this course will be sharing their work with the SRVUSD community through social media, online showcases of uploaded recordings, and live performances. This course also addresses the need to offer relevant forms of media creation that can prepare students to obtain employment in today's music and content-creation scenes as well as giving them new pathways to becoming lifelong art creators.</p> |
| <p>b) How was this need determined? (Include data and documentation collected.) This need was determined through various classroom polls. In each poll, over 80% of students said they were very interested in taking a Digital Music Production course (classes polled included all Jazz, Wind, and Orchestra classes)</p> |
| EFFECTS ON OTHER ASPECTS OF THE SCHOOL/DISTRICT PROGRAM |
| <p>a) What groups of students and how many will be impacted by the change? This course will provide students who are interested in music making, but do not play an instrument or sing, with an opportunity to explore their musical interests and expand their creative abilities as a part of the fine arts community. Students expressed they have a strong interest in the opportunity that digital music course would provide. The amount of students impacted would be one-class size (roughly 30)</p> |
| <p>b) What special skills, training, experience, and/or credential will be required of the instructor? The instruction would need experience in utilizing the DAW (digital audio workstation) that will be used for this class. In this case, this would be the ability to utilize the Ableton Live Suite software. A certificated teacher would be required to teach this course, preferably holding a music credential.</p> |
| <p>c) What affect will this proposal have on staff assignments? This would leave one instrumental music course (most likely orchestra) with a need for a teacher. Currently, our choir director had to split her choir class to continue to be 1 FTE. She could reassemble the choir class and take the orchestra class (since she has a background in string performance and is already teaching Chamber Orchestra. If this does not work, then the school can open up for a .2 position to fill the Orchestra class).</p> |
| SUSTAINABILITY |
| <p>a) How is this course sustainable over time? This course will address modern practices within the popular music scene. While many music-making and songwriting theory fundamentals are universal (building chords, rhythms, scales, etc) the class curriculum will remain flexible, incorporating current trends in musical composition and production. Updates in software will be available with Ableton Live digital audio workstation. This includes being able to utilize new software instruments and program features to help with music creation process. This course is financially sustainable as there are no recurring costs once the initial software is purchased. Any supplemental hardware sought for this course (midi controllers and hardware synthesizers) can be fundraised at a later time and would be a one-time purchase. Much of the hardware we will use in specific class units dealing with recording hardware are already owned by the Instrumental Music program, and can be utilized by this class with permission from the Instrumental Music boosters.</p> |
| COURSE/PROGRAM COST - Cost Neutral courses will be given priority |
| <p>a) Personnel. List position(s). (Include teachers, paras, student help, and annual cost.) This course would require 1 credentialed teacher. There will be no recurring annual costs.</p> |
| <p>b) Major supplies and services. (Include textbooks, software, training, contracts for services, etc.) A one-time purchase of Ableton Live 11 Suite licenses. With education prices for 30 computers, this would come out to \$4,770 (\$159 unit price per license).</p> |
| <p>c) Capital Outlay. (Include machines, computers, remodeling space, large items.) None. We would use current computers in one of the computer labs.</p> |
| <p>d) Total estimated startup cost. How much money will be needed to offer this class next fall? (Include materials, textbooks, hardware, software, etc.) The total cost for this course would be a 1-time purchase of \$8,000 worth of equipment/software. This would include 30 MIDI controllers: \$3,230 30 Ableton Live 11 Suite licenses: \$4,770</p> |
| <p>e) Total estimated reoccurring costs. How much will it cost to run this program annually? (Include material replacement, repairs, contracts, etc.) Depending on MIDI controller damage, this may range from zero to \$300 per year.</p> |
| <p>f) List funding sources that will be used to pay for the above costs. Any funds available at the district to support a new technology-centered course. Donors choose may also work. If we cannot get the funds, there is a free (albeit, much more limiting) software version of Ableton Live 11 Suite that we could use for a year, and we could fundraise for the MIDI controllers.</p> |

New Course Proposal Course Outline - High School Curriculum Continued

| | | | |
|---|---|-----------------------------|--|
| Department: | VAPA | | |
| Course Title: | Digital Music Production | | |
| Grade Level: | 9-12 | | |
| Course Length: | 1 Year | | |
| Credits: | 10 | | |
| Prerequisites/Guidance Information: | none | | |
| Graduation Requirement: | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | |
| UC/CSU Credit: | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | |
| Course Description: (As it would appear in the Course Catalog) | | | |
| Digital Music is an introductory course in music technology where students learn the principles and techniques of basic acoustics, digital audio, MIDI, sequencing, notation software, and sound design, as well as basic music theory, in order to create electro-acoustic music compositions. Students will learn how to work with hardware and software instruments, mixers, and recording equipment and will experiment with studio production methods. The course will include independent and collaborative projects, culminating in an electronic music concert at the end of the year. | | | |
| Major Instructional Objectives for the Course - On completion of the course, the student will be able to: | | | |
| CONTENT: Students will gain an understanding of the history and evolution of electronic music. Students will be able to apply concepts from acoustical physics and psychoacoustics to problem-solve and achieve desired results in sound recording. Students will demonstrate an understanding of various elements of digital audio production. Students will gain a basic comprehension of Western musical notation and music theory. Students will have a preliminary understanding of how computers process and manipulate sound. | | | |
| SKILLS: Students will be able to run a mixing console and properly set up recording/live performance equipment. Students will properly and effectively utilize MIDI-based and non-MIDI hardware, including synthesizers, sequencers and samplers. Students will be able to create meaningful art via digital software (GarageBand and Logic Pro). Students will be able to incorporate acoustic recordings and manipulate/edit them in a digital environment. Students will be able to upload their own compositions to sharing websites (e.g. Youtube, soundcloud, social media). Students will begin to prepare for potential careers in music production. | | | |
| Instructional Materials/Resources: Priority will be given to cost-neutral courses. Every attempt should be made to acquire digital and Open Educational Resources. NOTE: Instructional Material Board Approval Request (Step 2) must be submitted after course is approved. It does not happen automatically. | | | |
| Title: | Ableton Live 11 Suite (software) | Author: | |
| Publisher: | | Copyright: | |
| Title: | | Author: | |
| Publisher: | | Copyright: | |
| Supplemental Material: | | | |
| Title: | Akai MPK MIDI Controller (hardware) | Author: | |
| Publisher: | | Copyright: | |
| Basis for Student Evaluation/Grading: | | | |
| Theory assessments, individual and collaborative recording and compositional assignments, performances/showcases. | | | |
| Compliance with District Mission/Goals: (Which ones, and in what way?) | | | |
| Strategic Direction-Deep Learning + Innovation Goal Two: Provide access to new + emerging technology resources to support student learning in a one-to-one environment. | | | |
| Compliance with State Framework(s): (Which ones, and in what way?) | | | |
| California Arts Standards for Music • Technology Anchor Standards (Creating, Performing + Responding) - All met through scope + sequence of course | | | |

SIGNATURES

Prepared by: 

Date: 11/18/22

Principal Approval: _____

Date: _____



Ableton

Ableton Inc

| | | | |
|--------------|-------------------------|--------------|------------------------|
| Created Date | 11/18/2022 | Quote Number | 00006669 |
| Prepared By | Lawrence Pi | Contact Name | Javier Cerna |
| Email | lawrence.pi@ableton.com | Email | jcerna@srvusd.net |
| Bill To Name | California High School | Ship To Name | California High School |

| Quantity | Product | SKU | Unit Net Price | Discount | Unit Discount Price | Total Net Price with Discount |
|----------|---|-------|----------------|----------|---------------------|-------------------------------|
| 30.00 | Ableton Live 11 Suite, EDU multi-license, AfC | 88645 | USD 749.00 | 78.77% | USD 159.00 | USD 4,770.00 |

| | |
|-------------------------|---|
| Net Price with Discount | USD 4,770.00 |
| Tax | USD 0.00 |
| Grand Total | USD 4,770.00 |
| Final Price | USD 4,770.00 |
| Disclaimer | Please be aware that local taxes may apply. |

Choose FREE Amazon Day delivery for fewer boxes and a \$3 digital credit.

Delivery: Nov. 20, 2022 If you order in the next 4 hours and 42 minutes (Details)
items shipped from Amazon.com



**AKAI Professional MPK Mini MK3 - 25
Key USB MIDI Keyboard Controller
With 8 Backlit Drum Pads, 8 Knobs and
Music Production Software Included**
\$99.00 ✓ Prime & FREE Returns ▾

30 ↕

Sold by: Amazon.com Services LLC
Free 30 day Music Lessons with Yousician

Gift options not available

Choose your Prime delivery option:

Sunday, Nov. 20

FREE Prime Delivery

Saturday, Nov. 26

FREE Amazon Day Delivery

Get your orders together in fewer boxes and deliveries.

Some orders may arrive a day early. Change delivery day

Get a \$3 reward for select digital items. One reward per purchase. Details

Order total: \$3,229.80

By placing your order, you agree to Amazon's privacy notice and conditions of use.

Place your order

help? Check our Help pages or contact us

Place your order

By placing your order, you agree to Amazon's privacy notice and conditions of use.

Order Summary

| | |
|--------------------------------|------------|
| Items (30): | \$2,970.00 |
| Shipping & handling: | \$0.00 |
| Total before tax: | \$2,970.00 |
| Estimated tax to be collected: | \$259.80 |

Order total: \$3,229.80

Qualifying offers:

- Yousician Promotion

How are shipping costs calculated?

Prime shipping benefits have been applied to your order.



San Ramon Valley Unified School District
New Course Proposal for High School Curriculum
 (Step 1 of New Course Proposal Process) - All fields required

New Course Course Name Change Only (complete this page only)

Submitting School(s): Dougherty Valley High School

| | | | | | | | |
|---|---|---|-----|--|--|---|-----|
| New Course Title: Chemistry Laboratory Assistant | | <input type="checkbox"/> Honors | | <input type="checkbox"/> AP | | <input type="checkbox"/> ROP | |
| This course replaces course #: | | Previous Course Title: | | | | | |
| For School Year: | 2023-2024 | Grad requirement: | | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | Weighted Grade: | |
| College Prep: | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | Course Length: | | <input type="checkbox"/> Semester <input checked="" type="checkbox"/> Year | | Credits: | |
| Non Academic: | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | CBEDS CTE: | | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | | NCAA: | |
| Prerequisite(s) for this Course: Instructor Approval. Completion of Honors Chemistry and/or AP Chemistry. | | | | | | | |
| Co-Requisite(s) for this Course: N/A | | | | | | | |
| DEPARTMENT | | | | | | | |
| <input type="checkbox"/> English | 010 | <input type="checkbox"/> Science | 040 | <input type="checkbox"/> Fine Arts | 070 | <input type="checkbox"/> ROP | 100 |
| <input type="checkbox"/> Mathematics | 020 | <input type="checkbox"/> Physical Education | 050 | <input type="checkbox"/> World Language | 080 | | |
| <input type="checkbox"/> Social Science | 030 | <input type="checkbox"/> Applied Arts | 060 | <input checked="" type="checkbox"/> Electives | 090 | | |
| SUBJECT AREA | | | | | | | |
| <input type="checkbox"/> Language Arts | A | <input type="checkbox"/> U.S. History | D | <input type="checkbox"/> Life Science | G | <input type="checkbox"/> Voc/Applied Arts | J |
| <input type="checkbox"/> Mathematics | B | <input type="checkbox"/> Civics | E | <input type="checkbox"/> Physical Science | H | <input type="checkbox"/> Fine Arts | K |
| <input type="checkbox"/> World History | C | <input type="checkbox"/> Economics | F | <input type="checkbox"/> World Language | I | <input type="checkbox"/> Physical Ed | L |
| MEETS the following UC a-g REQUIREMENT | | | | | | | |
| <input type="checkbox"/> Social Studies (a) | | <input type="checkbox"/> Mathematics (c) | | <input type="checkbox"/> World Language (e) | | <input checked="" type="checkbox"/> Electives (g) | |
| <input type="checkbox"/> English (b) | | <input type="checkbox"/> Lab Science (d) | | <input type="checkbox"/> Visual/Performing Arts (f) | | | |
| COURSE FUNDING – Cost Neutral courses will be given priority | | | | | | | |
| Donations to be asked for course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | | | | If Yes, how much: \$ 0 | | | |
| Start-up cost including books, materials, equipment: \$ 0 | | | | Funding Source: NA | | | |
| Annual reoccurring costs for the course: \$ 0 | | | | Funding Source: NA | | | |

COURSE PROPOSAL SUBMISSION ACKNOWLEDGEMENTS

| POSITIONS | NAME | SITE | SIGNATURE | DATE |
|--|--|------|----------------------------|----------|
| Course Proposed By: | Stephanie Farmer | DVHS | <i>Stephanie Farmer</i> | 11/7/22 |
| Department Chair: | Rym Hannachi | DVHS | <i>Rym Hannachi</i> | |
| Counselor: | Rajni Nijjer | DVHS | <i>Rajni Nijjer</i> | 11/12/22 |
| Department Admin: | Bassant Abdelrahman | DVHS | <i>Bassant Abdelrahman</i> | 11/10/22 |
| Principal: | Evan Powell | DVHS | <i>Evan Powell</i> | 11/14/22 |
| List Other Schools' Department Chairs Who Have Been Contacted: | Debbie Smith (CHS), Ani Mieras (MVHS), Katie Henderson (SRVHS) | | | |

FOR DISTRICT OFFICE USE ONLY

| | | |
|--|--|----------------------|
| District Approvals | | CRS # |
| Principal Council: | | Date |
| Ed Services Council: | | |
| BOE President: | | |
| First reading date: | | Board approval date: |
| Date CRS added to Course IC Directory: | | By: |
| Date CRS info reported to schools: | | By: |

New Course Proposal Course Outline - High School Curriculum

COURSE TITLE: Chemistry Laboratory Assistant

NEEDS STATEMENT/NEEDS ASSESSMENT

a) What need does this course/program fulfill that cannot be met by existing courses/programs?

Currently, students who foresee a future in science related fields often do not choose to sign up to be a Teaching Assistant for chemistry related courses because the generic title of Teaching Assistant does not adequately depict their role and the learning that will be taking place. The existing Teaching Assistant course implies traditional clerical duties and not the hands on laboratory skills they would be learning in this course. Having a title that expresses the educational aspect of this new course and distinguishing it from a clerical position is key in students having a transcript that reflects what they learned. This will also allow students to learn skills that can be potentially applied to obtaining lab duty based jobs after high school and in college.

b) How was this need determined? (Include data and documentation collected.)

This year our AP Chemistry class sign ups almost doubled. This resulted in me realizing that the amount of hands on lab based prep and maintenance work I need to do for the course doubled as well and was no longer sustainable in many aspects. I was reflecting on which aspects of this could be done by Teaching Assistants and realized that the duties I would task them with are so far and above traditional TA duties, and require the students to be trained, to perhaps have lessons posted for them on Schoology, and really were reflective of a legitimate course. Learning how to prepare chemicals, maintain expensive Chemistry lab equipment, how to do the calculations to determine how to order materials, researching the safety information on chemicals etc is actually a substantial amount of information to learn and be responsible for. Almost all students who sign up for "Teaching Assistant" do not have this in mind. I spoke to all my classes and asked them if a course that had a more transparent and descriptive title would be something they would consider taking and the answer was a resounding yes. They agreed that "Teaching Assistant" did not describe the course I am envisioning.

EFFECTS ON OTHER ASPECTS OF THE SCHOOL/DISTRICT PROGRAM

a) What groups of students and how many will be impacted by the change?

I do not foresee any significant impact other than students perhaps choosing this over a traditional Teaching Assistant course.

b) What special skills, training, experience, and/or credential will be required of the instructor?

Experience teaching a lab based chemistry class.

c) What affect will this proposal have on staff assignments?

None.

SUSTAINABILITY

a) How is this course sustainable over time?

Requires no costs, reliable stream of students who will be interested, skills that will not become obsolete over time.

COURSE/PROGRAM COST - Cost Neutral courses will be given priority

a) Personnel. List position(s). (Include teachers, paras, student help, and annual cost.)

No new staff to be hired, no sections to be added. Students would be rostered into an existing class period similar to how a Teaching Assistant would be rostered.

b) Major supplies and services. (Include textbooks, software, training, contracts for services, etc.)

None.

c) Capital Outlay. (Include machines, computers, remodeling space, large items.)

None.

d) Total estimated startup cost. How much money will be needed to offer this class next fall? (Include materials, textbooks, hardware, software, etc.)

None.

e) Total estimated reoccurring costs. How much will it cost to run this program annually? (Include material replacement, repairs, contracts, etc.)

None.

f) List funding sources that will be used to pay for the above costs.

Not applicable.

New Course Proposal Course Outline - High School Curriculum Continued

| | | | |
|--|--|--|--|
| Department: | Electives | | |
| Course Title: | Chemistry Laboratory Assistant | | |
| Grade Level: | 9-12 | | |
| Course Length: | 1 year | | |
| Credits: | 10 credits | | |
| Prerequisites/Guidance Information: | Instructor approval required. Completion of Honors Chemistry and/or AP Chemistry | | |
| Graduation Requirement: | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | |
| UC/CSU Credit: | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | |
| Course Description: (As it would appear in the Course Catalog) | | | |
| <p>Chemistry Laboratory Assistant is a course designed to be both a laboratory internship and an elective course. Students will learn the workings of a chemistry laboratory setting from preparing chemicals, maintaining specialized laboratory equipment, researching safe handling and disposal of chemicals, designing and revising laboratory experiments, as well as learning specialized techniques that are used in the running of a chemistry lab. Students will become more skilled in hands-on techniques that they are not traditionally exposed to during their normal chemistry class. This class is ideal for any college-bound student that is interested in pursuing chemistry related fields as it not only helps build competency in laboratory skills, but can also help you potentially gain employment in your college science department.</p> | | | |
| Major Instructional Objectives for the Course - On completion of the course, the student will be able to: | | | |
| <p>Perform a variety of techniques used in the running and maintaining of a chemistry lab program. Including but not limited to: performing stoichiometric calculations to determine the amount of chemicals needed for a lab, performing the calculations necessary for preparing the chemicals, use a variety of techniques to make solutions of varying concentrations by utilizing equipment such as analytical balances and volumetric flasks, learning how to clean/maintain/calibrate equipment such as using buffer solutions to calibrate pH probes, programing and using graphing software, ability to use Material Safety Data Sheets to determine safe handling and disposal of chemicals, ability to develop and perform a laboratory experiment and foresee potential lab errors and revise the procedures to ensure better percent errors in the lab.</p> | | | |
| Instructional Materials/Resources: Priority will be given to cost-neutral courses. Every attempt should be made to acquire digital and Open Educational Resources. NOTE: Instructional Material Board Approval Request (Step 2) must be submitted after course is approved. It does not happen automatically. | | | |
| Title: | NONE | Author: | |
| Publisher: | | Copyright: | |
| Title: | | Author: | |
| Publisher: | | Copyright: | |
| Supplemental Material: | | | |
| Title: | | Author: | |
| Publisher: | | Copyright: | |
| Basis for Student Evaluation/Grading: | | | |
| Various skills will be evaluated on a 0-4 rubric scale using a standards based grading approach, | | | |
| Compliance with District Mission/Goals: (Which ones, and in what way?) | | | |
| This addresses several of the district's strategic direction goals. Achieve academically, develop curiosity, confidence and independence as learners, set and achieve goals. I believe this course gets to the heart of the deep learning philosophy also. Taking the foundational skills they learned in their chemistry class and deepening them to learn how they apply in an actual work place setting. The skills they will learn are incredibly relevant to their future educational goals as well as job skills. | | | |
| Compliance with State Framework(s): (Which ones, and in what way?) | | | |
| The Next Generation Science Standards include traditional content standards, but also include Science and Engineering Practices. This course will involve many of the traditional content standards but would also heavily emphasize and utilize the Science Practices. Including but not limited to: planning and carrying out investigations, analyzing and interpreting data, obtaining/evaluating/communicating information, asking questions and defining problems, constructing explanations and designing solutions, using mathematics and computational thinking. | | | |

SIGNATURES

Prepared by: Stephan FarmerDate: 11/7/2022Principal Approval: Evan PowellDate: 11/16/22

DATE: February 21, 2023

TOPIC: FIRST READING OF NEW BOARD POLICIES AND ADMINISTRATIVE REGULATIONS

DISCUSSION: Periodically the Administration reviews Board Policies and Administrative Regulations to assure they are current and in compliance with the California Education Code and various Federal and State regulations. The following new board policies and regulations are being recommended by the California School Board Association policy guidelines.

- BP/AR 3290.12 – Capital Campaigns
- BP 7110 – Facilities Master Plan
- BP 1313 - Civility

RECOMMENDATION: For discussion only. Final versions will be brought to the board for approval on March 14, 2023.

BUDGET IMPLICATION: N/A



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

12.2
Item Number

Policy 3290.12: Capital Campaigns

Status: PENDING

Original Adopted Date: 2/21/2023

The Board of Education recognizes that members of individual school communities may wish to organize capital campaigns to raise funds to build or modify facilities for their respective schools. For purposes of this policy, Capital campaigns are defined as any capital project for which funds are specifically raised.

While the Board is supportive of such activities, and welcomes the interest and participation of members of the school community, it recognizes that these activities may not always be consistent with the practical and legal limitations of the school or the district. Even though these fundraising activities are independent of the school and district, they are governed by all applicable provisions of law as well as the policies and administrative regulations of the district.

While greatly appreciating suitable donations, the Board discourages any gift(s), which may directly or indirectly impair its commitment to providing equal educational opportunities for all students. As such, if the Board chooses to approve a particular donation at a site in advance of the District providing a similar benefit to other sites, there is no commitment by the Board to refund/replace funds expended for the original site donation.

Organizers of capital campaigns shall be especially careful not to seek advantages for the activities they support if those advantages might be detrimental to other school/district programs and or support groups. In order to protect the district and its programs, the Superintendent with approval of the Board, shall establish appropriate procedures to approve and carry out activities related to fundraising for capital campaigns/projects.

Any fundraising by a school connected organization for a facilities related project must be approved by the Superintendent or designee prior to the initiation of fundraising activities. Projects that are denied by the Superintendent or designee may be appealed to the Board for consideration.

Regulation 3290.12: Capital Campaigns**Status: PENDING****Original Adopted Date:** 2/21/2023

Any school connected organization seeking to raise funds to build or modify facilities on any district property shall comply with the following guidelines.

1. Prior to initiating fundraising activities for a capital campaign/project, the school organization shall provide the Superintendent or designee with the following information regarding the organization and the conceptual project:
 - a. The name of the organization
 - b. The names, addresses, phone numbers of all the officers and organization members
 - c. A description of the organization's purpose, proposed project(s), educational purpose of the project, how the project falls within the overall educational objectives of the district, and estimated cost of project(s).
 - d. A specific timeline and list of objectives
 - e. The name of the bank where organization accounts will be located and the names of those authorized to withdraw funds and/or transfer funds to the district
 - f. Recent financial information (i.e. budget and bank statements) about the organization.
 - g. A description of the organization's fundraising plans
 - h. A plan for funds that are raised but not spent
 - i. Proof of insurance

Note:

Projects that are denied by the Superintendent or designee may be appealed directly to the Board of consideration.

2. After receipt of the information in section 1, the Superintendent or designee may submit a proposal to the Board for authorization to raise limited funds in order to develop the necessary plans, documentation, and estimated costs for the project. All plans shall be developed/designed by architects and engineers experienced with public schools projects and approved by the District. In limited instances where DSA approval is not required, the plans may be developed and approved by other construction professionals selected with the District's approval.
3. The district, at any time in its sole discretion, may reconfirm the estimated costs and timeline of the project with a district approved construction management firm and/or by a firm that has known and specialized experience in estimating school construction costs. Any costs incurred by the district shall be reimbursed by the capital campaign.
4. Architectural plans, prior to being presented to the Division of State Architect (DSA), shall first be presented to the Board of Education for approval. Such plans shall first be reviewed by a Board approved Architect, familiar with DSA requirements.
5. After receipt of the information in section 1, the Superintendent or designee may present the proposed project(s) to the Board for initial approval if he/she determines:
 - a. That there is an educational need for the project
 - b. The proposal is realistic in terms of scope of work/project, proposed timelines and cost, including the on- going cost of maintaining the facility.
 - c. The estimated cost for the project is accurate as verified by a firm that has known and specialized experience in estimating school construction costs. The cost of this report will be a part of the proposed budget. This includes the cost of district staff to properly evaluate, supervise, and manage the project, all related soft costs, indirect costs, and 15 percent in contingency costs.

- d. If required by the District, the project budget must also include the cost of a Board approved construction management firm that will provide management and oversight to the project.
 - e. That there are alternative plans if the financial target is not reached
 - f. The project will not interfere with other district programs or fundraising projects that have received prior approval from the Board.
6. If the project receives initial approval from the Board, the school organization may begin raising funds to support the project. The organization shall provide the Board and the Superintendent or designee with written updates monthly regarding:
 - a. Upcoming fundraising activities
 - b. Progress report on meeting financial target
 - c. Architectural plans and changes
 7. Once the project receives approval from the Division of the State Architect (or, if no DSA approval is required, approval from District staff), the organization shall ask the Board for approval for the district to begin the procurement process. The organization shall provide all project funds to the District for deposit in the County Treasury based on a current construction cost estimate of the project and all the other associated costs as identified in 5c.
 8. After the bid process closes, the Superintendent or designee shall once again verify that the school organization has provided the necessary funds, including 15 percent in contingency costs and other associated costs as identified in 5c, to complete the project. Once verified, the Superintendent will make a final recommendation to the Board regarding whether to approve the construction contract for the proposed project.
 9. At the conclusion of the Project, the District shall return any unspent Project funds to the organization. The parties may enter into an agreement to carry out the purposes of this regulation.

Policy 7110: Facilities Master Plan**Status: PENDING****Original Adopted Date:** 02/21/2023

The Governing Board recognizes the importance of long-range planning for school facilities in order to address changes in student enrollment, teacher housing needs, and the district's educational program. The Superintendent or designee shall develop, for Board approval, a master plan for district facilities which describes the district's anticipated short- and long-term facilities needs and priorities.

Plan Development

The district's facilities master plan shall be based on an assessment of the condition and adequacy of existing facilities, a projection of future enrollments, and alignment of facilities with the district's vision for the instructional program.

To solicit broad input into the planning process, the Superintendent or designee may establish a facilities advisory committee consisting of staff, parents/guardians, and business, local government, and other community representatives. The Superintendent or designee shall ensure that the public is informed of the need for construction and modernization of facilities and of the district's plans for facilities.

At least 45 days prior to completion of any facilities plan that relates to the potential expansion of existing school sites or the necessity to acquire additional school sites, the Superintendent or designee shall notify and provide copies of the plan or any relevant and available information to the planning commission or agency of the city or county with land use jurisdiction within the district. (Government Code 65352.2)

If the city or county commission or agency requests a meeting, the Superintendent or designee shall meet with the commission or agency within 15 days following the notification. Items that the parties may discuss at the meeting include, but are not limited to, methods of coordinating planning with proposed revitalization efforts and recreation and park programs, options for new school sites, methods of maximizing the safety of persons traveling to and from the site, and opportunities for financial assistance. (Government Code 65352.2)

The master plan shall be regularly reviewed and updated as necessary to reflect changes in the educational program, existing facilities, finances, or demographic data.

Plan Components

The facilities master plan shall include:

1. A statement of purpose, including district goals, philosophy, and related policies
2. A description of the planning process
3. Demographics of the community, such as economic trends, migration patterns, employment base, residential base, socioeconomic makeup, historical school enrollments, and inventory of physical resources and needs
4. A description of the educational program, such as grade-level organization, class size, staffing patterns, technology plans, special programs and support services, and other educational specifications

5. Analysis of the safety, adequacy, and equity of existing facilities and potential for expansion, including the adequacy of classrooms, school cafeterias and food preparation areas, physical activity areas, playgrounds, parking areas, and other school grounds
6. Site selection criteria and process
7. Development of a capital planning budget and identification of potential funding sources
8. Policy for reviewing and updating the plan

Planning shall ensure that school facilities meet the following minimum standards: (5 CCR 14001)

1. Are aligned with the district's educational goals and objectives
2. Provide for maximum site enrollment at school facilities
3. Are located on a site that meets California Department of Education standards as specified in 5 CCR 14010
4. Are designed for the environmental comfort and work efficiency of the occupants
5. Are designed to require a practical minimum of maintenance
6. Are designed to meet federal, state, and local statutory requirements for structure, fire, and public safety
7. Are designed and engineered with flexibility to accommodate future need

Plans for the design and construction of new school facilities shall also meet the standards described in 5 CCR 14030, the California Green Building Standards Code, Title 24, Part 11 of the California Code of Regulations ("CALGreen"), the Americans with Disabilities Act (ADA) pursuant to 42 USC 12101-12213, and any other requirements applicable to the funding source and type of project.

However, plans for residential housing, which includes any building used or intended to be used by the district as a personal residence by a teacher or employee of the district, is not considered to be a "school building" and does not require approval by the Department of General Services regarding earthquake safety and/or the ADA. (Education Code 17283.5; Government Code 4454.5)

To facilitate the efficient use of public resources when planning for new construction or modernization of school facilities, the district may consider designs that facilitate joint use of the facility with a local governmental agency, public postsecondary institution, or nonprofit organization.

Policy 1313: Civility

Status: DRAFT

Original Adopted Date: Pending

The Governing Board recognizes the impact that civility has on the effective operation of the district, including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement.

The Board believes that each person should be treated with dignity and respect in their interactions within the school community. The Board understands that the First Amendment provides strong protection for speech. However, the Board expects that all speech and expression will comport with norms of civil behavior on district grounds, in district facilities, during district activities or events, and in the use of district electronic/digital systems and platforms.

Civil behavior is polite, courteous, and reasonable behavior which is respectful to others and includes integrity, honesty, acceptance, timeliness, dependability, observance of laws and rules, and effective communication.

The Board and district staff shall model civil behavior as an example of behavior that is expected throughout the district. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the Board or Superintendent and/or professional standards or codes of conduct for employees as specified in district policies and regulations.

Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. The Superintendent or designee may incorporate related concepts in the curriculum, provide staff development activities, and/or communicate this policy to the school community.

Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption; hinders the orderly conduct of district operations, the educational program, or any other district program or activity; or creates an unsafe learning or working environment. The Superintendent or designee may respond to disruptive, violent, or threatening behavior in accordance with the law.

Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence, or behavior that is in any other way unlawful, is prohibited and is subject to discipline in accordance with law and as specified in district policy and regulations.

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: February 21, 2023

TOPIC: SRVUSD BOOK ACQUISITION POLICIES AND GUIDELINES

DISCUSSION: SRVUSD has a robust set of strategic directions that provide guidance on the types of classroom environments and school cultures that need to be established in order for all students to feel included. A key goal in our Equity Strategic Direction states that we will “develop teaching and learning experiences that are responsive to and supportive of diverse cultures and identities.” Creating inclusive environments where all students feel safe and respected is necessary for students to learn at deep levels. An important component to this is having literature available to students that provides both “mirrors” where students can see themselves in the books that they read and “windows” that allow opportunities for students to see the lived experiences of others in order to nurture empathy and compassion.

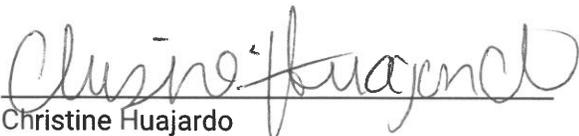
Our staff have a set of guidelines that they use to select the books that are added to our school libraries to ensure they are appropriate. These selection criteria include age appropriateness, educational benefit, and link to our strategic directions. They check a variety of sources including Common Sense Media, School Library Journal, and the American Library Association as resources when choosing books.

Board Policy 1312.2 outlines the complaint process should any parent, student, or community member have a concern over a book that exists in our schools. The first step in the process is an informal meeting between the individual and the principal. If the concern is not resolved at that meeting, the individual can complete a form and send to the Superintendent’s designee who will then review the complaint and make a decision regarding the status of the book. If this does not resolve the complainant’s issue, the issue will be brought in front of the Board of Education.

RECOMMENDATION: Informational item only.



Debbie Petish
Executive Director
Curriculum and Instruction



Christine Huajardo
Assistant Superintendent



Dr. John Malloy
Superintendent

12.3

Item Number

DATE: February 21, 2023

TOPIC: CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES

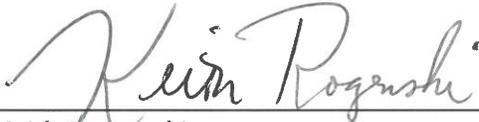
DISCUSSION: The attached personnel changes require Board approval.

RECOMMENDATION: The Administration recommends approval of the Certificated Personnel Changes.

BUDGET IMPLICATION: All recommendations for changes are presently within approved budget categories or have received specific Board approval.



Keri Van de Star
Director
Human Resources



Keith Rogenski
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

13.1

Item Number

CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - February 21, 2023

Resignations/Retirements/Deceased

| <u>First</u> | <u>Last</u> | <u>Assignment</u> | <u>FTE</u> | <u>Loc</u> | <u>Effective Date</u> | <u>Reason</u> |
|--------------|-------------|---------------------------|------------|------------|-----------------------|---------------|
| Timothy | Brown | Teacher, High | 1.000 | DH | 06/02/23 | Retirement |
| Javier | Cerna | Teacher, High | 1.000 | CH | 06/02/23 | Resignation |
| Patrick | Dwyer | Teacher, High | 1.000 | CH | 06/02/23 | Resignation |
| Ruth | Dyrness | Teacher, Middle | 1.000 | DV | 01/10/23 | Retirement |
| Tracy | Foster | Teacher, High | 1.000 | CH | 06/02/23 | Resignation |
| Allison | Lemas | Teacher, Elementary | 1.000 | QR | 06/02/23 | Resignation |
| Evan | Liddle | Teacher, High | 1.000 | DH | 06/02/23 | Resignation |
| Natalie | Marcellini | Teacher, Resource | 1.000 | HH | 06/02/23 | Resignation |
| Samuel | McClymont | Assistant Principal, High | 1.000 | CH | 06/30/22 | Resignation |
| Mary Ann | Parrish | Teacher, Resource | 1.000 | GR | 06/02/23 | Resignation |
| Junitha | Rajendran | Teacher, Middle | 1.000 | WR | 06/02/23 | Resignation |
| Lydia | Schneider | TSA, SRVTIP | 1.000 | ES | 06/02/23 | Retirement |
| Christopher | Williams | Teacher, Middle | 1.000 | LC | 06/02/23 | Resignation |
| Lu | Yu | Teacher, High | 1.000 | DH | 06/02/23 | Resignation |
| Audrey | Zarrinkhat | Counselor, Middle | 1.000 | DV | 06/13/23 | Resignation |

2022-23 Leaves of Absence-Partial Year

| <u>First</u> | <u>Last</u> | <u>Assignment</u> | <u>FTE</u> | <u>Loc</u> | <u>Effective Dates</u> |
|--------------|----------------|---------------------|------------|------------|------------------------|
| Katherine | Adragna | Teacher, Middle | 1.000 | IH | 02/01/23-03/14/23 |
| Sarah | Amiri* | Teacher, Resource | 1.000 | DV | 12/05/22-05/26/23 |
| Maria | Beardmore | Teacher, Resource | 1.000 | IH | 01/10/23-02/13/23 |
| Sarah | Blair | Teacher, Special Ed | 1.000 | LO | 01/11/23-02/22/23 |
| Christina | Burdick | Teacher, Elementary | 1.000 | CR | 03/10/23-06/02/23 |
| Stacy | Campbell | Assistant Principal | 1.000 | GL | 01/09/23-04/16/23 |
| Lisa | Chan | Teacher, Middle | 1.000 | DV | 01/09/23-06/02/23 |
| Laura | Cogomo | Teacher, Elementary | 1.000 | NA | 04/24/23-06/02/23 |
| Kathryn | Cummings | Teacher, Elementary | 0.500 | GB | 01/10/23-05/29/23 |
| Jane | Espinoza* | MTSS Liaison | 0.500 | BV | 02/13/23-06/02/23 |
| Jane | Espinoza* | MTSS Liaison | 0.500 | NA | 02/13/23-06/02/23 |
| Abby | Fisher | Teacher, Special Ed | 1.000 | CC | 02/20/23-06/02/23 |
| Kirsten | Hansen-Aliamus | Teacher, Elementary | 1.000 | WD | 03/17/23-04/07/23 |
| Courtney | Konopacky | MTSS Liaison | 1.000 | SV | 11/14/22-01/08/23 |
| Gabrielle | Marquez | Teacher, Elementary | 1.000 | TH | 01/12/23-06/02/23 |
| Nicholas | Meyer | Teacher, High | 1.000 | SR | 02/08/23-02/28/23 |
| Kelly | Milosavljevic | Teacher, Middle | 1.000 | SV | 02/09/23-06/01/23 |
| Linda | Nehse* | Teacher, Elementary | 1.000 | CR | 11/28/22-03/26/23 |
| Christina | Nudo | Teacher, Elementary | 1.000 | MO | 01/10/23-02/27/23 |
| Jennifer | Reid | Teacher, Middle | 0.667 | GR | 12/07/22-12/22/22 |
| Tera | Riddle | Teacher, Elementary | 1.000 | BV | 12/23/22-06/02/23 |
| Sarah | Rieger | Teacher, Elementary | 1.000 | CR | 08/05/22-03/23/23 |
| Jolene | Ronda | Teacher, Elementary | 1.000 | MO | 09/09/23-06/02/23 |
| Amanda | Spalasso | Teacher, Elementary | 1.000 | CR | 03/06/23-05/07/23 |
| Nicole | Spatcher | Teacher, Elementary | 1.000 | CR | 02/01/23-05/30/23 |
| Craig | Stowers | Teacher, High | 1.000 | SR | 01/24/23-02/09/23 |

2022-23 Temporary Employment

| <u>First</u> | <u>Last</u> | <u>Assignment</u> | <u>FTE</u> | <u>Loc</u> | <u>Effective Date</u> |
|--------------|------------------|---------------------|------------|------------|-----------------------|
| Carl | Ball | Teacher, High | 1.000 | SR | 01/09/23 |
| Ariana | Briare-Swedelson | Teacher, Special Ed | 1.000 | GR | 01/09/23 |
| Jerrel | Fielder | Teacher, Middle | 1.000 | DV | 01/31/23 |
| Ryan | Hazley | Teacher, Special Ed | 1.000 | BC | 01/27/23 |
| Vishruti | Kekre | Teacher, High | 1.000 | DH | 01/09/23 |
| Jessica | Lim Shen | Teacher, Elementary | 1.000 | CC | 01/09/23 |
| Tiffany | Lindgren* | Teacher, Middle | 1.000 | DV | 01/09/23 |

*Revised

CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - February 21, 2023**2022-23 Temporary Employment - Partial Year**

| <u>First</u> | <u>Last</u> | <u>Assignment</u> | <u>FTE</u> | <u>Loc</u> | <u>Effective Dates</u> |
|--------------|----------------|------------------------|------------|------------|------------------------|
| Kasey | Addiego* | Athletic Director | 0.200 | DH | 08/10/22-02/17/23 |
| Cynthia | Artiga-Faupusa | Teacher, High | 0.200 | CH | 01/10/23-06/01/23 |
| Kristen | Brett | Teacher, Resource | 0.200 | SR | 02/09/23-06/01/23 |
| Suneeta | Chillappa | Teacher, SDC-Preschool | 1.000 | LO | 01/09/23-06/02/23 |
| Lily | Coyle | Teacher, Elementary | 1.000 | TH | 01/12/23-06/02/23 |
| Stephen | Farwell | Teacher, High | 0.200 | CH | 01/10/23-06/01/23 |
| Megan | Fortayon | Athletic Director | 0.200 | DH | 08/10/22-02/17/23 |
| Shanti | Freedom | Teacher, Resource | 1.000 | CW | 01/23/23-06/02/23 |
| Michael | Hansen | Athletic Director | 0.200 | DH | 08/10/22-02/17/23 |
| Benjamin | Lee | Athletic Director | 0.200 | DH | 08/10/22-02/17/23 |
| Anthony | Tovani | Teacher, Resource | 0.200 | SR | 02/06/23-06/01/23 |
| Stacie | Yaeger | Teacher, Resource | 0.200 | SR | 02/06/23-06/01/23 |

2022-23 Intern Employment

| <u>First</u> | <u>Last</u> | <u>Assignment</u> | <u>FTE</u> | <u>Loc</u> | <u>Effective Date</u> |
|--------------|-------------|-------------------|------------|------------|-----------------------|
| Madison | Gallagher | Teacher, High | 1.000 | SR | 01/23/23 |

2022-23 Request for Certification Waiver

| <u>First</u> | <u>Last</u> | <u>Assignment</u> | <u>FTE</u> | <u>Loc</u> | <u>Effective Date</u> |
|--------------|-------------|-------------------|------------|------------|-----------------------|
| Craig | Rothstein | Teacher, High | 1.000 | MV | 02/06/23 |

Coach Employment

| <u>First</u> | <u>Last</u> | <u>Sport</u> | <u>Location</u> |
|--------------|-------------|------------------------------------|-----------------|
| Savit | Bhat | Speech & Debate | DH |
| Shawn | Ching | Varsity Softball | CH |
| Kylie | Crandall | Head JV Softball | CH |
| Logan | Dunn | Head JV Football | MV |
| Morgan | Hidde | Head JV Cheer Sideline | DH |
| Alyssa | Kues | Stunt | SR |
| Isaiah | Lee | Wrestling | SR |
| Katelyn | Linford | Assistant Softball | CH |
| Patrick | Nevins | Assistant Varsity Girls Basketball | MV |
| George | Schramm | Head Freshman Football | MV |
| Krishna | Sharma | Speech & Debate | DH |

Professional Expert Employment

| <u>First</u> | <u>Last</u> | <u>Effective Date</u> |
|--------------|-------------|-----------------------|
| Kim | Ortiz | 01/31/23 |

*Revised

CONSIDERATION OF APPROVAL OF CERTIFICATED PERSONNEL CHANGES - February 21, 2023**Substitute Employment**

| <u>First</u> | <u>Last</u> | <u>Effective Date</u> |
|--------------|------------------|-----------------------|
| Deepa | Ananthanarayanan | 02/01/23 |
| Amaya | Batiza | 01/24/23 |
| Gregory | Blandino | 01/23/23 |
| David | Bolin | 01/27/23 |
| Saralynn | Bosko | 01/18/23 |
| Justin | Castillo | 01/23/23 |
| Carolyn | Costamagna | 01/13/23 |
| Karla | Couture | 02/02/23 |
| Wesley | Crisostomo | 12/30/22 |
| Thomas | Cromelin | 02/01/23 |
| Diane | Deyoung | 01/27/23 |
| Sarah | Dillon | 02/02/23 |
| Helen | Dunkel | 12/30/22 |
| Brooke | Eubanks | 01/17/23 |
| Anuradha | Gupta | 01/11/23 |
| Maryssa | Hanson | 02/07/23 |
| Susan | Larson | 02/08/23 |
| Denise | Lee | 01/13/23 |
| Sophie | Lesico | 01/25/23 |
| Jenifer | Levy-Wendt | 01/31/23 |
| Kavita | Maheshwary | 02/02/23 |
| Maureen | McCarroll | 01/20/23 |
| Roberta | Mobley | 01/20/23 |
| Laura | Neary | 12/20/22 |
| Isabella | Noden | 12/19/22 |
| David | Paulus | 02/03/23 |
| James | Smart | 01/26/23 |
| Kevin | Wiedeman | 12/22/22 |

Temp Release

| <u>EID</u> | <u>Effective Date</u> |
|------------|-----------------------|
| 18034 | 02/06/23 |

DATE: February 21, 2023

TOPIC: CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES

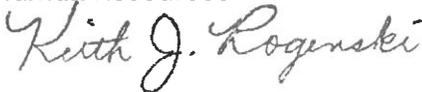
DISCUSSION: The attached personnel changes require Board approval.

RECOMMENDATION: The Administration recommends approval of the Classified Personnel Changes.

BUDGET IMPLICATION: All recommendations for changes are presently within approved budget categories or have received specific Board approval.



LaTonya Williams
Director
Human Resources



Keith Rogenski
Assistant Superintendent
Human Resources



Dr. John Malloy
Superintendent

13.2

Item Number

CONSIDERATION OF APPROVAL OF CLASSIFIED PERSONNEL CHANGES - February 21, 2023

Separation

| <u>First</u> | <u>Last</u> | <u>Classification</u> | <u>Loc</u> | <u>Action</u> | <u>Eff Date</u> |
|--------------|-------------|------------------------------------|------------|---------------|-----------------|
| David | Ongman | Computer System Technician | TECH | RETIRE | 03/18/23 |
| Luom | Huynh | Head Custodian | SV | RETIRE | 01/31/23 |
| Arlene | Taylor | Kitchen Assistant | TC | RESIGN | 02/02/23 |
| Ruby | McDowell | Noon Duty Supervisor | VG | RESIGN | 02/18/23 |
| Aaron | Factor | Paraeducator - Autism Specialist | TH | RESIGN | 01/06/23 |
| Cassie | Faria | Paraeducator - Autism Specialist | CR | RESIGN | 02/17/23 |
| Priya | Prasad | Paraeducator - Classroom | VG | RESIGN | 02/10/23 |
| Delia | Verber | School Office Manager | VG | RETIRE | 06/08/23 |
| Janice | Crow | School Office Manager - Elementary | MT | RETIRE | 06/09/23 |
| Valerie | Jennings | School Office Manager - Elementary | NA | RETIRE | 06/09/23 |
| Onica | Clay | School Secretary - Elementary | GB | RESIGN | 01/21/23 |

Classified Employment

| <u>First</u> | <u>Last</u> | <u>Classification</u> | <u>Loc</u> | <u>Wkly Hrs</u> | <u>Fund</u> | <u>Eff Date</u> |
|--------------|-------------|--|------------|-----------------|-------------|-----------------|
| Juan Daniel | Sanchez | Custodian | DH | 40.00 | DIST | 01/17/23 |
| Katherine | Furlong | Instructional Assistant - ELO | SV | 25.00 | CAT | 02/08/23 |
| Hillary | Wong | Instructional Assistant - ELO | HH | 13.00 | CAT | 01/17/23 |
| Anjali | Chowdhury | Kitchen Assistant - Receiving | GL | 18.75 | DIST | 01/10/23 |
| Shannon | Parcell | Library Media Coordinator | CH | 24.50 | DIST/EXT | 01/20/23 |
| Katherine | Sharrock | Library Media Coordinator | GL | 8.00 | EXT | 01/20/23 |
| June | Edwards | Noon Duty | CC | 8.75 | DIST | 01/10/23 |
| Kyle | Ferguson | Paraeducator - Autism Specialist | BC | 29.50 | CAT | 01/31/23 |
| Kelly | White | Paraeducator - Autism Specialist | BC | 29.50 | CAT | 01/23/23 |
| Anna | Kum | Paraeducator - Autism Specialist (RAS) | CC | 8.50 | CAT | 01/18/23 |
| Priya | Prasad | Paraeducator - Classroom | VG | 19.50 | EXT | 01/10/23 |
| Jyothi Mani | Shanmugam | Paraeducator - Classroom | GB | 27.00 | EXT | 01/10/23 |
| Nidhi | Singh | Paraeducator - Classroom | LO | 18.00 | EXT | 01/18/23 |
| Malik | Al-Shabazz | Transportation Vehicle Driver | TRAN | 40.00 | CAT | 02/02/23 |

Voluntary Transfer

| <u>First</u> | <u>Last</u> | <u>Classification</u> | <u>Loc</u> | <u>Wkly Hrs</u> | <u>Fund</u> | <u>Eff Date</u> |
|--------------|-------------|---------------------------------------|------------|-----------------|-------------|-----------------|
| Trevor | Casey | Custodian | LO | 40.00 | DIST | |
| | | to Custodian | CU | 40.00 | DIST | 01/30/23 |
| Deron | Whigham | Custodian | MT | 40.00 | DIST | |
| | | to Custodian | BV | 40.00 | DIST | 01/30/23 |
| Anushree | Menon | Instructional Assistant | HH | 13.00 | CAT | |
| | | and Instructional Assistant | BC | 10.00 | CAT | |
| | | to Instructional Assistant | BC | 25.00 | CAT | 01/10/23 |
| Mubina | Parveen | Instructional Assistant | CC | 18.00 | DIST | |
| | | to Paraeducator - Special Education | CC | 25.00 | CAT | 01/10/23 |
| Shruthi | Rajamani | Lead Kitchen Assistant | GL | 21.25 | DIST | |
| | | to Lead Kitchen Assistant | NA | 26.25 | DIST | 01/23/23 |
| Elizabeth | Boss | Library Media Coordinator | BC | 25.00 | DIST | |
| | | to Instructional Materials Technician | SC | 40.00 | DIST | 02/01/23 |
| Kelly | Shultz | Office Manager - Alternative | | | | |
| | | to Office Manager - Elementary | AL | 40.00 | DIST | 02/06/23 |

Voluntary Transfer (continued)

| <u>First</u> | <u>Last</u> | <u>Classification</u> | <u>Loc</u> | <u>Wkly Hrs</u> | <u>Fund</u> | <u>Eff Date</u> |
|--------------|-------------|-------------------------------------|------------|-----------------|-------------|-----------------|
| Priti | Banavalikar | Paraeducator - Classroom | GR | 18.00 | CAT | |
| | | to Paraeducator - Resource | GR | 29.00 | CAT | 12/01/22 |
| Monika | Bali | Paraeducator - Special Education | IH | 29.00 | CAT | |
| | | to Paraeducator - Autism Specialist | LO | 35.00 | CAT | 01/10/23 |
| Wendy | Kettenstock | Paraeducator - Special Education | MV | 29.00 | CAT | |
| | | to Paraeducator - Special Education | SR | 29.00 | CAT | 02/06/23 |
| Wazhma | Numan | Paraeducator - Special Education | IH | 29.00 | CAT | |
| | | to Paraeducator - Special Education | GB | 29.5 | CAT | 01/23/23 |

Voluntary Change in Classification

| <u>First</u> | <u>Last</u> | <u>Classification</u> | <u>Loc</u> | <u>Wkly Hrs</u> | <u>Fund</u> | <u>Eff Date</u> |
|--------------|-------------|--------------------------------|------------|-----------------|-------------|-----------------|
| Kimberly | Dulaney | College and Career Coordinator | DH | 30.00 | DIST | 01/08/23 |
| | | to Office Assistant | DH | 35.00 | DIST | 01/10/23 |
| Ruben | Navarrete | Custodian | WD | 40.00 | DIST | 01/18/23 |
| | | to Head Custodian | WD | 40.00 | DIST | 01/19/23 |

Increase in FTE

| <u>First</u> | <u>Last</u> | <u>Classification</u> | <u>Loc</u> | <u>Wkly Hrs</u> | <u>Fund</u> | <u>Eff Date</u> |
|--------------|-------------|------------------------------|------------|-----------------|-------------|-----------------|
| Maneeta | Singh | Child Nutrition Manager | GR | 37.50 | DIST | |
| | | to Child Nutrition Manager | GR | 40.00 | DIST | 01/10/23 |
| Bridget | Swan | Child Nutrition Manager | IH | 35.00 | DIST | |
| | | to Child Nutrition Manager | IH | 40.00 | DIST | 01/10/23 |
| Kelela | Graham | Kitchen Assistant (ROVER) | CN | 20.00 | DIST | |
| | | to Kitchen Assistant (ROVER) | CN | 25.00 | DIST | 01/10/23 |
| Amratha | Kamath | Kitchen Assistant (ROVER) | CN | 20.00 | DIST | |
| | | to Kitchen Assistant (ROVER) | CN | 25.00 | DIST | 01/10/23 |
| Monica | Milano | Kitchen Assistant (ROVER) | CN | 20.00 | DIST | |
| | | to Kitchen Assistant (ROVER) | CN | 25.00 | DIST | 01/10/23 |
| Mariela | Peacock | Kitchen Assistant (ROVER) | CN | 20.00 | DIST | |
| | | to Kitchen Assistant (ROVER) | CN | 25.00 | DIST | 01/10/23 |

Return from 39 Month Reemployment

| <u>First</u> | <u>Last</u> | <u>Classification</u> | <u>Loc</u> | <u>Wkly Hrs</u> | <u>Fund</u> | <u>Eff Date</u> |
|--------------|-------------|-----------------------|------------|-----------------|-------------|-----------------|
| Stephen | Bassi | Custodian | GB | 20.00 | DIST | 01/13/23 |
| Stephen | Bassi | Custodian | DA | 20.00 | DIST | 01/13/23 |

39 Month Reemployment

| <u>First</u> | <u>Last</u> | <u>Classification</u> | <u>Eff Date</u> |
|--------------|-------------|--------------------------------|-----------------|
| Shiv | Prasad | Custodian | 01/30/23 |
| Deanne | Helzer | School Secretary - High School | 01/23/23 |

Short Term Employment

| <u>First</u> | <u>Last</u> | <u>Classification</u> | <u>Loc</u> | <u>Wkly Hrs</u> | <u>Fund</u> | <u>Eff Date</u> |
|--------------|-------------|---|------------|-----------------|-------------|-----------------|
| Preetha | Sivalingam | Paraeducator - Classroom (Combo Support) | HH | 5.00 | DIST | 1/20/23-6/1/23 |
| Jahavi | Sonavane | Paraeducator - Classroom (Combo Support) | HH | 5.00 | DIST | 1/20/23-6/1/23 |
| Kellen | Sowa | Sub Instructional Assistant | VG | 3.50 | CAT | 12/2/22 -6/1/23 |

Classified Employment - Other

| <u>First</u> | <u>Last</u> | <u>Classification</u> | <u>Action</u> | <u>Eff Date</u> |
|--------------|-------------|-----------------------------|---------------|-----------------|
| Mia | Cateriano | Student Lifeguard | HIRE | 01/17/23 |
| Mark | Dickey | Student Lifeguard | HIRE | 01/24/23 |
| Ryan | Funk | Student Worker | HIRE | 01/17/23 |
| Mia | Garcia | Student Worker | HIRE | 01/18/23 |
| Cade | Hannula | Student Worker | HIRE | 07/01/22 |
| Andrew | Hannula | Student Worker | HIRE | 07/01/22 |
| Onica | Clay | Sub Clerical | HIRE | 01/23/23 |
| Bryan | Allen | Sub Custodian | HIRE | 02/07/23 |
| Conner | Chamberlain | Sub Custodian | HIRE | 01/23/23 |
| Nathaniel | Grim | Sub Custodian | HIRE | 01/12/23 |
| Kellen | Sowa | Sub Instructional Assistant | HIRE | 12/02/22 |

DATE: February 21, 2023

TOPIC: RATIFICATION OF WARRANTS

DISCUSSION: In accordance with Board Policy 3300, the Board of Education recognizes its fiduciary responsibility to oversee the prudent expenditure of district funds. In order to best serve district interests, the Superintendent or designee shall develop and maintain effective purchasing procedures that are consistent with sound financial controls and that ensure the district receives maximum value for items purchased. He/she shall ensure that records of expenditures and purchases are maintained in accordance with law.

The Board shall review all transactions every 60 days. Listed below is a summary of the District's expenditures for the period of January 4, 2023 through January 31, 2023. Detailed warrant registers are available in the Business Office for public inspection.

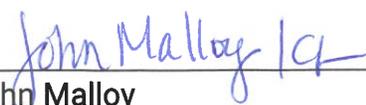
| Fund Number | Fund Name | Vendor | Salary | Total |
|-------------|--------------------------------|-----------------|------------------|------------------|
| | | Warrants | Warrants | |
| 1 | General Fund | 2,600,880.07 | 15,397,205.17 | \$17,998,085.24 |
| 5 | Warrant Pass Through Fund | 285,056.08 | - | \$285,056.08 |
| 13 | Child Nutrition Fund | 171,655.22 | 278,165.59 | \$449,820.81 |
| 21 | Building Fund | 749,414.90 | 62,602.85 | \$812,017.75 |
| 25 | Capital Facilities Fund | 41,928.38 | - | \$41,928.38 |
| 35 | County School Facilities Fund | - | - | - |
| 40 | Special Reserve Capital Outlay | 171,142.97 | - | \$171,142.97 |
| 51 | Bond Interest & Redemption | - | - | - |
| 67 | Self-Insurance Fund | 354,251.94 | - | \$354,251.94 |
| 71 | Retiree Benefit Fund | - | 0.01 | \$0.01 |
| 77 | Payroll A/P Clearing | - | - | - |
| | Total All Funds | \$ 4,374,329.56 | \$ 15,737,973.62 | \$ 20,112,303.18 |

RECOMMENDATION: The administration recommends ratification of the warrants issued as stated above.

BUDGET IMPLICATION: As noted above.


 Nicole Kugler
 Director, Accounting & Payroll


 Dr. Stella M. Kemp
 Assistant Superintendent, Business Operations


 Dr. John Malloy
 Superintendent

13.3
 Item Number

DATE: February 21, 2023

TOPIC: RATIFICATION OF PURCHASE ORDERS

DISCUSSION: The Board of Education has authorized the Superintendent or designee to enter into contracts in the amount of \$50,000 or less. Per Education Code 17604, for the contract/purchase order to be valid or to constitute an enforceable obligation against the district, all contracts/purchase orders made under this delegation must be approved and/or ratified by the Board.

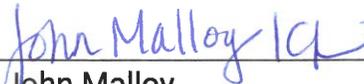
Attached is a summarized list of contracts and purchase orders executed and or revised for the period of January 1, 2023 through January 31, 2023.

RECOMMENDATION: Authorize the District to execute the above agreements and purchases.

BUDGET IMPLICATION: The Administration requests ratification of the contracts and purchase orders executed between the above dates.

 Ed.D.

Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

| PO Number | PO Date | Vendor ID | Vendor Name | Amount | Location Name | Object | Description |
|-----------|-----------|-----------|--------------------------------|----------|--------------------------------|--------|--------------------------------|
| 305433 | 1/26/2023 | 165191 | DEMCO INC | 97.46 | Alamo Elementary School | 4310 | pro |
| 305495 | 1/25/2023 | 40480 | SCHOLASTIC CLASSROOM MAGAZINES | 201.03 | Alamo Elementary School | 4310 | Classroom News |
| 305495 | 1/25/2023 | 40480 | SCHOLASTIC CLASSROOM MAGAZINES | 202.80 | Alamo Elementary School | 4310 | Classroom News |
| 305495 | 1/25/2023 | 40480 | SCHOLASTIC CLASSROOM MAGAZINES | 235.06 | Alamo Elementary School | 4310 | Classroom News |
| 305495 | 1/25/2023 | 40480 | SCHOLASTIC CLASSROOM MAGAZINES | 258.10 | Alamo Elementary School | 4310 | Classroom News |
| 305437 | 1/26/2023 | 112104 | ADAMS SAFETY TRAINING | 945.00 | Alamo Elementary School | 5888 | School CPR training |
| 305510 | 1/25/2023 | 17776 | AMAZON COM | 16.32 | Bella Vista Elementary | 4200 | CLASSROOM SUPPLIES |
| 305611 | 1/31/2023 | 17776 | AMAZON COM | 39.56 | Bella Vista Elementary | 4200 | CLASSROOM SUPPLIES |
| 305365 | 1/23/2023 | 17776 | AMAZON COM | 77.73 | Bella Vista Elementary | 4200 | CLASSROOM SUPPLIES, BOOKS |
| 305573 | 1/30/2023 | 17776 | AMAZON COM | 18.47 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305365 | 1/23/2023 | 17776 | AMAZON COM | 22.57 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES, BOOKS |
| 305173 | 1/18/2023 | 17776 | AMAZON COM | 25.71 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305512 | 1/26/2023 | 17776 | AMAZON COM | 29.35 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305509 | 1/25/2023 | 17776 | AMAZON COM | 34.79 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305006 | 1/12/2023 | 17776 | AMAZON COM | 39.81 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305572 | 1/30/2023 | 17776 | AMAZON COM | 44.52 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305521 | 1/30/2023 | 17776 | AMAZON COM | 45.71 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305611 | 1/31/2023 | 17776 | AMAZON COM | 46.44 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305329 | 1/23/2023 | 17776 | AMAZON COM | 59.70 | Bella Vista Elementary | 4310 | SCHOOL SUPPLIES |
| 305605 | 1/31/2023 | 17776 | AMAZON COM | 89.79 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305510 | 1/25/2023 | 17776 | AMAZON COM | 92.51 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305673 | 1/31/2023 | 17776 | AMAZON COM | 143.53 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305192 | 1/19/2023 | 17776 | AMAZON COM | 166.33 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305209 | 1/13/2023 | 17776 | AMAZON COM | 261.48 | Bella Vista Elementary | 4310 | FURNITURE NEW CLASS |
| 305601 | 1/31/2023 | 17776 | AMAZON COM | 352.65 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305186 | 1/19/2023 | 17776 | AMAZON COM | 438.18 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305340 | 1/24/2023 | 17776 | AMAZON COM | 467.48 | Bella Vista Elementary | 4310 | CLASSROOM SUPPLIES |
| 305122 | 1/18/2023 | 369891 | OFFICE DEPOT-BUSINESS SERVICES | 1,348.48 | Bella Vista Elementary | 4400 | CLASSROOM SUPPLIES |
| 305485 | 1/27/2023 | 17776 | AMAZON COM | 84.59 | Bollinger Canyon Elementary Sc | 4310 | SPED NEED |
| 305095 | 1/17/2023 | 17776 | AMAZON COM | 100.94 | Bollinger Canyon Elementary Sc | 4310 | CLASSROOM SUPPLIES SPED |
| 304944 | 1/11/2023 | 17776 | AMAZON COM | 115.42 | Bollinger Canyon Elementary Sc | 4310 | GRADE LEVEL POSITIVE BEHAVIOR |
| 305126 | 1/17/2023 | 281050 | KAPLAN'S SCHOOL SUPPLY | 609.33 | Bollinger Canyon Elementary Sc | 4310 | |
| 305577 | 1/31/2023 | 100554 | CITY OF SAN RAMON | 570.00 | Bollinger Canyon Elementary Sc | 5888 | 3RD GRADE FIELD TRIP |
| 305585 | 1/31/2023 | 345944 | MUSEUM OF THE SAN RAMON VALLEY | 1,275.00 | Bollinger Canyon Elementary Sc | 5888 | 3RD GRADE FIELD TRIP |
| 305324 | 1/23/2023 | 106806 | WESTMINSTER WOODS CAMP AND | 5,600.00 | Bollinger Canyon Elementary Sc | 5888 | OVERNIGHT CAMP |
| 305328 | 1/23/2023 | 110998 | LUX BUS AMERICA | 8,989.76 | Bollinger Canyon Elementary Sc | 5888 | BUS FOR 5TH GRADE CAMP |
| 305079 | 1/10/2023 | 89732 | CALSTRS/EMPLOYEE INSTITUTE | 2,126.84 | Business Services | 5855 | EXCESS SICK LEAVE FOR D BOLIN |
| 305161 | 1/19/2023 | 279099 | JUNIOR LIBRARY GUILD | 3,952.76 | California High School | 4200 | LIBR BOOKS |
| 305606 | 1/31/2023 | 17776 | AMAZON COM | 45.86 | California High School | 4310 | GYM SUPPLIES |
| 305514 | 1/30/2023 | 17776 | AMAZON COM | 67.11 | California High School | 4310 | TREAT BAGS, BALLOONS, RIBBONS |
| 305515 | 1/30/2023 | 17776 | AMAZON COM | 102.13 | California High School | 4310 | LIGHTS, LANTERNS |
| 304986 | 1/12/2023 | 165191 | DEMCO INC | 103.29 | California High School | 4310 | BOOK COVERS / LABEL PROTECTORS |
| 305452 | 1/26/2023 | 17776 | AMAZON COM | 113.06 | California High School | 4310 | BADMINTON SUPPLIES |
| 305202 | 1/19/2023 | 207543 | FLINN SCIENTIFIC INC. | 130.81 | California High School | 4310 | ACID AND PIPETS |
| 305548 | 1/30/2023 | 17776 | AMAZON COM | 140.08 | California High School | 4310 | SCIENCE CLASS SUPPLIES |
| 305413 | 1/25/2023 | 102182 | BSN SPORTS LLC | 206.37 | California High School | 4310 | SOFTBALLS |
| 305550 | 1/30/2023 | 107670 | CAROLINA BIOLOGICAL SUPPLY CO. | 374.30 | California High School | 4310 | DNA KITS |
| 305450 | 1/25/2023 | 17776 | AMAZON COM | 391.34 | California High School | 4310 | BADMINTON SUPPLIES |
| 304843 | 1/3/2023 | 101915 | TENNIS WAREHOUSE | 453.13 | California High School | 4310 | TENNIS BALLS |
| 304843 | 1/3/2023 | 101915 | TENNIS WAREHOUSE | 453.16 | California High School | 4310 | TENNIS BALLS |
| 305534 | 1/27/2023 | 102182 | BSN SPORTS LLC | 560.16 | California High School | 4310 | BIRDIES FOR BADMINTON |
| 305524 | 1/30/2023 | 17776 | AMAZON COM | 569.51 | California High School | 4310 | SUNGLASSES, BALLOONS, BEARS |
| 305145 | 1/17/2023 | 17776 | AMAZON COM | 587.18 | California High School | 4310 | SIMULATION ARM |
| 305207 | 1/19/2023 | 207543 | FLINN SCIENTIFIC INC. | 695.40 | California High School | 4310 | PLUMB BOBS, CARTS |
| 305136 | 1/17/2023 | 17776 | AMAZON COM | 714.42 | California High School | 4310 | CARTS |
| 304990 | 1/12/2023 | 227913 | GOPHER SPORTS | 879.14 | California High School | 4310 | BADMINTON ITEMS |
| 305099 | 1/17/2023 | 17776 | AMAZON COM | 1,021.53 | California High School | 4310 | WEIGHT ROOM SUPPLIES |
| 304848 | 1/4/2023 | 485075 | TARGET SPECIALTY PRODUCTS | 1,959.68 | California High School | 4310 | CLAY, CHALK, DIRT |
| 304995 | 1/12/2023 | 102182 | BSN SPORTS LLC | 2,362.75 | California High School | 4310 | EQUIPMENT |
| 305243 | 1/19/2023 | 369891 | OFFICE DEPOT-BUSINESS SERVICES | 2,555.61 | California High School | 4400 | LAMINATOR |
| 305081 | 1/17/2023 | 115081 | SAN LEANDRO USD | 365.00 | California High School | 5888 | TRNTM 3/27/23 FEE |
| 305409 | 1/25/2023 | 108980 | STREAMLINE GRAPHICS | 382.80 | California High School | 5888 | BANNERS CUSTOM |
| 304984 | 1/12/2023 | 201092 | FASTSIGNS #48 | 417.74 | California High School | 5888 | FR/JV YARD SIGNS |
| 305377 | 1/24/2023 | 112485 | JEWISH FAMILY AND CHILDREN'S | 500.00 | California High School | 5888 | GUEST SPEAKERS |
| 305206 | 1/19/2023 | 108980 | STREAMLINE GRAPHICS | 570.94 | California High School | 5888 | YARD SIGNS CUSTOM |
| 304989 | 1/12/2023 | 201092 | FASTSIGNS #48 | 606.50 | California High School | 5888 | SR BANNERS/YARD SIGNS |
| 304993 | 1/12/2023 | 102182 | BSN SPORTS LLC | 935.22 | California High School | 5888 | APPAREL CUSTOM |
| 304855 | 1/5/2023 | 112751 | BYOG (BUILD YOUR OWN GARMENT) | 1,453.54 | California High School | 5888 | CUSTOM UNIFORMS |
| 305533 | 1/27/2023 | 108980 | STREAMLINE GRAPHICS | 1,473.60 | California High School | 5888 | UNIFORMS CUSTOM |
| 305205 | 1/19/2023 | 461714 | SOCCER PRO | 1,718.52 | California High School | 5888 | VESTS, BALLS, PENNIES CUSTOMZD |
| 305411 | 1/25/2023 | 102182 | BSN SPORTS LLC | 2,482.46 | California High School | 5888 | UNIFORMS CUSTOM |
| 305412 | 1/25/2023 | 150365 | CROW CANYON COUNTRY CLUB | 2,819.35 | California High School | 5888 | BANQUET 5.21.23 |
| 304982 | 1/11/2023 | 17776 | AMAZON COM | 716.88 | Charlotte Wood Middle School | 4200 | LIBRARY SUPPLIES |
| 305289 | 1/23/2023 | 17776 | AMAZON COM | 28.25 | Charlotte Wood Middle School | 4310 | LEADERSHIP |
| 305469 | 1/27/2023 | 17776 | AMAZON COM | 33.69 | Charlotte Wood Middle School | 4310 | WELLNESS DAY SUPPLIES |
| 305481 | 1/27/2023 | 17776 | AMAZON COM | 39.06 | Charlotte Wood Middle School | 4310 | BULLETIN BOARDS ON CW DECOR |
| 304994 | 1/11/2023 | 399177 | PIONEER DRAMA SERVICE INC. | 51.18 | Charlotte Wood Middle School | 4310 | CLASSROOM SUPPLIES FOR DRAMA |
| 305143 | 1/17/2023 | 17776 | AMAZON COM | 78.63 | Charlotte Wood Middle School | 4310 | LEADERSHIP SUPPLIES-VALENTINE |
| 305140 | 1/17/2023 | 17776 | AMAZON COM | 141.80 | Charlotte Wood Middle School | 4310 | CLASSROOM SUPPLIES |
| 305299 | 1/23/2023 | 165191 | DEMCO INC | 164.56 | Charlotte Wood Middle School | 4310 | LIBRARY |
| 304964 | 1/11/2023 | 102535 | WARDS NATURAL SCIENCE | 170.54 | Charlotte Wood Middle School | 4310 | CLASSROOM SUPPLIES FOR SCIENCE |
| 305191 | 1/19/2023 | 17776 | AMAZON COM | 393.35 | Charlotte Wood Middle School | 4310 | PE SUPPLIES |
| 305335 | 1/24/2023 | 17776 | AMAZON COM | 552.45 | Charlotte Wood Middle School | 4310 | SPORTS STUFF |
| 305010 | 1/12/2023 | 17776 | AMAZON COM | 733.80 | Charlotte Wood Middle School | 4310 | LEADERSHIP-VALENTINE SUPPLIES |
| 304891 | 1/9/2023 | 539187 | WOODWIND & BRASSWIND | 783.32 | Charlotte Wood Middle School | 4310 | DRUM SET |

| | | | | | | | |
|--------|-----------|--------|--------------------------------|-----------|--------------------------------|------|--------------------------------|
| 305625 | 1/26/2023 | 17776 | AMAZON COM | 112.31 | Charlotte Wood Middle School | 4340 | CUSTODIAL |
| 305292 | 1/23/2023 | 17776 | AMAZON COM | 125.72 | Charlotte Wood Middle School | 4340 | CUSTODIAL |
| 305405 | 1/24/2023 | 111416 | TREETOP PRODUCTS INC | 9,564.30 | Charlotte Wood Middle School | 4400 | PICNIC TABLES |
| 304994 | 1/11/2023 | 399177 | PIONEER DRAMA SERVICE INC. | 375.32 | Charlotte Wood Middle School | 5888 | CLASSROOM SUPPLIES FOR DRAMA |
| 305063 | 1/12/2023 | 368813 | OAKLAND ATHLETICS | 405.00 | Charlotte Wood Middle School | 5888 | GROUP EDUCATION DAY |
| 305106 | 1/13/2023 | 479752 | SUNSHINE BOOKS INTERNATIONAL | 116.88 | Country Club Elementary School | 4200 | |
| 304945 | 1/11/2023 | 17776 | AMAZON COM | 164.48 | Country Club Elementary School | 4310 | |
| 305334 | 1/24/2023 | 17776 | AMAZON COM | 304.33 | Country Club Elementary School | 4310 | |
| 305472 | 1/26/2023 | 17776 | AMAZON COM | 769.31 | Country Club Elementary School | 4310 | |
| 305154 | 1/11/2023 | 368968 | OAKLAND MUSEUM DOCENT COUNCIL | 225.00 | Country Club Elementary School | 5888 | |
| 304941 | 1/11/2023 | 109157 | NORCAL BATS | 345.00 | Country Club Elementary School | 5888 | |
| 305392 | 1/24/2023 | 17776 | AMAZON COM | 49.95 | Coyote Creek Elementary School | 4310 | Colored Chalk |
| 305041 | 1/13/2023 | 17776 | AMAZON COM | 118.17 | Coyote Creek Elementary School | 4310 | science supplies |
| 305011 | 1/12/2023 | 17776 | AMAZON COM | 176.26 | Coyote Creek Elementary School | 4310 | Resource supplies |
| 305218 | 1/19/2023 | 17776 | AMAZON COM | 200.00 | Coyote Creek Elementary School | 4310 | Science supplies |
| 305218 | 1/19/2023 | 17776 | AMAZON COM | 231.15 | Coyote Creek Elementary School | 4310 | Science supplies |
| 305395 | 1/25/2023 | 17776 | AMAZON COM | 276.57 | Coyote Creek Elementary School | 4310 | Amazon Cart Squishies Plush To |
| 305222 | 1/19/2023 | 17776 | AMAZON COM | 302.37 | Coyote Creek Elementary School | 4310 | class supplies |
| 305418 | 1/25/2023 | 17776 | AMAZON COM | 1,106.61 | Coyote Creek Elementary School | 4310 | STEM items PTA |
| 305418 | 1/25/2023 | 17776 | AMAZON COM | 761.19 | Coyote Creek Elementary School | 4400 | STEM items PTA |
| 305498 | 1/27/2023 | 401692 | PITSCO | 1,365.98 | Coyote Creek Elementary School | 4400 | beebots |
| 305503 | 1/26/2023 | 102922 | CITY OF SAN RAMON | 640.00 | Coyote Creek Elementary School | 5888 | Forest Home Farms Gr 3 FT |
| 305016 | 1/11/2023 | 17776 | AMAZON COM | 5.46 | Creekside Elementary | 4200 | |
| 305059 | 1/12/2023 | 105541 | AMPLIVOX PORTABLE SOUND | 86.13 | Creekside Elementary | 4310 | |
| 305016 | 1/11/2023 | 17776 | AMAZON COM | 103.67 | Creekside Elementary | 4310 | |
| 305342 | 1/24/2023 | 17776 | AMAZON COM | 105.34 | Creekside Elementary | 4310 | |
| 305398 | 1/25/2023 | 17776 | AMAZON COM | 211.93 | Creekside Elementary | 4310 | |
| 305603 | 1/25/2023 | 499790 | BLUUM USA INC. | 756.90 | Creekside Elementary | 4310 | |
| 305587 | 1/31/2023 | 107945 | CALIFORNIA TEACHERS ASSN | 258.00 | Creekside Elementary | 5220 | |
| 305631 | 1/31/2023 | 101289 | LEARNING A-Z | 128.00 | Creekside Elementary | 5888 | |
| 305114 | 1/13/2023 | 345944 | MUSEUM OF THE SAN RAMON VALLEY | 1,500.00 | Creekside Elementary | 5888 | |
| 305582 | 1/31/2023 | 456523 | SIERRA PACIFIC TOURS | 1,558.75 | Creekside Elementary | 5888 | |
| 305581 | 1/31/2023 | 110998 | LUX BUS AMERICA | 2,649.43 | Creekside Elementary | 5888 | |
| 305583 | 1/31/2023 | 111339 | BEAR FLAG TOURS | 2,968.00 | Creekside Elementary | 5888 | |
| 305465 | 1/26/2023 | 523818 | WAXIE SANITARY SUPPLY | 358.05 | Custodial | 4340 | CUSTODIAL SUPPLIES |
| 304864 | 1/5/2023 | 523818 | WAXIE SANITARY SUPPLY | 799.31 | Custodial | 4340 | CUSTODIAL EQUIPMENT |
| 304991 | 1/11/2023 | 523818 | WAXIE SANITARY SUPPLY | 806.17 | Custodial | 4340 | Custodial Supplies |
| 304992 | 1/11/2023 | 523818 | WAXIE SANITARY SUPPLY | 806.17 | Custodial | 4340 | CUSTODIAL SUPPLIES |
| 305379 | 1/24/2023 | 523818 | WAXIE SANITARY SUPPLY | 1,034.51 | Custodial | 4340 | CUSTODIAL SUPPLIES |
| 304906 | 1/10/2023 | 523818 | WAXIE SANITARY SUPPLY | 3,996.56 | Custodial | 4340 | CUSTODIAL EQUIPMENT |
| 305383 | 1/25/2023 | 85578 | CASBO | 99.00 | Custodial | 5220 | PROFESSIONAL DEVELOPMENT |
| 305301 | 1/13/2023 | 149685 | CRESO EQUIPMENT RENTALS | 1,244.32 | Custodial | 5610 | Equipment rental |
| 305302 | 1/13/2023 | 149685 | CRESO EQUIPMENT RENTALS | 1,244.32 | Custodial | 5610 | Equipment rental |
| 305268 | 1/20/2023 | 115409 | EAST BAY REPAIR | 63.53 | Custodial | 5640 | EQUIPMENT REPAIR |
| 305277 | 1/20/2023 | 115409 | EAST BAY REPAIR | 487.86 | Custodial | 5640 | EQUIPMENT REPAIR |
| 305270 | 1/20/2023 | 115409 | EAST BAY REPAIR | 504.55 | Custodial | 5640 | EQUIPMENT REPAIR |
| 305275 | 1/20/2023 | 115409 | EAST BAY REPAIR | 1,588.97 | Custodial | 5640 | EQUIPMENT REPAIR |
| 305273 | 1/20/2023 | 115409 | EAST BAY REPAIR | 1,756.09 | Custodial | 5640 | EQUIPMENT REPAIR |
| 39041 | 1/6/2023 | 528078 | WEST LITE SUPPLY CO. INC. | 2,844.90 | Custodial | 9322 | custodial supplies |
| 39044 | 1/20/2023 | 107038 | CENTRAL SANITARY SUPPLY LLC | 3,441.94 | Custodial | 9322 | can liners |
| 39043 | 1/10/2023 | 107038 | CENTRAL SANITARY SUPPLY LLC | 6,081.74 | Custodial | 9322 | custodial supplies |
| 39045 | 1/25/2023 | 506913 | VERITIV | 7,619.07 | Custodial | 9322 | towel / cleaners |
| 39042 | 1/10/2023 | 506913 | VERITIV | 11,817.75 | Custodial | 9322 | custodial supplies |
| 305110 | 1/10/2023 | 444932 | SCHOLASTIC BOOK CLUBS | 102.11 | Del Amigo High (Continuation) | 4200 | SCHOLASTIC SCIENCE WORLD |
| 305312 | 1/18/2023 | 17776 | AMAZON COM | 108.66 | Del Amigo High (Continuation) | 4310 | DEL Classroom Earbud Holders |
| 304997 | 1/10/2023 | 17776 | AMAZON COM | 114.15 | Del Amigo High (Continuation) | 4310 | AMAZON DEL PE EQUIPMENT |
| 305159 | 1/13/2023 | 17776 | AMAZON COM | 152.23 | Del Amigo High (Continuation) | 4310 | AMAZON PE EQUIP |
| 305390 | 1/19/2023 | 17776 | AMAZON COM | 888.91 | Del Amigo High (Continuation) | 4310 | Inst'l Materials for PE Class |
| 305830 | 1/30/2023 | 445834 | SCHOOL OUTFITTERS | 5,208.66 | Del Amigo High (Continuation) | 4400 | DEL AMIGO ROLLING WHITE BOARDS |
| 305251 | 1/23/2023 | 17776 | AMAZON COM | 34.16 | Diablo Vista Middle School | 4310 | Math supplies |
| 305248 | 1/23/2023 | 17776 | AMAZON COM | 34.76 | Diablo Vista Middle School | 4310 | Classroom supplies |
| 305600 | 1/30/2023 | 17776 | AMAZON COM | 34.85 | Diablo Vista Middle School | 4310 | Classroom supplies |
| 305249 | 1/23/2023 | 17776 | AMAZON COM | 37.06 | Diablo Vista Middle School | 4310 | Office supplies |
| 305558 | 1/30/2023 | 17776 | AMAZON COM | 56.20 | Diablo Vista Middle School | 4310 | Classroom supplies |
| 305247 | 1/23/2023 | 17776 | AMAZON COM | 56.54 | Diablo Vista Middle School | 4310 | Math supplies |
| 304904 | 1/9/2023 | 17776 | AMAZON COM | 74.35 | Diablo Vista Middle School | 4310 | Office supplies |
| 304879 | 1/9/2023 | 17776 | AMAZON COM | 80.88 | Diablo Vista Middle School | 4310 | Classroom supplies |
| 305257 | 1/23/2023 | 17776 | AMAZON COM | 84.77 | Diablo Vista Middle School | 4310 | Classroom supplies |
| 305139 | 1/18/2023 | 17776 | AMAZON COM | 106.92 | Diablo Vista Middle School | 4310 | Classroom supplies |
| 305135 | 1/18/2023 | 17776 | AMAZON COM | 110.02 | Diablo Vista Middle School | 4310 | classroom supplies |
| 305250 | 1/23/2023 | 17776 | AMAZON COM | 118.27 | Diablo Vista Middle School | 4310 | Math supplies |
| 305617 | 1/31/2023 | 17776 | AMAZON COM | 138.32 | Diablo Vista Middle School | 4310 | Classroom supplies |
| 305421 | 1/26/2023 | 17776 | AMAZON COM | 168.81 | Diablo Vista Middle School | 4310 | Library supplies |
| 305488 | 1/27/2023 | 17776 | AMAZON COM | 213.14 | Diablo Vista Middle School | 4310 | Walkie talkies |
| 305419 | 1/25/2023 | 17776 | AMAZON COM | 214.41 | Diablo Vista Middle School | 4310 | Computer class supplies |
| 305142 | 1/18/2023 | 17776 | AMAZON COM | 293.41 | Diablo Vista Middle School | 4310 | Classroom supplies |
| 305507 | 1/27/2023 | 86880 | CDW GOVERNMENT INC | 434.99 | Diablo Vista Middle School | 4310 | Library printer |
| 304877 | 1/9/2023 | 17776 | AMAZON COM | 458.70 | Diablo Vista Middle School | 4310 | Foods supplies |
| 305279 | 1/10/2023 | 17776 | AMAZON COM | 506.26 | Diablo Vista Middle School | 4310 | Leadership supplies |
| 305347 | 1/24/2023 | 121837 | CLAY PEOPLE | 652.46 | Diablo Vista Middle School | 4310 | Art class supplies |
| 304939 | 1/11/2023 | 114573 | CALIFORNIA LEADERSHIP GROUP LL | 350.00 | Diablo Vista Middle School | 5220 | Zoom Training |
| 305105 | 1/11/2023 | 354355 | ASSOCIATION FOR MIDDLE LEVEL | 1,300.00 | Diablo Vista Middle School | 5220 | Conference |
| 304921 | 1/10/2023 | 456523 | SIERRA PACIFIC TOURS | 920.00 | Diablo Vista Middle School | 5888 | Buses for fieldtrip |
| 305266 | 1/23/2023 | 16880 | ALPINE AWARDS INC | 1,272.22 | Diablo Vista Middle School | 5888 | Musical T-shirts |
| 305065 | 1/12/2023 | 100915 | MUSIC IN THE PARKS | 8,242.00 | Diablo Vista Middle School | 5888 | Music in the park |
| 305687 | 1/30/2023 | 115552 | SONESTA INTERNATIONAL HOTELS | 2,910.69 | Dougherty Valley High School | 1914 | HOTEL RESERVATION - WASC |

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|--------|-----------|--------|--------------------------------|-----------|--------------------------------|------|--------------------------------|
| 305612 | 1/31/2023 | 17776 | AMAZON COM | 56.50 | Dougherty Valley High School | 4200 | Library books |
| 305361 | 1/20/2023 | 17776 | AMAZON COM | 127.87 | Dougherty Valley High School | 4200 | Library books |
| 305360 | 1/20/2023 | 17776 | AMAZON COM | 243.53 | Dougherty Valley High School | 4200 | Library books |
| 305007 | 1/12/2023 | 17776 | AMAZON COM | 357.53 | Dougherty Valley High School | 4200 | Library books |
| 305002 | 1/11/2023 | 17776 | AMAZON COM | 11.93 | Dougherty Valley High School | 4310 | classroom supplies |
| 305096 | 1/17/2023 | 17776 | AMAZON COM | 30.29 | Dougherty Valley High School | 4310 | Classroom supplies |
| 304898 | 1/10/2023 | 17776 | AMAZON COM | 30.34 | Dougherty Valley High School | 4310 | Classroom supplies |
| 305336 | 1/24/2023 | 17776 | AMAZON COM | 32.23 | Dougherty Valley High School | 4310 | Classroom supplies |
| 305482 | 1/27/2023 | 17776 | AMAZON COM | 38.05 | Dougherty Valley High School | 4310 | Nurse supplies |
| 305473 | 1/27/2023 | 17776 | AMAZON COM | 42.38 | Dougherty Valley High School | 4310 | Classroom supplies |
| 305102 | 1/17/2023 | 17776 | AMAZON COM | 44.44 | Dougherty Valley High School | 4310 | Classroom supplies |
| 305232 | 1/20/2023 | 17776 | AMAZON COM | 46.24 | Dougherty Valley High School | 4310 | Office Supplies |
| 305220 | 1/20/2023 | 17776 | AMAZON COM | 49.89 | Dougherty Valley High School | 4310 | Supplies admin (nurse) |
| 305047 | 1/13/2023 | 17776 | AMAZON COM | 53.18 | Dougherty Valley High School | 4310 | Nurse supplies |
| 305216 | 1/20/2023 | 17776 | AMAZON COM | 58.46 | Dougherty Valley High School | 4310 | Track supplies |
| 305434 | 1/26/2023 | 86880 | CDW GOVERNMENT INC | 62.02 | Dougherty Valley High School | 4310 | Classroom supplies |
| 305237 | 1/20/2023 | 17776 | AMAZON COM | 69.30 | Dougherty Valley High School | 4310 | Track supplies |
| 305217 | 1/20/2023 | 17776 | AMAZON COM | 69.94 | Dougherty Valley High School | 4310 | Classroom supplies |
| 305343 | 1/24/2023 | 17776 | AMAZON COM | 70.37 | Dougherty Valley High School | 4310 | Classroom supplies |
| 305001 | 1/11/2023 | 17776 | AMAZON COM | 114.46 | Dougherty Valley High School | 4310 | class supplies |
| 305085 | 1/13/2023 | 41621 | BLICK ART MATERIALS | 130.48 | Dougherty Valley High School | 4310 | Classroom supplies |
| 305522 | 1/30/2023 | 17776 | AMAZON COM | 179.55 | Dougherty Valley High School | 4310 | Classroom supplies |
| 305613 | 1/31/2023 | 17776 | AMAZON COM | 187.50 | Dougherty Valley High School | 4310 | Library supplies |
| 304922 | 1/10/2023 | 114932 | MINIPCR BIO | 217.51 | Dougherty Valley High School | 4310 | Supplies classroom |
| 305486 | 1/27/2023 | 17776 | AMAZON COM | 247.05 | Dougherty Valley High School | 4310 | Classroom supplies |
| 304962 | 1/11/2023 | 111473 | SEVILLE CLASSICS INC | 250.11 | Dougherty Valley High School | 4310 | Cabinet for Nurse office |
| 305075 | 1/13/2023 | 107670 | CAROLINA BIOLOGICAL SUPPLY CO. | 269.19 | Dougherty Valley High School | 4310 | classroom supplies |
| 305008 | 1/12/2023 | 17776 | AMAZON COM | 308.77 | Dougherty Valley High School | 4310 | Library supplies |
| 305576 | 1/31/2023 | 107670 | CAROLINA BIOLOGICAL SUPPLY CO. | 668.71 | Dougherty Valley High School | 4310 | Classroom supplies |
| 305262 | 1/23/2023 | 85401 | CAHPERD | 778.00 | Dougherty Valley High School | 5220 | PE Conference |
| 305628 | 1/31/2023 | 85170 | C & M PARTY PROPS | 14,793.00 | Dougherty Valley High School | 5690 | Rent table & chairs |
| 304869 | 1/3/2023 | 17776 | AMAZON COM | 173.97 | Facilities | 4310 | Parts for Camera Installs |
| 305566 | 1/30/2023 | 105124 | DAVIS DEMOGRAPHICS & PLANNING | 1,395.00 | Facilities | 5888 | SCHOOLSITE SUB RENEWAL |
| 305213 | 1/17/2023 | 17776 | AMAZON COM | 682.81 | Food Services | 4310 | Tape Dispenser & Blue Tape |
| 305129 | 1/17/2023 | 120489 | CINTAS CORP. | 3,506.10 | Food Services | 4310 | Uniform Shirts CN Staff |
| 305414 | 1/24/2023 | 115542 | GOLDEN STATE MATERIAL HANDLING | 7,110.08 | Food Services | 4400 | Pallet Racks Warehouse |
| 305829 | 1/31/2023 | 181777 | EAST BAY RESTAURANT SUPPLY INC | 10,766.25 | Food Services | 4400 | Cart,Dining Rm Service/Display |
| 305633 | 1/30/2023 | 101983 | MASSONE MECHANICAL INC | 245.00 | Food Services | 5640 | Walk-In Freezer Repair Warehou |
| 305309 | 1/18/2023 | 248116 | HOBART CORP. | 1,271.48 | Food Services | 5640 | Equipment Repairs All Sites |
| 305467 | 1/27/2023 | 107824 | INDUSTRIAL MOTOR CONTROL | 3,990.00 | Food Services | 5660 | TILT SKILLET EQUIPMENT INSTALL |
| 305680 | 1/30/2023 | 115043 | EMS LIHQ INC. | 48.33 | Food Services | 5888 | Titan Fees |
| 305539 | 1/27/2023 | 114248 | DEPARTMENT OF EDUCATION | 832.65 | Food Services | 5888 | CDE F & V Administration Fee |
| 305424 | 1/25/2023 | 112910 | NATIONAL RESTAURANT | 3,580.00 | Food Services | 5888 | ServSafe Manager Course Online |
| 304979 | 1/10/2023 | 17776 | AMAZON COM | 31.34 | Gale Ranch Elementary | 4200 | SUPPLIES |
| 304971 | 1/10/2023 | 17776 | AMAZON COM | 62.95 | Gale Ranch Elementary | 4200 | SUPPLIES |
| 305425 | 1/25/2023 | 17776 | AMAZON COM | 118.06 | Gale Ranch Elementary | 4200 | BOOKS |
| 304980 | 1/11/2023 | 17776 | AMAZON COM | 233.89 | Gale Ranch Elementary | 4200 | SUPPLIES |
| 305508 | 1/26/2023 | 17776 | AMAZON COM | 311.07 | Gale Ranch Elementary | 4200 | SUPPLIES |
| 305428 | 1/25/2023 | 17776 | AMAZON COM | 361.59 | Gale Ranch Elementary | 4200 | BOOKS |
| 304979 | 1/10/2023 | 17776 | AMAZON COM | 31.33 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305320 | 1/24/2023 | 17776 | AMAZON COM | 35.70 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305323 | 1/24/2023 | 17776 | AMAZON COM | 42.00 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305023 | 1/12/2023 | 17776 | AMAZON COM | 42.29 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 304928 | 1/10/2023 | 17776 | AMAZON COM | 62.84 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 304971 | 1/10/2023 | 17776 | AMAZON COM | 62.94 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305097 | 1/17/2023 | 17776 | AMAZON COM | 63.97 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305014 | 1/11/2023 | 17776 | AMAZON COM | 66.01 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305339 | 1/24/2023 | 17776 | AMAZON COM | 83.39 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305604 | 1/31/2023 | 17776 | AMAZON COM | 83.70 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 304930 | 1/10/2023 | 17776 | AMAZON COM | 86.74 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305326 | 1/24/2023 | 17776 | AMAZON COM | 86.97 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305015 | 1/11/2023 | 17776 | AMAZON COM | 89.60 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305004 | 1/11/2023 | 17776 | AMAZON COM | 114.06 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305319 | 1/24/2023 | 17776 | AMAZON COM | 182.54 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305130 | 1/17/2023 | 107038 | CENTRAL SANITARY SUPPLY LLC | 296.63 | Gale Ranch Elementary | 4310 | MOP SUPPLIES |
| 305609 | 1/31/2023 | 17776 | AMAZON COM | 302.59 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305376 | 1/24/2023 | 165191 | DEMCO INC | 499.28 | Gale Ranch Elementary | 4310 | LIBRARY SUPPLIES |
| 305456 | 1/26/2023 | 446345 | SCHOOL SPECIALTY INC | 571.85 | Gale Ranch Elementary | 4310 | STOOLS |
| 305559 | 1/30/2023 | 227913 | GOPHER SPORTS | 607.31 | Gale Ranch Elementary | 4310 | PE SUPPLIES |
| 304910 | 1/9/2023 | 346355 | MUSICAL THEATRE INTERNATIONAL | 696.34 | Gale Ranch Elementary | 4310 | MOANA JR. SHOWKIT |
| 305592 | 1/30/2023 | 17776 | AMAZON COM | 766.14 | Gale Ranch Elementary | 4310 | SUPPLIES |
| 305072 | 1/12/2023 | 276428 | JORDAN MUSIC SERVICES | 1,102.94 | Gale Ranch Elementary | 4310 | Bass Bags |
| 304923 | 1/10/2023 | 115502 | KEN DAVIDSON C LAXAMANA | 100.00 | Gale Ranch Elementary | 5888 | BEAT MAKING SERVICES |
| 304910 | 1/9/2023 | 346355 | MUSICAL THEATRE INTERNATIONAL | 158.66 | Gale Ranch Elementary | 5888 | MOANA JR. SHOWKIT |
| 305634 | 1/31/2023 | 108699 | LITERABLY.COM OPUS MATH COMPAN | 1,840.88 | Gale Ranch Elementary | 5888 | RECORD KEEPING |
| 305236 | 1/20/2023 | 17776 | AMAZON COM | 28.26 | Golden View Elementary School | 4310 | Classroom Supplies |
| 305193 | 1/19/2023 | 17776 | AMAZON COM | 42.30 | Golden View Elementary School | 4310 | classroom supplies |
| 305451 | 1/26/2023 | 17776 | AMAZON COM | 59.81 | Golden View Elementary School | 4310 | Classroom Supplies |
| 305170 | 1/18/2023 | 17776 | AMAZON COM | 78.71 | Golden View Elementary School | 4310 | Classroom Supplies |
| 305258 | 1/20/2023 | 17776 | AMAZON COM | 79.89 | Golden View Elementary School | 4310 | USB and headphone jacks |
| 305009 | 1/12/2023 | 17776 | AMAZON COM | 219.36 | Golden View Elementary School | 4310 | Classroom supplies |
| 304983 | 1/11/2023 | 17776 | AMAZON COM | 889.01 | Golden View Elementary School | 4310 | Classroom Supplies/Audio Equip |
| 305598 | 1/30/2023 | 115546 | JACK HARTMANN HOP 2 IT MUSIC | 500.00 | Golden View Elementary School | 5888 | Virtual Concert |
| 305234 | 1/19/2023 | 17776 | AMAZON COM | 34.80 | Green Valley Elementary School | 4310 | Supplies |
| 304940 | 1/11/2023 | 17776 | AMAZON COM | 36.26 | Green Valley Elementary School | 4310 | Classroom Supplies |
| 305483 | 1/26/2023 | 17776 | AMAZON COM | 40.14 | Green Valley Elementary School | 4310 | Safety Supplies |

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| 305171 | 1/18/2023 | 17776 | AMAZON COM | 57.84 | Green Valley Elementary School | 4310 | Classroom Supplies |
| 305055 | 1/13/2023 | 17776 | AMAZON COM | 80.15 | Green Valley Elementary School | 4310 | Supplies |
| 305036 | 1/13/2023 | 17776 | AMAZON COM | 95.33 | Green Valley Elementary School | 4310 | Classroom Supplies |
| 305088 | 1/13/2023 | 17776 | AMAZON COM | 106.49 | Green Valley Elementary School | 4310 | Classroom Supplies |
| 305125 | 1/17/2023 | 445169 | SCHOLASTIC MAGAZINES | 164.73 | Green Valley Elementary School | 4310 | Scholastic News Grade 3 |
| 305327 | 1/23/2023 | 17776 | AMAZON COM | 178.96 | Green Valley Elementary School | 4310 | Classroom Supplies |
| 305607 | 1/31/2023 | 17776 | AMAZON COM | 182.54 | Green Valley Elementary School | 4310 | Stop Signs |
| 304942 | 1/11/2023 | 17776 | AMAZON COM | 291.11 | Green Valley Elementary School | 4310 | Classroom Supplies |
| 305549 | 1/30/2023 | 86880 | CDW GOVERNMENT INC | 832.70 | Green Valley Elementary School | 4310 | Teach Equipment |
| 305637 | 1/30/2023 | 242612 | HEATHER FARM GARDEN CENTER | 525.00 | Green Valley Elementary School | 5888 | Field Trip |
| 305066 | 1/11/2023 | 539380 | ONE ON ONE BASKETBALL INC | 6,000.00 | Green Valley Elementary School | 5888 | ASE Basketball |
| 304882 | 1/9/2023 | 17776 | AMAZON COM | 76.07 | Greenbrook Elementary School | 4200 | Library |
| 305187 | 1/19/2023 | 17776 | AMAZON COM | 35.15 | Greenbrook Elementary School | 4310 | Notebooks |
| 305179 | 1/18/2023 | 17776 | AMAZON COM | 35.84 | Greenbrook Elementary School | 4310 | |
| 305240 | 1/20/2023 | 17776 | AMAZON COM | 54.20 | Greenbrook Elementary School | 4310 | BASI |
| 305018 | 1/12/2023 | 17776 | AMAZON COM | 132.11 | Greenbrook Elementary School | 4310 | Officemat/Sanitizer |
| 305086 | 1/13/2023 | 17776 | AMAZON COM | 289.45 | Greenbrook Elementary School | 4310 | |
| 304878 | 1/9/2023 | 17776 | AMAZON COM | 634.10 | Greenbrook Elementary School | 4310 | Office |
| 305147 | 1/17/2023 | 17776 | AMAZON COM | 30.43 | Hidden Hills Elementary | 4310 | NURSING SUPPLIES |
| 305165 | 1/18/2023 | 17776 | AMAZON COM | 30.43 | Hidden Hills Elementary | 4310 | SUPPLIES 5TH GRADE |
| 305330 | 1/23/2023 | 17776 | AMAZON COM | 55.39 | Hidden Hills Elementary | 4310 | MATH LAB SUPPLIES |
| 305557 | 1/30/2023 | 17776 | AMAZON COM | 55.54 | Hidden Hills Elementary | 4310 | OFFICE ITEMS |
| 305321 | 1/23/2023 | 17776 | AMAZON COM | 123.11 | Hidden Hills Elementary | 4310 | ART CLASSROOM SUPPLIES |
| 305618 | 1/31/2023 | 104847 | PROJECT LEAD THE WAY | 1,120.13 | Hidden Hills Elementary | 4310 | ROBOTICS |
| 305296 | 1/23/2023 | 369057 | OAKLAND ZOO | 420.00 | Hidden Hills Elementary | 5888 | UPDATED ZOO INVOICE |
| 305929 | 1/26/2023 | 101941 | RAFT | 612.00 | Hidden Hills Elementary | 5888 | STEAM FAIR |
| 304974 | 1/12/2023 | 111902 | HIGH TOUCH HIGH TECH SFBA | 2,366.00 | Hidden Hills Elementary | 5888 | SCIENCE MADE FUN 3RD GRADE |
| 305060 | 1/11/2023 | 100281 | CALL OF THE SEA | 3,100.00 | Hidden Hills Elementary | 5888 | 5TH GRADE FIELD TRIP |
| 304895 | 1/10/2023 | 115458 | BETTER CHINESE INC | 64.07 | Instructional Services | 4100 | MY 1ST CHINESE READER VOL 2 |
| 305565 | 1/31/2023 | 108811 | MRS. NELSON'S BOOK COMPANY LLC | 224.03 | Instructional Services | 4100 | NOVELS FOR SRVHS |
| 304932 | 1/10/2023 | 17776 | AMAZON COM | 32.63 | Instructional Services | 4200 | Math PD Book |
| 305221 | 1/19/2023 | 17776 | AMAZON COM | 34.76 | Instructional Services | 4200 | INTERVENTION |
| 304931 | 1/10/2023 | 17776 | AMAZON COM | 38.05 | Instructional Services | 4200 | Syntax PD Book |
| 305199 | 1/19/2023 | 242883 | HEINEMANN (DBA) | 1,079.85 | Instructional Services | 4200 | Classrm Bundle for BASI prog |
| 304860 | 1/5/2023 | 538501 | WINSOR LEARNING | 3,750.79 | Instructional Services | 4200 | Reading Kits for BASI Program |
| 305198 | 1/19/2023 | 538501 | WINSOR LEARNING | 3,750.79 | Instructional Services | 4200 | Reading Kits for BASI Program |
| 305661 | 1/31/2023 | 115548 | LUMOS LEARNING | 480.33 | Instructional Services | 4210 | BASI ebook bundle |
| 305662 | 1/31/2023 | 115548 | LUMOS LEARNING | 480.33 | Instructional Services | 4210 | BASI ebook bundle |
| 305659 | 1/31/2023 | 115548 | LUMOS LEARNING | 510.83 | Instructional Services | 4210 | BASI ebook bundle |
| 305658 | 1/31/2023 | 115548 | LUMOS LEARNING | 766.25 | Instructional Services | 4210 | BASI eBook bundle |
| 305660 | 1/31/2023 | 115548 | LUMOS LEARNING | 1,589.52 | Instructional Services | 4210 | BASI ebook bundle |
| 305432 | 1/25/2023 | 114559 | SMARTBOOK MEDIA INC / LIGHTBOX | 8,443.50 | Instructional Services | 4210 | AV2 All Access to Elementary |
| 305291 | 1/23/2023 | 17776 | AMAZON COM | 34.83 | Instructional Services | 4310 | Wellness Center |
| 305281 | 1/20/2023 | 17776 | AMAZON COM | 48.83 | Instructional Services | 4310 | Intervention - Sue Wright |
| 305477 | 1/26/2023 | 17776 | AMAZON COM | 52.12 | Instructional Services | 4310 | BASI MATERIALS |
| 305416 | 1/25/2023 | 17776 | AMAZON COM | 53.05 | Instructional Services | 4310 | WELLNESS CENTER |
| 305175 | 1/18/2023 | 17776 | AMAZON COM | 53.24 | Instructional Services | 4310 | BASI - Classroom Supplies |
| 305024 | 1/12/2023 | 17776 | AMAZON COM | 65.20 | Instructional Services | 4310 | Intervention PD Materials |
| 305664 | 1/27/2023 | 17776 | AMAZON COM | 69.48 | Instructional Services | 4310 | CLASSROOM SUPPLIES |
| 305183 | 1/18/2023 | 17776 | AMAZON COM | 69.58 | Instructional Services | 4310 | BASI Supplies |
| 305621 | 1/31/2023 | 17776 | AMAZON COM | 85.64 | Instructional Services | 4310 | BASI |
| 305553 | 1/30/2023 | 17776 | AMAZON COM | 87.30 | Instructional Services | 4310 | BASI supplies |
| 305396 | 1/24/2023 | 17776 | AMAZON COM | 89.32 | Instructional Services | 4310 | Intervention - Erin Campbell |
| 305224 | 1/19/2023 | 17776 | AMAZON COM | 90.95 | Instructional Services | 4310 | CLASS SUPPLIES FOR BASI CLASS |
| 305547 | 1/30/2023 | 17776 | AMAZON COM | 93.37 | Instructional Services | 4310 | BASI |
| 305545 | 1/30/2023 | 17776 | AMAZON COM | 95.58 | Instructional Services | 4310 | BASI |
| 305479 | 1/26/2023 | 17776 | AMAZON COM | 95.65 | Instructional Services | 4310 | INTERVENTION |
| 305394 | 1/24/2023 | 17776 | AMAZON COM | 95.69 | Instructional Services | 4310 | SUPPLIES FOR BASI CLASS |
| 305368 | 1/20/2023 | 17776 | AMAZON COM | 96.19 | Instructional Services | 4310 | McKinney Vento Student |
| 305665 | 1/31/2023 | 17776 | AMAZON COM | 96.77 | Instructional Services | 4310 | After school supplies McCaul |
| 305167 | 1/18/2023 | 17776 | AMAZON COM | 96.84 | Instructional Services | 4310 | BASI - Supplies |
| 305643 | 1/31/2023 | 17776 | AMAZON COM | 97.65 | Instructional Services | 4310 | class supplies |
| 305570 | 1/30/2023 | 17776 | AMAZON COM | 97.92 | Instructional Services | 4310 | P.E. SUPPLIES |
| 305487 | 1/27/2023 | 17776 | AMAZON COM | 98.35 | Instructional Services | 4310 | Supplies -BASI - Chu |
| 305546 | 1/27/2023 | 17776 | AMAZON COM | 99.36 | Instructional Services | 4310 | BASI supplies |
| 305282 | 1/20/2023 | 17776 | AMAZON COM | 99.77 | Instructional Services | 4310 | before school BASI supplies |
| 305420 | 1/25/2023 | 17776 | AMAZON COM | 99.77 | Instructional Services | 4310 | Classroom Supplies - BASI |
| 305284 | 1/20/2023 | 17776 | AMAZON COM | 100.00 | Instructional Services | 4310 | BASI Supplies |
| 305225 | 1/19/2023 | 17776 | AMAZON COM | 101.71 | Instructional Services | 4310 | SUPPLIES FOR BASI CLASS |
| 305287 | 1/23/2023 | 17776 | AMAZON COM | 102.99 | Instructional Services | 4310 | Wellness Center supplies |
| 305223 | 1/19/2023 | 17776 | AMAZON COM | 105.07 | Instructional Services | 4310 | Intervention Supplies |
| 305427 | 1/25/2023 | 17776 | AMAZON COM | 106.13 | Instructional Services | 4310 | PHONICS GAMES |
| 305555 | 1/30/2023 | 17776 | AMAZON COM | 108.23 | Instructional Services | 4310 | BASI |
| 305020 | 1/12/2023 | 17776 | AMAZON COM | 117.42 | Instructional Services | 4310 | WC Supplies |
| 305238 | 1/20/2023 | 17776 | AMAZON COM | 119.51 | Instructional Services | 4310 | Intervention - Ashley Fabro |
| 305294 | 1/23/2023 | 17776 | AMAZON COM | 141.35 | Instructional Services | 4310 | WELLNESS CENTER |
| 305393 | 1/25/2023 | 17776 | AMAZON COM | 151.21 | Instructional Services | 4310 | WC supplies |
| 305544 | 1/30/2023 | 17776 | AMAZON COM | 169.17 | Instructional Services | 4310 | WELLNESS CTR SUPPLIES |
| 305480 | 1/26/2023 | 17776 | AMAZON COM | 196.40 | Instructional Services | 4310 | BASI supplies x 2 groups |
| 305285 | 1/20/2023 | 17776 | AMAZON COM | 200.52 | Instructional Services | 4310 | intervention class supplies |
| 305590 | 1/27/2023 | 17776 | AMAZON COM | 201.30 | Instructional Services | 4310 | BASI classroom supplies |
| 305619 | 1/30/2023 | 17776 | AMAZON COM | 208.09 | Instructional Services | 4310 | CLASSROOM SUPPLIES |
| 305293 | 1/23/2023 | 17776 | AMAZON COM | 215.12 | Instructional Services | 4310 | WELLNESS CENTER |
| 305092 | 1/17/2023 | 17776 | AMAZON COM | 258.34 | Instructional Services | 4310 | WELLNS SUPPLIES |
| 305044 | 1/13/2023 | 17776 | AMAZON COM | 265.45 | Instructional Services | 4310 | WELLNESS CENTER |
| 304850 | 1/4/2023 | 321400 | THE MATH LEARNING CENTER | 2,546.50 | Instructional Services | 4310 | Math Interv. Teaching Material |

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| 304851 | 1/4/2023 | 321400 | THE MATH LEARNING CENTER | 7,639.50 | Instructional Services | 4310 | Math Interv. Teaching Material |
| 305349 | 1/23/2023 | 112372 | CALIFORNIA CHILD DEVELOPMENT | 269.00 | Instructional Services | 5220 | UTK Page 123 of 144 |
| 305151 | 1/18/2023 | 112926 | THE READING LEAGUE INC | 375.00 | Instructional Services | 5220 | Conference registration fee |
| 305443 | 1/26/2023 | 114755 | AASA - SCHOOL SUPERINTENDENTS | 2,985.00 | Instructional Services | 5220 | Conference Reg fees |
| 305632 | 1/31/2023 | 115550 | THE TEACHING WELL | 3,000.00 | Instructional Services | 5220 | |
| 305111 | 1/13/2023 | 158104 | DANVILLE COMMUNITY CENTER | 300.00 | Instructional Services | 5888 | After School Program for Youth |
| 305505 | 1/27/2023 | 105687 | IXL LEARNING | 350.00 | Instructional Services | 5888 | License for BASI |
| 304954 | 1/9/2023 | 105369 | SURVEYMONKEY | 1,188.00 | Instructional Services | 5888 | Online Survey |
| 305929 | 1/26/2023 | 101941 | RAFT | 1,188.00 | Instructional Services | 5888 | STEAM FAIR |
| 305602 | 1/31/2023 | 101941 | RAFT | 1,200.00 | Instructional Services | 5888 | RAFT Assembly - 4th Grade |
| 305132 | 1/17/2023 | 115049 | DIGITAL PROMISE | 3,500.00 | Instructional Services | 5888 | 2022-23 LEAGUE DUES Renewal |
| 305127 | 1/17/2023 | 172798 | DISCOVERY COUNSELING CENTER | 3,900.00 | Instructional Services | 5888 | Student Counseling |
| 305389 | 1/18/2023 | 528072 | WESTED | 15,441.00 | Instructional Services | 5888 | CAL Healthy Kids Survey |
| 305650 | 1/31/2023 | 126658 | COLLEGE BOARD, THE | 39,870.00 | Instructional Services | 5888 | PSAT exam materials |
| 305552 | 1/25/2023 | 17776 | AMAZON COM | 70.79 | Iron Horse Middle School | 4200 | CORE 7 CLASS SUPPLIES |
| 305030 | 1/13/2023 | 17776 | AMAZON COM | 87.00 | Iron Horse Middle School | 4200 | SPANISH READING BOOKS |
| 305046 | 1/13/2023 | 17776 | AMAZON COM | 187.05 | Iron Horse Middle School | 4200 | CORE 7 READING BOOKS |
| 305058 | 1/13/2023 | 17776 | AMAZON COM | 18.30 | Iron Horse Middle School | 4310 | TEACHER STAMPS |
| 305048 | 1/13/2023 | 17776 | AMAZON COM | 68.88 | Iron Horse Middle School | 4310 | CUPS FOR ASB ACTIVITIES |
| 305552 | 1/25/2023 | 17776 | AMAZON COM | 70.80 | Iron Horse Middle School | 4310 | CORE 7 CLASS SUPPLIES |
| 305054 | 1/13/2023 | 17776 | AMAZON COM | 89.71 | Iron Horse Middle School | 4310 | MISC |
| 305050 | 1/13/2023 | 17776 | AMAZON COM | 103.07 | Iron Horse Middle School | 4310 | MISC FRENCH CLASS SUPPLIES |
| 305449 | 1/26/2023 | 17776 | AMAZON COM | 146.60 | Iron Horse Middle School | 4310 | ASB SUPPLIES |
| 305057 | 1/13/2023 | 17776 | AMAZON COM | 150.06 | Iron Horse Middle School | 4310 | DESK CHAIR |
| 305447 | 1/26/2023 | 17776 | AMAZON COM | 158.00 | Iron Horse Middle School | 4310 | SDC SUPPLIES |
| 305026 | 1/13/2023 | 17776 | AMAZON COM | 182.40 | Iron Horse Middle School | 4310 | CANDY FOR GRAMS |
| 305445 | 1/26/2023 | 17776 | AMAZON COM | 244.57 | Iron Horse Middle School | 4310 | WL CLASS SUPPLIES |
| 305054 | 1/13/2023 | 17776 | AMAZON COM | 269.10 | Iron Horse Middle School | 4310 | MISC |
| 305448 | 1/26/2023 | 17776 | AMAZON COM | 308.26 | Iron Horse Middle School | 4310 | AST DANCE SUPPLIES |
| 305626 | 1/30/2023 | 17776 | AMAZON COM | 90.08 | Iron Horse Middle School | 4340 | CUSTOMERIAL SUPPLIES |
| 304968 | 1/12/2023 | 346348 | MUSICTRIP.COM | 21,900.00 | Iron Horse Middle School | 5888 | DISNEYLAND FIELD TRIP |
| 305104 | 1/17/2023 | 419185 | RAKESTRAW BOOKS | 94.76 | John Baldwin Elementary School | 4200 | New books for Library |
| 305564 | 1/31/2023 | 115012 | EASTWEST LIBRARY BOOKS | 148.92 | John Baldwin Elementary School | 4200 | New library books |
| 305563 | 1/30/2023 | 305781 | LOOKOUT BOOKS | 306.10 | John Baldwin Elementary School | 4200 | New lib books-pay invoice |
| 304873 | 1/9/2023 | 165191 | DEMCO INC | 62.63 | John Baldwin Elementary School | 4310 | Library supplies |
| 305574 | 1/30/2023 | 17776 | AMAZON COM | 91.27 | John Baldwin Elementary School | 4310 | Stylus for Los Banos |
| 305575 | 1/30/2023 | 17776 | AMAZON COM | 108.70 | John Baldwin Elementary School | 4310 | Bee-Bot for Stinson |
| 305496 | 1/27/2023 | 106535 | LIGHTSPEED TECHNOLOGIES INC | 108.75 | John Baldwin Elementary School | 4310 | RedCat Batteries |
| 304886 | 1/9/2023 | 112211 | 95 PERCENT GROUP INC | 129.54 | John Baldwin Elementary School | 4310 | Vocab Word Study Teach |
| 304905 | 1/9/2023 | 165191 | DEMCO INC | 226.40 | John Baldwin Elementary School | 4310 | Invent for Science |
| 304883 | 1/9/2023 | 105037 | LOWES | 556.10 | John Baldwin Elementary School | 4310 | Science bins for 601 |
| 304881 | 1/9/2023 | 251725 | HOME DEPOT (SAN RAMON) | 692.74 | John Baldwin Elementary School | 4310 | Science Shelving |
| 304888 | 1/9/2023 | 112467 | FLYLEAF PUBLISHING | 2,801.54 | John Baldwin Elementary School | 4310 | Decodable Texts |
| 304963 | 1/11/2023 | 86234 | CDE | 410.00 | John Baldwin Elementary School | 5220 | Regis fee Ca Disting Sch Award |
| 305404 | 1/26/2023 | 300926 | LHS: THE REGENTS of the | 1,125.00 | John Baldwin Elementary School | 5888 | LHS on site 012623 |
| 305527 | 1/27/2023 | 109779 | UCCR/WEB OF LIFE FIELD SCHOOL | 22,384.36 | John Baldwin Elementary School | 5888 | FT: 5th gr camp |
| 304926 | 1/10/2023 | 17776 | AMAZON COM | 9.08 | Live Oak Elementary | 4200 | |
| 305098 | 1/17/2023 | 17776 | AMAZON COM | 18.09 | Live Oak Elementary | 4200 | |
| 305616 | 1/31/2023 | 17776 | AMAZON COM | 224.26 | Live Oak Elementary | 4200 | |
| 305090 | 1/13/2023 | 17776 | AMAZON COM | 313.12 | Live Oak Elementary | 4200 | |
| 305616 | 1/31/2023 | 17776 | AMAZON COM | 24.92 | Live Oak Elementary | 4310 | |
| 305332 | 1/24/2023 | 17776 | AMAZON COM | 27.72 | Live Oak Elementary | 4310 | |
| 305476 | 1/27/2023 | 17776 | AMAZON COM | 36.89 | Live Oak Elementary | 4310 | |
| 305098 | 1/17/2023 | 17776 | AMAZON COM | 42.24 | Live Oak Elementary | 4310 | |
| 305000 | 1/12/2023 | 17776 | AMAZON COM | 44.38 | Live Oak Elementary | 4310 | |
| 305189 | 1/19/2023 | 17776 | AMAZON COM | 44.40 | Live Oak Elementary | 4310 | |
| 305141 | 1/13/2023 | 17776 | AMAZON COM | 47.63 | Live Oak Elementary | 4310 | |
| 305333 | 1/24/2023 | 17776 | AMAZON COM | 49.37 | Live Oak Elementary | 4310 | |
| 305594 | 1/31/2023 | 17776 | AMAZON COM | 49.52 | Live Oak Elementary | 4310 | |
| 305195 | 1/19/2023 | 17776 | AMAZON COM | 54.67 | Live Oak Elementary | 4310 | |
| 305595 | 1/31/2023 | 17776 | AMAZON COM | 60.17 | Live Oak Elementary | 4310 | |
| 305003 | 1/12/2023 | 17776 | AMAZON COM | 61.27 | Live Oak Elementary | 4310 | |
| 305608 | 1/31/2023 | 17776 | AMAZON COM | 65.11 | Live Oak Elementary | 4310 | |
| 305551 | 1/30/2023 | 17776 | AMAZON COM | 94.78 | Live Oak Elementary | 4310 | |
| 305331 | 1/23/2023 | 17776 | AMAZON COM | 116.80 | Live Oak Elementary | 4310 | |
| 305440 | 1/26/2023 | 17776 | AMAZON COM | 123.12 | Live Oak Elementary | 4310 | |
| 305554 | 1/30/2023 | 17776 | AMAZON COM | 133.50 | Live Oak Elementary | 4310 | |
| 305278 | 1/23/2023 | 373612 | ORIENTAL TRADING CO | 140.09 | Live Oak Elementary | 4310 | |
| 305219 | 1/19/2023 | 17776 | AMAZON COM | 214.50 | Live Oak Elementary | 4310 | |
| 305196 | 1/19/2023 | 17776 | AMAZON COM | 219.25 | Live Oak Elementary | 4310 | |
| 305315 | 1/23/2023 | 234029 | GUITAR CENTER | 249.02 | Live Oak Elementary | 4310 | |
| 304926 | 1/10/2023 | 17776 | AMAZON COM | 293.67 | Live Oak Elementary | 4310 | |
| 305120 | CONTINUED | | | 565.30 | Live Oak Elementary | 4310 | |
| 305331 | 1/23/2023 | 17776 | AMAZON COM | 272.51 | Live Oak Elementary | 4340 | |
| 305120 | 1/17/2023 | 292261 | LAKESHORE LEARNING | 568.22 | Live Oak Elementary | 4400 | Preschool Supplies - Live Oak |
| 305211 | 1/19/2023 | 446345 | SCHOOL SPECIALTY INC | 7,140.78 | Live Oak Elementary | 4400 | |
| 304896 | 1/10/2023 | 86234 | CDE | 410.00 | Live Oak Elementary | 5220 | |
| 305158 | 1/19/2023 | 103117 | CALIFORNIA WEEKLY EXPLORER INC | 1,789.98 | Live Oak Elementary | 5888 | |
| 305462 | 1/27/2023 | 411854 | PROMOTE MARKETING CONCEPTS | 3,086.31 | Live Oak Elementary | 5888 | |
| 305516 | 1/26/2023 | 17776 | AMAZON COM | 359.79 | Los Cerros Middle School | 4200 | BOOKS FOR LIBRARY |
| 304915 | 1/10/2023 | 17776 | AMAZON COM | 43.26 | Los Cerros Middle School | 4310 | CLASSROOM SUPPLIES |
| 305588 | 1/27/2023 | 17776 | AMAZON COM | 44.82 | Los Cerros Middle School | 4310 | CLASSROOM SUPPLIES |
| 304943 | 1/11/2023 | 17776 | AMAZON COM | 91.60 | Los Cerros Middle School | 4310 | CLASSROOM SUPPLIES |
| 304880 | 1/9/2023 | 104745 | VEX ROBOTICS INC | 255.87 | Los Cerros Middle School | 4310 | CLASSROOM SUPPLIES |
| 305406 | 1/25/2023 | 481139 | GRYCO SPORTSWEAR | 228.38 | Los Cerros Middle School | 5888 | PE CLOTHES |
| 304884 | 1/9/2023 | 100915 | MUSIC IN THE PARKS | 3,184.00 | Los Cerros Middle School | 5888 | BAND PERFORMING AT FESTIVAL |

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| 304902 | 1/9/2023 | 17776 | AMAZON COM | 32.59 | Maintenance and Operations | 4310 | MAINTENANCE SUPPLIES |
| 304946 | 1/11/2023 | 17776 | AMAZON COM | 318.09 | Maintenance and Operations | 4310 | OFFICE SUPPLIES |
| 305363 | 1/24/2023 | 107982 | WEST COAST SAND | 2,201.10 | Maintenance and Operations | 4350 | INFIELD MIX - SR |
| 305561 | 1/30/2023 | 107982 | WEST COAST SAND | 2,261.13 | Maintenance and Operations | 4350 | INFIELD MIX - LC |
| 305375 | 1/24/2023 | 107982 | WEST COAST SAND | 6,603.30 | Maintenance and Operations | 4350 | INFIELD MIX - MV |
| 305431 | 1/24/2023 | 115543 | SCHOLASTIC EQUIPMENT CO. LLC. | 163.07 | Maintenance and Operations | 4360 | PART FOR LUNCH TABLE |
| 304892 | 1/9/2023 | 110854 | SPARTAN TOOL COMPANY | 2,500.00 | Maintenance and Operations | 4360 | OPEN PO PLUMBING SUPPLIES |
| 305212 | 1/18/2023 | 105684 | WHCI PLUMBING | 1,063.47 | Maintenance and Operations | 4400 | ELECTRIC HEATER - LIVE OAK |
| 304866 | 1/5/2023 | 228338 | GRAINGER INC. W.W. | 3,256.52 | Maintenance and Operations | 4400 | Mailbox |
| 305025 | 1/11/2023 | 105684 | WHCI PLUMBING | 6,294.67 | Maintenance and Operations | 4400 | WATER HEATER - SR |
| 304865 | 1/6/2023 | 111132 | ENVIRONMENTAL SYSTEMS INC. | 1,800.00 | Maintenance and Operations | 5650 | REPAIRS HVAC - SV |
| 305244 | 1/19/2023 | 115362 | MECHANICAL SERVICES LLC | 2,824.26 | Maintenance and Operations | 5650 | ABSORBER & BOILER - CH |
| 305580 | 1/30/2023 | 88743 | CALCO FENCE INC | 9,240.00 | Maintenance and Operations | 5650 | FENCE DAMAGED - CH |
| 305627 | 1/31/2023 | 105654 | ANDERSON COMMERCIAL FLOORING | 11,774.00 | Maintenance and Operations | 5650 | PORTABLE RESTROOM - TC |
| 304918 | 1/9/2023 | 103449 | JEFFCO ROOFING COMPANY | 36,548.00 | Maintenance and Operations | 5650 | UPPER WELL ROOF - CC |
| 305441 | 1/26/2023 | 141190 | CONTRA COSTA HEALTH SERVICES | 3,003.00 | Maintenance and Operations | 5888 | POOL PERMITS |
| 304938 | 1/10/2023 | 112329 | MCGUIRE, WILLIAM CAMERON | 15,500.00 | Maintenance and Operations | 5888 | FIT INSPECTIONS |
| 305518 | 1/26/2023 | 17776 | AMAZON COM | 137.71 | Montair Elementary School | 4200 | CLASSROOM BOOKS |
| 305019 | 1/12/2023 | 17776 | AMAZON COM | 1,081.94 | Montair Elementary School | 4200 | Book order - Liz Lyons |
| 305464 | 1/25/2023 | 523818 | WAXIE SANITARY SUPPLY | 1,180.43 | Montair Elementary School | 4310 | DUST MOPS & FRAME |
| 305494 | 1/27/2023 | 373110 | OPENING TECHNOLOGIES INC. | 2,997.73 | Montair Elementary School | 4400 | INTERCOM RELOCATION |
| 305584 | 1/31/2023 | 436926 | SAINT MARY'S COLLEGE | 776.00 | Montair Elementary School | 5888 | PERFORMING ARTS FIELD TRIP |
| 305314 | 1/23/2023 | 111339 | BEAR FLAG TOURS | 2,726.00 | Montair Elementary School | 5888 | SACRAMENTO FIELDTRIP |
| 305504 | 1/27/2023 | 456523 | SIERRA PACIFIC TOURS | 2,900.00 | Montair Elementary School | 5888 | SACRAMENTO FIELD TRIP |
| 305689 | 1/31/2023 | 108231 | SAN FRANCISCO GIANTS | 11,962.50 | Montair Elementary School | 5888 | BASEBALL TICKETS |
| 305032 | 1/11/2023 | 17776 | AMAZON COM | 6.48 | Monte Vista High School | 4200 | Classroom supplies |
| 305043 | 1/12/2023 | 17776 | AMAZON COM | 32.52 | Monte Vista High School | 4200 | Books |
| 305422 | 1/24/2023 | 17776 | AMAZON COM | 326.15 | Monte Vista High School | 4200 | Books for the library |
| 305027 | 1/11/2023 | 17776 | AMAZON COM | 813.07 | Monte Vista High School | 4200 | Library books |
| 305031 | 1/11/2023 | 17776 | AMAZON COM | 892.84 | Monte Vista High School | 4200 | Books for library |
| 305032 | 1/11/2023 | 17776 | AMAZON COM | 27.18 | Monte Vista High School | 4310 | Classroom supplies |
| 305172 | 1/18/2023 | 17776 | AMAZON COM | 31.10 | Monte Vista High School | 4310 | Folders |
| 305290 | 1/23/2023 | 17776 | AMAZON COM | 33.04 | Monte Vista High School | 4310 | Face shields |
| 305241 | 1/20/2023 | 17776 | AMAZON COM | 33.66 | Monte Vista High School | 4310 | Office supplies |
| 305027 | 1/11/2023 | 17776 | AMAZON COM | 50.31 | Monte Vista High School | 4310 | Library books |
| 305155 | 1/18/2023 | 251725 | HOME DEPOT (SAN RAMON) | 50.55 | Monte Vista High School | 4310 | Robotics supplies |
| 305038 | 1/12/2023 | 17776 | AMAZON COM | 52.21 | Monte Vista High School | 4310 | Class supplies |
| 304929 | 1/9/2023 | 17776 | AMAZON COM | 58.18 | Monte Vista High School | 4310 | Office supplies |
| 305417 | 1/24/2023 | 17776 | AMAZON COM | 58.81 | Monte Vista High School | 4310 | Supplies for art |
| 305239 | 1/20/2023 | 17776 | AMAZON COM | 79.39 | Monte Vista High School | 4310 | Art class supplies |
| 305156 | 1/18/2023 | 17776 | AMAZON COM | 81.04 | Monte Vista High School | 4310 | Class supplies |
| 305201 | 1/17/2023 | 106837 | HUDL | 84.88 | Monte Vista High School | 4310 | Hudl package |
| 305166 | 1/18/2023 | 17776 | AMAZON COM | 100.52 | Monte Vista High School | 4310 | Robotics supplies |
| 305138 | 1/17/2023 | 17776 | AMAZON COM | 103.82 | Monte Vista High School | 4310 | Paper roll |
| 305227 | 1/18/2023 | 17776 | AMAZON COM | 108.74 | Monte Vista High School | 4310 | Table press kit |
| 304876 | 1/6/2023 | 17776 | AMAZON COM | 115.87 | Monte Vista High School | 4310 | Art supplies |
| 304958 | 1/9/2023 | 86880 | CDW GOVERNMENT INC | 151.82 | Monte Vista High School | 4310 | Adapters |
| 305134 | 1/11/2023 | 17776 | AMAZON COM | 165.19 | Monte Vista High School | 4310 | Soldering kits |
| 305035 | 1/12/2023 | 17776 | AMAZON COM | 166.02 | Monte Vista High School | 4310 | Class supplies |
| 305118 | 1/17/2023 | 107670 | CAROLINA BIOLOGICAL SUPPLY CO. | 210.19 | Monte Vista High School | 4310 | Lab supplies |
| 305131 | 1/17/2023 | 36791 | APPERSON INC. | 229.19 | Monte Vista High School | 4310 | Scantron sheets |
| 305116 | 1/17/2023 | 107670 | CAROLINA BIOLOGICAL SUPPLY CO. | 246.45 | Monte Vista High School | 4310 | Science |
| 305435 | 1/24/2023 | 349394 | NASCO | 283.82 | Monte Vista High School | 4310 | Items for math classes |
| 305304 | 1/18/2023 | 86880 | CDW GOVERNMENT INC | 332.06 | Monte Vista High School | 4310 | Printer |
| 305305 | 1/19/2023 | 86880 | CDW GOVERNMENT INC | 332.06 | Monte Vista High School | 4310 | Printer |
| 305119 | 1/17/2023 | 102152 | JW PEPPER | 350.00 | Monte Vista High School | 4310 | Sheet music |
| 304872 | 1/9/2023 | 67777 | BIO-RAD LABORATORIES | 387.84 | Monte Vista High School | 4310 | Science supplies |
| 305235 | 1/20/2023 | 17776 | AMAZON COM | 551.87 | Monte Vista High School | 4310 | Class supplies |
| 305121 | 1/17/2023 | 102152 | JW PEPPER | 917.56 | Monte Vista High School | 4310 | Music stands |
| 305152 | 1/18/2023 | 172641 | DISCOUNT SCHOOL SUPPLY | 992.46 | Monte Vista High School | 4310 | Preschool supplies |
| 305538 | 1/26/2023 | 51370 | B & H PHOTO VIDEO | 1,538.39 | Monte Vista High School | 4310 | Printer & art supplies |
| 305230 | 1/20/2023 | 349394 | NASCO | 1,600.26 | Monte Vista High School | 4310 | Sketchbooks |
| 305265 | 1/17/2023 | 114504 | EZ ON THE EARTH | 1,314.79 | Monte Vista High School | 4340 | Recycling containers |
| 305538 | 1/26/2023 | 51370 | B & H PHOTO VIDEO | 3,971.54 | Monte Vista High School | 4400 | Printer & art supplies |
| 305538 | 1/26/2023 | 51370 | B & H PHOTO VIDEO | 168.99 | Monte Vista High School | 5888 | Printer & art supplies |
| 305307 | 1/23/2023 | 114439 | KAHOOT! AS | 508.42 | Monte Vista High School | 5888 | Kahoot! licenses |
| 305466 | 1/26/2023 | 141190 | CONTRA COSTA HEALTH SERVICES | 732.00 | Monte Vista High School | 5888 | Snack Bar permit |
| 305835 | 1/9/2023 | 102631 | KUTA SOFTWARE | 1,211.00 | Monte Vista High School | 5888 | INFINITE MATH SUBSCRIPTION |
| 305201 | 1/17/2023 | 106837 | HUDL | 5,588.42 | Monte Vista High School | 5888 | Hudl package |
| 305528 | 1/27/2023 | 111957 | ELLA | 42,481.00 | Monte Vista High School | 6220 | ADA BATHROOM & GATES |
| 304976 | 1/10/2023 | 17776 | AMAZON COM | 32.60 | Montevideo Elementary School | 4200 | BUCKETS AND BOOKS |
| 305356 | 1/20/2023 | 283260 | KENDALL HUNT PUBLISHING CO | 122.65 | Montevideo Elementary School | 4200 | BOOKS FOR RESOURCE |
| 305351 | 1/20/2023 | 62760 | BENCHMARK EDUCATION | 127.36 | Montevideo Elementary School | 4200 | 5TH GRADE READING - RESOURCE |
| 305352 | 1/20/2023 | 102895 | STEPS TO LITERACY | 309.10 | Montevideo Elementary School | 4200 | RESOURCE BOOKS |
| 304978 | 1/10/2023 | 17776 | AMAZON COM | 359.42 | Montevideo Elementary School | 4200 | BOOKS FOR LIBRARY 01.10.23 |
| 305353 | 1/20/2023 | 115041 | FOLLETT CONTENT SOLUTIONS LLC | 622.57 | Montevideo Elementary School | 4200 | BOOKS FOR LIBRARY |
| 304909 | 1/10/2023 | 17776 | AMAZON COM | 28.44 | Montevideo Elementary School | 4310 | PERSONAL POSTERS & PAPER |
| 305052 | 1/13/2023 | 17776 | AMAZON COM | 32.61 | Montevideo Elementary School | 4310 | PENCIL SHARPENER |
| 305338 | 1/24/2023 | 17776 | AMAZON COM | 35.85 | Montevideo Elementary School | 4310 | ACRYLIC SHEETS & SPICE RACK |
| 305502 | 1/27/2023 | 17776 | AMAZON COM | 41.22 | Montevideo Elementary School | 4310 | CARDSTOCK & PENCILS |
| 304976 | 1/10/2023 | 17776 | AMAZON COM | 57.35 | Montevideo Elementary School | 4310 | BUCKETS AND BOOKS |
| 305399 | 1/25/2023 | 17776 | AMAZON COM | 59.42 | Montevideo Elementary School | 4310 | WOOD TOY ORGANIZER |
| 305169 | 1/19/2023 | 17776 | AMAZON COM | 67.46 | Montevideo Elementary School | 4310 | EXPO MARKERS & AUX CABLE |
| 304920 | 1/10/2023 | 17776 | AMAZON COM | 67.90 | Montevideo Elementary School | 4310 | SHIPPING LABELS & DREIDELS |
| 304919 | 1/10/2023 | 17776 | AMAZON COM | 73.85 | Montevideo Elementary School | 4310 | TAPE & ORANGE PAPER |
| 305280 | 1/20/2023 | 17776 | AMAZON COM | 80.14 | Montevideo Elementary School | 4310 | ART ROLLER & STAPLE REMOVER |

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| 305579 | 1/27/2023 | 110858 | MAS SERVICE/JB MECHANICAL INC | 81.56 | Montevideo Elementary School | 4310 | REPLACEMENT ICE MAKER |
| 304907 | 1/10/2023 | 17776 | AMAZON COM | 85.83 | Montevideo Elementary School | 4310 | ITEM # 250144 |
| 305053 | 1/13/2023 | 17776 | AMAZON COM | 87.01 | Montevideo Elementary School | 4310 | REPLACEMENT ICE MAKER |
| 305344 | 1/24/2023 | 17776 | AMAZON COM | 93.09 | Montevideo Elementary School | 4310 | BORDER TRIM & PIPE CLEANERS |
| 305215 | 1/19/2023 | 17776 | AMAZON COM | 99.95 | Montevideo Elementary School | 4310 | MATH GAMES |
| 305042 | 1/13/2023 | 17776 | AMAZON COM | 101.30 | Montevideo Elementary School | 4310 | TONER CARTRIDGE & BRACELETS |
| 305180 | 1/19/2023 | 17776 | AMAZON COM | 104.51 | Montevideo Elementary School | 4310 | PONY BEADS AND PAINT |
| 305501 | 1/27/2023 | 17776 | AMAZON COM | 135.88 | Montevideo Elementary School | 4310 | EXPO MARKERS & PINK CARDSTOCK |
| 305288 | 1/23/2023 | 17776 | AMAZON COM | 174.71 | Montevideo Elementary School | 4310 | CLASS INCENTIVES |
| 305178 | 1/19/2023 | 17776 | AMAZON COM | 182.57 | Montevideo Elementary School | 4310 | FLOOR CUSHIONS & FOLDERS |
| 305517 | 1/27/2023 | 17776 | AMAZON COM | 196.07 | Montevideo Elementary School | 4310 | STICKERS & FINGER LIGHTS |
| 305185 | 1/19/2023 | 17776 | AMAZON COM | 212.17 | Montevideo Elementary School | 4310 | STOPWATCHES & HEADSETS |
| 305228 | 1/20/2023 | 41621 | BLICK ART MATERIALS | 266.55 | Montevideo Elementary School | 4310 | SCOTCH TAPE AND CHALK |
| 305401 | 1/25/2023 | 17776 | AMAZON COM | 503.59 | Montevideo Elementary School | 4310 | ART SUPPLIES |
| 305402 | 1/24/2023 | 470879 | STANDARD BUSINESS MACHINES | 1,794.37 | Montevideo Elementary School | 4310 | SHEET PROTECTORS & GIFT BAGS |
| 305402 | 1/24/2023 | 470879 | STANDARD BUSINESS MACHINES | 3,800.82 | Montevideo Elementary School | 4310 | RISOGRAPH AND SUPPLIES |
| 305579 | 1/27/2023 | 110858 | MAS SERVICE/JB MECHANICAL INC | 4,934.35 | Montevideo Elementary School | 4400 | RISOGRAPH AND SUPPLIES |
| 305403 | 1/24/2023 | 470879 | STANDARD BUSINESS MACHINES | 375.00 | Montevideo Elementary School | 4400 | REPLACEMENT ICE MAKER |
| 305579 | 1/27/2023 | 110858 | MAS SERVICE/JB MECHANICAL INC | 605.50 | Montevideo Elementary School | 5640 | RISOGRAPH SERVICE CONTRACT |
| 304959 | 1/11/2023 | 85476 | CALTRONICS BUSINESS SYSTEMS | 60.00 | Montevideo Elementary School | 5640 | REPLACEMENT ICE MAKER |
| 305359 | 1/23/2023 | 110858 | MAS SERVICE/JB MECHANICAL INC | 750.00 | Montevideo Elementary School | 5888 | EXPEDITED SHIPPING CHARGES |
| 305146 | 1/18/2023 | 17776 | AMAZON COM | 34.76 | Neil Armstrong Elementary Scho | 5888 | ICE MAKER REPAIR |
| 305523 | 1/30/2023 | 17776 | AMAZON COM | 39.03 | Neil Armstrong Elementary Scho | 4310 | CLASS SUPPLIES |
| 304912 | 1/9/2023 | 17776 | AMAZON COM | 40.20 | Neil Armstrong Elementary Scho | 4310 | CLASS SUPPLIES |
| 305346 | 1/24/2023 | 17776 | AMAZON COM | 64.04 | Neil Armstrong Elementary Scho | 4310 | CLASS SUPPLIES |
| 305337 | 1/24/2023 | 17776 | AMAZON COM | 83.73 | Neil Armstrong Elementary Scho | 4310 | SUPPLIES FOR CLASS |
| 304988 | 1/11/2023 | 445169 | SCHOLASTIC MAGAZINES | 110.57 | Neil Armstrong Elementary Scho | 4310 | CLASS SUPPLIES |
| 305525 | 1/30/2023 | 17776 | AMAZON COM | 122.09 | Neil Armstrong Elementary Scho | 4310 | CLASS SUPPLIES |
| 305181 | 1/19/2023 | 17776 | AMAZON COM | 143.84 | Neil Armstrong Elementary Scho | 4310 | CLASS SUPPLIES 5TH GRADE |
| 304987 | 1/11/2023 | 273605 | JONES SCHOOL SUPPLY | 291.66 | Neil Armstrong Elementary Scho | 4310 | CLASS SUPPLIES |
| 305470 | 1/27/2023 | 107670 | CAROLINA BIOLOGICAL SUPPLY CO. | 1,708.20 | Neil Armstrong Elementary Scho | 4310 | SUPPLIES FOR SCIENCE |
| 304875 | 1/9/2023 | 102528 | CREATIVE MATHEMATICS | 876.00 | Neil Armstrong Elementary Scho | 5220 | MATH WORKSHOP |
| 304924 | 1/9/2023 | 336150 | MISSION SAN JOSE | 50.00 | Neil Armstrong Elementary Scho | 5888 | FIELD TRIP |
| 304925 | 1/9/2023 | 336150 | MISSION SAN JOSE | 50.00 | Neil Armstrong Elementary Scho | 5888 | FIELD TRIP MISSION SAN JOSE |
| 305153 | 1/18/2023 | 4033 | ATKINSON,ANDELSON,LOYA,RUUD | 724.27 | Personnel | 4310 | FRISK MANUALS |
| 305112 | 1/10/2023 | 113115 | POWERSCHOOL | 25,936.88 | Personnel | 5888 | SMARTFIND EXP SERVICE RENEWAL |
| 304999 | 1/10/2023 | 17776 | AMAZON COM | 46.51 | Pine Valley Middle School | 4200 | RESOURCE |
| 305091 | 1/17/2023 | 17776 | AMAZON COM | 73.82 | Pine Valley Middle School | 4200 | RESOURCE |
| 304900 | 1/9/2023 | 17776 | AMAZON COM | 13.76 | Pine Valley Middle School | 4310 | FOOD SCI |
| 304916 | 1/10/2023 | 17776 | AMAZON COM | 29.74 | Pine Valley Middle School | 4310 | SCIENCE 8 |
| 304899 | 1/9/2023 | 17776 | AMAZON COM | 49.97 | Pine Valley Middle School | 4310 | FOOD SCI |
| 305556 | 1/30/2023 | 17776 | AMAZON COM | 57.93 | Pine Valley Middle School | 4310 | HEALTH |
| 304903 | 1/9/2023 | 17776 | AMAZON COM | 58.51 | Pine Valley Middle School | 4310 | CORE 8 |
| 305149 | 1/18/2023 | 17776 | AMAZON COM | 61.00 | Pine Valley Middle School | 4310 | BULB |
| 305094 | 1/17/2023 | 17776 | AMAZON COM | 72.05 | Pine Valley Middle School | 4310 | MATH |
| 305144 | 1/17/2023 | 17776 | AMAZON COM | 100.05 | Pine Valley Middle School | 4310 | MATH |
| 305100 | 1/17/2023 | 17776 | AMAZON COM | 117.34 | Pine Valley Middle School | 4310 | VOLLEYBALL |
| 305182 | 1/18/2023 | 17776 | AMAZON COM | 117.89 | Pine Valley Middle School | 4310 | 8TH SCI |
| 305177 | 1/18/2023 | 17776 | AMAZON COM | 121.80 | Pine Valley Middle School | 4310 | FILTER |
| 305093 | 1/17/2023 | 17776 | AMAZON COM | 136.97 | Pine Valley Middle School | 4310 | ADMIN |
| 305372 | 1/25/2023 | 17776 | AMAZON COM | 149.07 | Pine Valley Middle School | 4310 | LAMPS |
| 305013 | 1/12/2023 | 17776 | AMAZON COM | 181.99 | Pine Valley Middle School | 4310 | SCI 8 |
| 305560 | 1/30/2023 | 36791 | APPSON INC. | 273.42 | Pine Valley Middle School | 4310 | SCANTRON |
| 305630 | 1/31/2023 | 108246 | FOLLETT SCHOOL SOLUTIONS INC | 282.75 | Pine Valley Middle School | 4310 | THERMAL LABLE |
| 305208 | 1/19/2023 | 86880 | CDW GOVERNMENT INC | 299.92 | Pine Valley Middle School | 4310 | PE PRINTER |
| 305197 | 1/19/2023 | 17776 | AMAZON COM | 306.50 | Pine Valley Middle School | 4310 | LEADERSHIP |
| 305623 | 1/31/2023 | 101941 | RAFT | 606.49 | Pine Valley Middle School | 4310 | SCIENCE |
| 304908 | 1/9/2023 | 346355 | MUSICAL THEATRE INTERNATIONAL | 909.00 | Pine Valley Middle School | 4310 | SCHOOLHOUSE ROCK |
| 305210 | 1/19/2023 | 499057 | TREETOP PUBLISHING INC. | 1,252.05 | Pine Valley Middle School | 4310 | BARE BOOKS |
| 305635 | 1/31/2023 | 115551 | SCHELDE SPORTS NORTH AMERICA | 1,470.25 | Pine Valley Middle School | 4310 | VOLLEYBALL NET |
| 305382 | 1/17/2023 | 114658 | QUIZZIZZ INC. | 107.40 | Pine Valley Middle School | 5888 | SUBSCRIPTION |
| 305624 | 1/31/2023 | 111222 | CUSTOMLANYARD.NET | 186.13 | Pine Valley Middle School | 5888 | LANYARDS |
| 305457 | 1/26/2023 | 102320 | IMAGE MARKET | 504.00 | Pine Valley Middle School | 5888 | YEARBOOK SHIRTS |
| 305463 | 1/26/2023 | 101409 | CUSTOM INK LLC | 1,875.76 | Pine Valley Middle School | 5888 | SWEATSHIRTS |
| 305350 | 1/24/2023 | 111343 | MEDIEVAL TIMES USA INC. | 4,769.60 | Pine Valley Middle School | 5888 | PERFORMANCE |
| 305260 | 1/20/2023 | 456523 | SIERRA PACIFIC TOURS | 13,540.00 | Pine Valley Middle School | 5888 | BUS |
| 305229 | 1/20/2023 | 115532 | HOMEWOOD SUITES BY HILTON | 14,882.44 | Pine Valley Middle School | 5888 | HOTEL |
| 305531 | 1/26/2023 | 115104 | WALT DISNEY TRAVEL CO INC | 28,839.00 | Pine Valley Middle School | 5888 | TICKET ORDER |
| 305101 | 1/12/2023 | 17776 | AMAZON COM | 44.58 | Pupil Services | 4200 | Books for psychologist |
| 305226 | 1/19/2023 | 17776 | AMAZON COM | 32.60 | Pupil Services | 4310 | SUPPLIES |
| 305374 | 1/24/2023 | 17776 | AMAZON COM | 44.54 | Pupil Services | 4310 | SUPPLIES |
| 305370 | 1/22/2023 | 17776 | AMAZON COM | 46.72 | Pupil Services | 4310 | SUPPLIES |
| 305089 | 1/11/2023 | 17776 | AMAZON COM | 65.50 | Pupil Services | 4310 | |
| 304861 | 1/2/2023 | 17776 | AMAZON COM | 67.41 | Pupil Services | 4310 | LAPTOP SCREEN MAGNIFIER |
| 304842 | 1/2/2023 | 17776 | AMAZON COM | 78.01 | Pupil Services | 4310 | SUPPLIES |
| 305137 | 1/13/2023 | 17776 | AMAZON COM | 79.87 | Pupil Services | 4310 | Amazon order |
| 304841 | 1/2/2023 | 17776 | AMAZON COM | 87.84 | Pupil Services | 4310 | SUPPLIES |
| 305641 | 1/30/2023 | 17776 | AMAZON COM | 104.99 | Pupil Services | 4310 | SUPPLIES |
| 304840 | 1/2/2023 | 17776 | AMAZON COM | 107.00 | Pupil Services | 4310 | SUPPLIES |
| 304933 | 1/10/2023 | 17776 | AMAZON COM | 112.87 | Pupil Services | 4310 | SUPPLIES |
| 305373 | 1/23/2023 | 17776 | AMAZON COM | 113.09 | Pupil Services | 4310 | LIFT SLING |
| 305490 | 1/27/2023 | 17776 | AMAZON COM | 148.45 | Pupil Services | 4310 | SPED CLASSROOM SUPPLIES 410 |
| 305369 | 1/20/2023 | 17776 | AMAZON COM | 158.67 | Pupil Services | 4310 | SPED CLASSROOM ORDER 406 |
| 305489 | 1/27/2023 | 17776 | AMAZON COM | 173.22 | Pupil Services | 4310 | SPED CLASSROOM SUPPLIES |
| 304862 | 1/2/2023 | 17776 | AMAZON COM | 174.85 | Pupil Services | 4310 | SUPPLIES |
| 304935 | 1/10/2023 | 17776 | AMAZON COM | 175.90 | Pupil Services | 4310 | SUPPLIES |

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| 305749 | 1/31/2023 | 17776 | AMAZON COM | 179.38 | Pupil Services | 4310 | RESOURCE CLASSROOM SUPPLIES |
| 305233 | 1/19/2023 | 17776 | AMAZON COM | 190.71 | Pupil Services | 4310 | SDC Page 26 of 44 |
| 305446 | 1/23/2023 | 17776 | AMAZON COM | 222.42 | Pupil Services | 4310 | Amazon |
| 304951 | 1/11/2023 | 4083 | ACADEMIC THERAPY PUBLICATIONS | 244.63 | Pupil Services | 4310 | TEST FORMS |
| 305640 | 1/29/2023 | 17776 | AMAZON COM | 291.17 | Pupil Services | 4310 | SUPPLIES |
| 305150 | 1/18/2023 | 17776 | AMAZON COM | 315.76 | Pupil Services | 4310 | Amazon order |
| 305651 | 1/31/2023 | 355872 | NATIONAL SEATING & MOBILITY | 400.20 | Pupil Services | 4310 | PELVIC PROMPT |
| 305471 | 1/25/2023 | 17776 | AMAZON COM | 447.09 | Pupil Services | 4310 | SUPPLIES |
| 305444 | 1/13/2023 | 86880 | CDW GOVERNMENT INC | 646.92 | Pupil Services | 4310 | Doc Cam |
| 305049 | 1/13/2023 | 17776 | AMAZON COM | 730.59 | Pupil Services | 4310 | Amazon order |
| 305378 | 1/22/2023 | 355872 | NATIONAL SEATING & MOBILITY | 790.76 | Pupil Services | 4310 | POWER CHAIR MODIFICATION |
| 304949 | 1/10/2023 | 104656 | PEARSON CLINICAL ASSESSMENT | 1,237.79 | Pupil Services | 4310 | PROTOCOLS |
| 305649 | 1/27/2023 | 3368 | ABLENET INC. | 2,392.50 | Pupil Services | 4310 | SUPPLIES |
| 305306 | 1/19/2023 | 86880 | CDW GOVERNMENT INC | 570.07 | Pupil Services | 4400 | ASUS CHROMEBOOK |
| 305070 | 1/11/2023 | 111520 | SONOVA USA INC. | 2,929.24 | Pupil Services | 4400 | SUPPLIES |
| 305069 | 1/11/2023 | 471808 | STAR ACADEMY | 1,200.00 | Pupil Services | 5190 | NPS |
| 304948 | 1/9/2023 | 111694 | RO HEALTH INC | 903.65 | Pupil Services | 5192 | NPA |
| 305083 | 1/13/2023 | 101753 | SAN JOAQUIN SELPA | 150.00 | Pupil Services | 5220 | INTERNAL PO - PENT FORUM |
| 305535 | 1/25/2023 | 115028 | PEPPERDINE UNIVERSITY | 22,400.00 | Pupil Services | 5220 | SPRING 2023 TRAININGS |
| 304863 | 1/5/2023 | 111520 | SONOVA USA INC. | 358.99 | Pupil Services | 5640 | REPAIRS |
| 304856 | 1/4/2023 | 103503 | SAN JOAQUIN COUNTY OFFICE OF | 561.00 | Pupil Services | 5888 | IFSP MAINTENANCE FEE |
| 305261 | 1/20/2023 | 108147 | BYLUND PSY.D, JAMES | 6,000.00 | Pupil Services | 5888 | INDEPENDENT CONTRACTOR |
| 304950 | 1/10/2023 | 114835 | CHERIE MARIE CORREA SPIVEY | 6,060.00 | Pupil Services | 5888 | INDEPENDENT CONTRACTOR |
| 304952 | 1/10/2023 | 115505 | SARAH MAXWELL | 6,500.00 | Pupil Services | 5888 | INDEPENDENT CONTRACTOR |
| 304859 | 1/4/2023 | 112858 | WELLSPRING EDUCATION SERVICES | 227.50 | Pupil Services | 5890 | NPS |
| 305109 | 1/13/2023 | 115517 | ED SPED SOLUTIONS INC | 25,000.00 | Pupil Services | 5892 | NPA |
| 305071 | 1/12/2023 | 292261 | LAKESHORE LEARNING | 787.43 | Purchasing | 4310 | SUPPLIES |
| 305423 | 1/25/2023 | 17776 | AMAZON COM | 32.80 | Quail Run Elementary | 4200 | Books - Flenar |
| 304889 | 1/9/2023 | 419185 | RAKESTRAW BOOKS | 250.00 | Quail Run Elementary | 4200 | BPO - Library |
| 305045 | 1/13/2023 | 17776 | AMAZON COM | 599.23 | Quail Run Elementary | 4200 | Books - Library/Howard |
| 305174 | 1/18/2023 | 17776 | AMAZON COM | 27.73 | Quail Run Elementary | 4310 | Classroom Supplies - Schreiber |
| 305597 | 1/31/2023 | 17776 | AMAZON COM | 35.58 | Quail Run Elementary | 4310 | Classroom Supplies - Fernsten |
| 305341 | 1/24/2023 | 17776 | AMAZON COM | 47.90 | Quail Run Elementary | 4310 | Classroom Supplies - Angeles |
| 305429 | 1/26/2023 | 17776 | AMAZON COM | 51.06 | Quail Run Elementary | 4310 | Classroom Supplies - Thomas |
| 305397 | 1/25/2023 | 17776 | AMAZON COM | 58.32 | Quail Run Elementary | 4310 | Classroom Supplies - Lee/Manda |
| 304985 | 1/11/2023 | 17776 | AMAZON COM | 86.96 | Quail Run Elementary | 4310 | Classroom Supplies-ChuMandarin |
| 305506 | 1/27/2023 | 302570 | THE LIBRARY STORE | 111.06 | Quail Run Elementary | 4310 | Supplies - Libary/Howard |
| 304914 | 1/10/2023 | 17776 | AMAZON COM | 129.43 | Quail Run Elementary | 4310 | Classroom Supplies - Bryant |
| 304890 | 1/9/2023 | 526269 | WENGER CORPORATION | 4,445.00 | Quail Run Elementary | 4400 | 3 Choir Risers - Thomas |
| 304934 | 1/9/2023 | 115503 | CHRIS WENGER | 99.00 | Quail Run Elementary | 5220 | PD - Kristen Cadigan |
| 305084 | 1/17/2023 | 115514 | TOMIZAKI'S CHAMPIONS KUNG FU | 700.00 | Quail Run Elementary | 5888 | Chinese New Year Performance |
| 305602 | 1/31/2023 | 101941 | RAFT | 800.00 | Quail Run Elementary | 5888 | RAFT Assembly - 4th Grade |
| 305064 | 1/12/2023 | 538501 | WINSOR LEARNING | 774.58 | Rancho Romero Elementary Schoo | 4200 | Resource Classroom Materials |
| 305064 | 1/12/2023 | 538501 | WINSOR LEARNING | 2,323.71 | Rancho Romero Elementary Schoo | 4200 | Resource Classroom Materials |
| 305190 | 1/19/2023 | 17776 | AMAZON COM | 103.61 | Rancho Romero Elementary Schoo | 4310 | Science Classroom Supplies |
| 305426 | 1/25/2023 | 17776 | AMAZON COM | 219.76 | Rancho Romero Elementary Schoo | 4310 | Office Supplies |
| 305295 | 1/23/2023 | 17776 | AMAZON COM | 226.33 | Rancho Romero Elementary Schoo | 4310 | Intervention Program Snacks |
| 305387 | 1/24/2023 | 505636 | ULINE | 151.72 | Rancho Romero Elementary Schoo | 4340 | Custodial Supplies |
| 305246 | 1/17/2023 | 17776 | AMAZON COM | 248.66 | Rancho Romero Elementary Schoo | 4340 | Custodial Supplies |
| 305674 | 1/26/2023 | 499790 | BLUUM USA INC. | 842.81 | Rancho Romero Elementary Schoo | 4400 | RR MPR loaner replacement part |
| 305242 | 1/20/2023 | 17776 | AMAZON COM | 93.75 | Rancho Romero Elementary Schoo | 5888 | Office and School Supplies |
| 304967 | 1/11/2023 | 345944 | MUSEUM OF THE SAN RAMON VALLEY | 144.00 | Rancho Romero Elementary Schoo | 5888 | 3rd Grade Field Trip |
| 304967 | 1/11/2023 | 345944 | MUSEUM OF THE SAN RAMON VALLEY | 756.00 | Rancho Romero Elementary Schoo | 5888 | 3rd Grade Field Trip |
| 305184 | 1/19/2023 | 17776 | AMAZON COM | 67.92 | San Ramon Valley High School | 4200 | CLASS SUPPLIES |
| 305499 | 1/26/2023 | 17776 | AMAZON COM | 77.95 | San Ramon Valley High School | 4200 | ENGLISH SUPPLIES |
| 305056 | 1/13/2023 | 17776 | AMAZON COM | 28.25 | San Ramon Valley High School | 4310 | ZIP TIES |
| 305005 | 1/11/2023 | 17776 | AMAZON COM | 30.43 | San Ramon Valley High School | 4310 | NURSE SUPPLIES |
| 305322 | 1/23/2023 | 17776 | AMAZON COM | 32.12 | San Ramon Valley High School | 4310 | CLASS SUPPLIES |
| 305051 | 1/13/2023 | 17776 | AMAZON COM | 33.05 | San Ramon Valley High School | 4310 | OFFICE SUPPLIES |
| 304870 | 1/5/2023 | 17776 | AMAZON COM | 42.06 | San Ramon Valley High School | 4310 | OFFICE SUPPLIES |
| 305499 | 1/26/2023 | 17776 | AMAZON COM | 51.97 | San Ramon Valley High School | 4310 | ENGLISH SUPPLIES |
| 305148 | 1/17/2023 | 17776 | AMAZON COM | 71.78 | San Ramon Valley High School | 4310 | WALKIE TALKIE BATTERIES |
| 304871 | 1/6/2023 | 17776 | AMAZON COM | 73.94 | San Ramon Valley High School | 4310 | CLASSROOM SUPPLIES |
| 305484 | 1/27/2023 | 17776 | AMAZON COM | 81.54 | San Ramon Valley High School | 4310 | SCIENCE SUPPLIES |
| 305410 | 1/25/2023 | 207543 | FLINN SCIENTIFIC INC. | 91.56 | San Ramon Valley High School | 4310 | SCIENCE SUPPLIES |
| 305615 | 1/31/2023 | 17776 | AMAZON COM | 130.46 | San Ramon Valley High School | 4310 | PRIVACY SCREENS |
| 304897 | 1/10/2023 | 17776 | AMAZON COM | 135.34 | San Ramon Valley High School | 4310 | CLASS SUPPLIES |
| 304901 | 1/10/2023 | 17776 | AMAZON COM | 139.44 | San Ramon Valley High School | 4310 | SCIENCE SUPPLIES |
| 304981 | 1/12/2023 | 17776 | AMAZON COM | 162.95 | San Ramon Valley High School | 4310 | LIBRARY SUPPLIES |
| 305184 | 1/19/2023 | 17776 | AMAZON COM | 203.73 | San Ramon Valley High School | 4310 | CLASS SUPPLIES |
| 304917 | 1/10/2023 | 17776 | AMAZON COM | 216.04 | San Ramon Valley High School | 4310 | REPLACEMENT BULBS |
| 304936 | 1/11/2023 | 17776 | AMAZON COM | 243.49 | San Ramon Valley High School | 4310 | TEAM BACKPACKS |
| 305455 | 1/26/2023 | 100233 | BIO RAD | 297.37 | San Ramon Valley High School | 4310 | SCIENCE SUPPLIES |
| 305380 | 1/24/2023 | 110807 | SILKE COMMUNICATIONS | 297.43 | San Ramon Valley High School | 4310 | WT BASE BATTERY |
| 305276 | 1/23/2023 | 115022 | SJREEF LLC | 402.20 | San Ramon Valley High School | 4310 | SCIENCE SUPPLIES |
| 305012 | 1/12/2023 | 17776 | AMAZON COM | 648.13 | San Ramon Valley High School | 4310 | REPLACEMENT BULBS |
| 304854 | 1/5/2023 | 115498 | ENHANCE MATS INC. | 739.87 | San Ramon Valley High School | 4310 | ON DECK CIRCLES |
| 305454 | 1/26/2023 | 111556 | EMBI TEC | 826.93 | San Ramon Valley High School | 4310 | SCIENCE SUPPLIES |
| 304975 | 1/11/2023 | 112396 | THEGLUV ATHLETIQUE INC | 1,238.54 | San Ramon Valley High School | 4310 | UNIFORM SOCKS |
| 304996 | 1/10/2023 | 17776 | AMAZON COM | 605.74 | San Ramon Valley High School | 4400 | PROPANE CAGE |
| 305386 | 1/18/2023 | 499790 | BLUUM USA INC. | 867.83 | San Ramon Valley High School | 4400 | HDMI EXTEND |
| 305203 | 1/19/2023 | 107205 | ACCWOA | 110.00 | San Ramon Valley High School | 5888 | WRESTLING OFFICIALS |
| 305497 | 1/27/2023 | 107205 | ACCWOA | 110.00 | San Ramon Valley High School | 5888 | WRESTLING OFFICIALS |
| 305381 | 1/24/2023 | 115435 | MT. DIABLO UNIFIED SCHOOL | 150.00 | San Ramon Valley High School | 5888 | PRESENTATION |
| 305317 | 1/23/2023 | 115535 | CREATIVE MARX INC. | 233.80 | San Ramon Valley High School | 5888 | THEATER SHIRTS |
| 304969 | 1/11/2023 | 110807 | SILKE COMMUNICATIONS | 283.00 | San Ramon Valley High School | 5888 | WALKIE REPAIR |

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| 305460 | 1/26/2023 | 115286 | FOREVERMORE STUDIOS LLC | 317.08 | San Ramon Valley High School | 5888 | ATHLETIC BANNERS |
| 305204 | 1/19/2023 | 112139 | LIBERTY HIGH SCHOOL | 335.00 | San Ramon Valley High School | 5888 | ENT Page 127 of 144 |
| 305599 | 1/25/2023 | 115547 | ST. MARY OF THE IMMACULATE | 350.00 | San Ramon Valley High School | 5888 | WRESTLING MAC BOOKS |
| 305133 | 1/17/2023 | 481139 | GRYCO SPORTSWEAR | 366.25 | San Ramon Valley High School | 5888 | FLAG |
| 304977 | 1/11/2023 | 111341 | CNFdesigns | 370.00 | San Ramon Valley High School | 5888 | WEBSITE |
| 305478 | 1/27/2023 | 115081 | SAN LEANDRO USD | 395.00 | San Ramon Valley High School | 5888 | TOURNAMENT ENTRY |
| 305128 | 1/17/2023 | 112138 | LIVERMORE HIGH SCHOOL | 420.00 | San Ramon Valley High School | 5888 | TOURNAMENT ENTRY |
| 304970 | 1/11/2023 | 115507 | CONCOURSE TEAM EXPRESS LLC | 510.78 | San Ramon Valley High School | 5888 | BATTING HELMETS |
| 305271 | 1/19/2023 | 115533 | FRESNO WARRIORS BASEBALL | 650.00 | San Ramon Valley High School | 5888 | TOURNAMENT ENTRY |
| 305530 | 1/27/2023 | 115141 | ULTIMATE SPORTS ASSOCIATION | 770.00 | San Ramon Valley High School | 5888 | TOURNAMENT ENTRY |
| 305274 | 1/23/2023 | 16880 | ALPINE AWARDS INC | 862.47 | San Ramon Valley High School | 5888 | TEAM SHIRTS |
| 305272 | 1/23/2023 | 16880 | ALPINE AWARDS INC | 1,094.65 | San Ramon Valley High School | 5888 | TEAM JACKETS |
| 304966 | 1/11/2023 | 113003 | CHAMPION TEAMWEAR | 1,248.12 | San Ramon Valley High School | 5888 | TEAM GEAR |
| 305348 | 1/24/2023 | 481139 | GRYCO SPORTSWEAR | 1,326.75 | San Ramon Valley High School | 5888 | FOLDERS |
| 305436 | 1/26/2023 | 121899 | CLAY PLANET | 1,343.00 | San Ramon Valley High School | 5888 | CERAMICS SERVICE |
| 304965 | 1/11/2023 | 106819 | TOTAL THREADS | 1,359.27 | San Ramon Valley High School | 5888 | PATCHES |
| 305493 | 1/27/2023 | 456523 | SIERRA PACIFIC TOURS | 1,378.00 | San Ramon Valley High School | 5888 | BAND BUS DAVIES |
| 305439 | 1/26/2023 | 481139 | GRYCO SPORTSWEAR | 1,435.50 | San Ramon Valley High School | 5888 | TEAM GEAR |
| 305316 | 1/23/2023 | 115535 | CREATIVE MARX INC. | 1,510.19 | San Ramon Valley High School | 5888 | THEATER SHIRTS |
| 305458 | 1/26/2023 | 107518 | HOME TEAM SPORTS PHOTOGRAPHY | 1,576.00 | San Ramon Valley High School | 5888 | WRESTLING BANNERS |
| 305459 | 1/27/2023 | 29225 | AMERICAN STAGE TOURS | 1,935.00 | San Ramon Valley High School | 5888 | BAND BUS |
| 305511 | 1/27/2023 | 124125 | COAST DESIGNS | 2,066.25 | San Ramon Valley High School | 5888 | FUNDRAISER SHIRTS |
| 305461 | 1/27/2023 | 114867 | AVALON TRANSPORTATION LLC | 2,084.00 | San Ramon Valley High School | 5888 | ATHLETIC BUS |
| 305113 | 1/13/2023 | 115518 | BROADWAY SF GROUP SALES | 2,093.00 | San Ramon Valley High School | 5888 | THEATER FIELD TRIP |
| 305269 | 1/23/2023 | 114867 | AVALON TRANSPORTATION LLC | 2,158.00 | San Ramon Valley High School | 5888 | BAND BUS |
| 305492 | 1/27/2023 | 205595 | FIRST ROBOTICS | 3,000.00 | San Ramon Valley High School | 5888 | ROBOTICS COMP ENTRY |
| 305264 | 1/23/2023 | 107205 | ACCWOA | 3,140.00 | San Ramon Valley High School | 5888 | TOURNAMENT OFFICIALS |
| 305529 | 1/27/2023 | 101666 | EAST BAY ATHLETIC LEAGUE | 8,171.00 | San Ramon Valley High School | 5888 | EBAL LEAGUE FEES |
| 305068 | 1/11/2023 | 100453 | CONTRA COSTA ASSIGNORS | 26,832.00 | San Ramon Valley High School | 5888 | CONTEST OFFICIALS |
| 305074 | 1/13/2023 | 101113 | CLOUD ELECTRIC | 3,500.00 | Service Center | 5660 | TRANS OFFICE UPGRADES |
| 305358 | 1/23/2023 | 519055 | W A THOMAS CO INC | 31,622.26 | Service Center | 5660 | TRANSP OFFICE REMODEL |
| 305021 | 1/12/2023 | 17776 | AMAZON COM | 46.16 | Stone Valley Middle School | 4310 | Balnce of Grant Books for AL |
| 305188 | 1/19/2023 | 17776 | AMAZON COM | 54.32 | Stone Valley Middle School | 4310 | Book Study Project |
| 305022 | 1/12/2023 | 17776 | AMAZON COM | 89.91 | Stone Valley Middle School | 4310 | Science Order: Boitor - |
| 305371 | 1/24/2023 | 17776 | AMAZON COM | 226.32 | Stone Valley Middle School | 4310 | Leadership Class |
| 305176 | 1/19/2023 | 17776 | AMAZON COM | 243.87 | Stone Valley Middle School | 4310 | Art Class Supplies |
| 305388 | 1/25/2023 | 399177 | PIONEER DRAMA SERVICE INC. | 307.40 | Stone Valley Middle School | 4310 | Drama/Music Script |
| 305391 | 1/20/2023 | 17776 | AMAZON COM | 640.54 | Stone Valley Middle School | 4310 | Office Printer Supplies |
| 305117 | 1/11/2023 | 100915 | MUSIC IN THE PARKS | 3,115.00 | Stone Valley Middle School | 5888 | Music Class Event |
| 305438 | 1/26/2023 | 111437 | SUBURBAN SCHOOL SUPERINTENDENT | 850.00 | Superintendent and Board | 5220 | Conf - JM |
| 305622 | 1/31/2023 | 140928 | CONTRA COSTA COUNTY ELECTION | 30,425.71 | Superintendent and Board | 5883 | 2022 ELECTION |
| 305593 | 1/24/2023 | 115545 | DILIGENT CORPORATION | 20,000.00 | Superintendent and Board | 5888 | BOARD DOCS |
| 305610 | 1/30/2023 | 103686 | TBWBH PROPS & MEASURES | 43,000.00 | Superintendent and Board | 5888 | Electoral Feasibility-GO/PT |
| 305629 | 1/30/2023 | 115549 | NICHOLS STRATEGIES | 49,500.00 | Superintendent and Board | 5888 | BOARD STRATEGIES/COMMS |
| 305362 | 1/20/2023 | 17776 | AMAZON COM | 74.05 | Sycamore Valley Elementary Sch | 4200 | 3rd Grade Supplies |
| 305500 | 1/26/2023 | 17776 | AMAZON COM | 181.11 | Sycamore Valley Elementary Sch | 4200 | PTA GRANT BOOKS |
| 305367 | 1/24/2023 | 17776 | AMAZON COM | 212.87 | Sycamore Valley Elementary Sch | 4200 | 3rd Gr PTA Grant Books |
| 305366 | 1/24/2023 | 17776 | AMAZON COM | 594.55 | Sycamore Valley Elementary Sch | 4200 | 5th Gr PTA Grant Books |
| 305570 | 1/30/2023 | 17776 | AMAZON COM | 14.64 | Sycamore Valley Elementary Sch | 4310 | P.E. SUPPLIES |
| 305475 | 1/26/2023 | 17776 | AMAZON COM | 42.33 | Sycamore Valley Elementary Sch | 4310 | HEALTH SUPPLIES |
| 305318 | 1/20/2023 | 17776 | AMAZON COM | 43.59 | Sycamore Valley Elementary Sch | 4310 | 3rd Grade Supplies |
| 305591 | 1/30/2023 | 17776 | AMAZON COM | 54.32 | Sycamore Valley Elementary Sch | 4310 | 4th Grade Supplies |
| 305163 | 1/17/2023 | 17776 | AMAZON COM | 55.40 | Sycamore Valley Elementary Sch | 4310 | KINDER SUPPLIES |
| 305037 | 1/13/2023 | 17776 | AMAZON COM | 58.66 | Sycamore Valley Elementary Sch | 4310 | Kinder Class Supplies |
| 305039 | 1/13/2023 | 17776 | AMAZON COM | 67.91 | Sycamore Valley Elementary Sch | 4310 | SCIENCE SUPPLIES |
| 305162 | 1/17/2023 | 17776 | AMAZON COM | 77.93 | Sycamore Valley Elementary Sch | 4310 | Kinder Supplies |
| 305468 | 1/26/2023 | 17776 | AMAZON COM | 130.41 | Sycamore Valley Elementary Sch | 4310 | Letter Cards for Kinder |
| 305040 | 1/13/2023 | 17776 | AMAZON COM | 216.98 | Sycamore Valley Elementary Sch | 4310 | SCIENCE SUPPLIES |
| 305345 | 1/24/2023 | 17776 | AMAZON COM | 264.24 | Sycamore Valley Elementary Sch | 4310 | Walkie Talkies |
| 304913 | 1/9/2023 | 17776 | AMAZON COM | 337.41 | Sycamore Valley Elementary Sch | 4310 | WALKIE TALKIES & OFF. SUPPLY |
| 304956 | 1/11/2023 | 165191 | DEMCO INC | 522.02 | Sycamore Valley Elementary Sch | 4310 | BOOK COVERS |
| 305543 | 1/30/2023 | 17776 | AMAZON COM | 668.31 | Sycamore Valley Elementary Sch | 4310 | P.E. Supplies |
| 305384 | 1/25/2023 | 111339 | BEAR FLAG TOURS | 3,480.00 | Sycamore Valley Elementary Sch | 5888 | 4TH GRADE SAC FIELD TRIP |
| 305520 | 1/27/2023 | 17776 | AMAZON COM | 69.26 | Tassajara Hills Elementary Sch | 4310 | MTSS classroom supplies |
| 305519 | 1/26/2023 | 17776 | AMAZON COM | 128.43 | Tassajara Hills Elementary Sch | 4310 | art display boards & clips |
| 304837 | 1/2/2023 | 446345 | SCHOOL SPECIALTY INC | 489.29 | Tassajara Hills Elementary Sch | 4310 | student standing up desks |
| 305754 | 1/30/2023 | 17776 | AMAZON COM | 2,486.31 | Tassajara Hills Elementary Sch | 4310 | Art exhibit displays |
| 305115 | 1/13/2023 | 110070 | LION DANCE ME | 1,564.00 | Tassajara Hills Elementary Sch | 5888 | Lunar New Year performance |
| 305596 | 1/30/2023 | 17776 | AMAZON COM | 150.34 | Technology | 4310 | Bren & Peter Desktop Computers |
| 305080 | 1/13/2023 | 341870 | RR DONNELLEY | 386.93 | Technology | 4310 | 1095-C Forms Order for Julie G |
| 305310 | 1/19/2023 | 17776 | AMAZON COM | 2,161.78 | Technology | 4310 | Hilton Office Supplies |
| 305526 | 1/20/2023 | 86880 | CDW GOVERNMENT INC | 14,519.43 | Technology | 4310 | Staff Docking Stations |
| 305408 | 1/25/2023 | 104473 | INFINITE CAMPUS | 487.50 | Technology | 5888 | IC JSP Setup & Training |
| 305636 | 1/25/2023 | 104473 | INFINITE CAMPUS | 600.00 | Technology | 5888 | IC Development Training |
| 305073 | 1/13/2023 | 104473 | INFINITE CAMPUS | 1,000.00 | Technology | 5888 | 5 MONTH IC DBPull |
| 304867 | 1/9/2023 | 86880 | CDW GOVERNMENT INC | 1,014.84 | Technology | 5888 | Wasabi 25TB Add-on Storage |
| 305567 | 1/30/2023 | 110966 | QSS USERS GROUP | 2,025.00 | Technology | 5888 | QSS User Group Confer 3.5-3.8 |
| 305078 | 1/3/2023 | 86880 | CDW GOVERNMENT INC | 3,184.00 | Technology | 5888 | Cradlepoint (Bus Wifi) |
| 304853 | 1/4/2023 | 102313 | CSM TECHNOLOGIES INC | 15,000.00 | Technology | 5888 | 3/1/22 CSM E-Rate Invoice |
| 304957 | 1/10/2023 | 86880 | CDW GOVERNMENT INC | 395.72 | Transportation | 4310 | Wireless head set |
| 304998 | 1/10/2023 | 17776 | AMAZON COM | 560.06 | Transportation | 4310 | Weighted Wood Tire Thumper |
| 305578 | 1/27/2023 | 104527 | WESTERN STATES OIL COMPANY | 8,000.00 | Transportation | 4363 | FUEL: DIESEL |
| 305300 | 1/20/2023 | 517527 | VIDEO COMMUNICATIONS | 725.00 | Transportation | 5888 | ONE YEAR ONLINE SUBSCRIPTION |
| 305688 | 1/30/2023 | 115121 | TYLER TECHNOLOGIES | 1,900.00 | Transportation | 5888 | ROUTING SOFTWARE |
| 305688 | 1/30/2023 | 115121 | TYLER TECHNOLOGIES | 7,060.00 | Transportation | 5888 | ROUTING SOFTWARE |
| 305688 | 1/30/2023 | 115121 | TYLER TECHNOLOGIES | 28,240.00 | Transportation | 5888 | ROUTING SOFTWARE |

| | | | | | | | |
|--------|-----------|--------|--------------------------------|----------|--------------------------------|------|------------------------------------|
| 305672 | 1/31/2023 | 17776 | AMAZON COM | 103.23 | Twin Creeks Elementary School | 4200 | LIBRARY BOOKS |
| 305692 | 1/31/2023 | 112467 | FLYLEAF PUBLISHING | 3,169.65 | Twin Creeks Elementary School | 4200 | PRINTING & COMMUNICATION MATERIALS |
| 305400 | 1/25/2023 | 17776 | AMAZON COM | 28.25 | Twin Creeks Elementary School | 4310 | CLASSROOM SUPPLIES |
| 305325 | 1/24/2023 | 17776 | AMAZON COM | 28.47 | Twin Creeks Elementary School | 4310 | LEADERSHIP SUPPLIES |
| 305029 | 1/13/2023 | 17776 | AMAZON COM | 78.84 | Twin Creeks Elementary School | 4310 | CLASSROOM SUPPLIES |
| 305103 | 1/13/2023 | 17776 | AMAZON COM | 87.25 | Twin Creeks Elementary School | 4310 | CLASSROOM SUPPLIES |
| 305028 | 1/13/2023 | 17776 | AMAZON COM | 258.04 | Twin Creeks Elementary School | 4310 | LEADERSHIP SUPPLIES |
| 305082 | 1/13/2023 | 103117 | CALIFORNIA WEEKLY EXPLORER INC | 9.99 | Twin Creeks Elementary School | 5888 | 4TH GR FIELD TRIP FEE |
| 305157 | 1/18/2023 | 102922 | CITY OF SAN RAMON | 950.00 | Twin Creeks Elementary School | 5888 | 3RD GR FIELD TRIP |
| 305123 | 1/13/2023 | 303367 | LINDSAY WILDLIFE EXPERIENCE | 1,000.00 | Twin Creeks Elementary School | 5888 | IN HOUSE 2ND GR FIELD TRIP |
| 305666 | 1/30/2023 | 100306 | BE.WORKPLACE DESIGN | 917.24 | Venture (Independent Studies) | 4310 | SHELVING & EQUIP PRIVACY CUBES |
| 305303 | 1/13/2023 | 499790 | BLUUM USA INC. | 573.73 | Venture (Independent Studies) | 4400 | BIG ROOM RECEIVER |
| 305407 | 1/24/2023 | 519054 | WESTERN ASSOCIATION OF SCHOOLS | 1,228.88 | Venture (Independent Studies) | 5310 | MEMBER - SECONDARY FEE |
| 305267 | 1/17/2023 | 100306 | BE.WORKPLACE DESIGN | 1,505.54 | Venture (Independent Studies) | 5660 | SHELVING & EQUIP PRIVACY CUBES |
| 305245 | 1/20/2023 | 99669 | STATE OF CALIFORNIA | 5,703.87 | Venture (Independent Studies) | 6219 | PLAN/FIELD REVIEW |
| 305620 | 1/31/2023 | 17776 | AMAZON COM | 27.34 | Vista Grande Elementary School | 4310 | cables |
| 305168 | 1/19/2023 | 17776 | AMAZON COM | 31.50 | Vista Grande Elementary School | 4310 | Classroom supplies |
| 305231 | 1/19/2023 | 17776 | AMAZON COM | 57.58 | Vista Grande Elementary School | 4310 | tooth holders |
| 305453 | 1/26/2023 | 17776 | AMAZON COM | 91.95 | Vista Grande Elementary School | 4310 | office and health supplies |
| 305474 | 1/26/2023 | 17776 | AMAZON COM | 107.06 | Vista Grande Elementary School | 4310 | Science supplies |
| 305160 | 1/17/2023 | 17776 | AMAZON COM | 170.24 | Vista Grande Elementary School | 4310 | Science materials |
| 305357 | 1/19/2023 | 499790 | BLUUM USA INC. | 645.98 | Vista Grande Elementary School | 4310 | projector bulbs |
| 305077 | 1/13/2023 | 115513 | CONCORD KUNG FU ACADEMY | 450.00 | Vista Grande Elementary School | 5888 | Lion Dance Performance |
| 305354 | 1/24/2023 | 115536 | AMAZING ANIMAL WORLD | 1,085.00 | Vista Grande Elementary School | 5888 | 1st grade animal assembly |
| 304874 | 1/9/2023 | 103117 | CALIFORNIA WEEKLY EXPLORER INC | 1,419.99 | Vista Grande Elementary School | 5888 | 5th grade Presentation |
| 304973 | 1/10/2023 | 17776 | AMAZON COM | 9.78 | Walt Disney Elementary School | 4200 | Classroom supplies |
| 305569 | 1/27/2023 | 17776 | AMAZON COM | 42.80 | Walt Disney Elementary School | 4200 | Classroom books |
| 305442 | 1/25/2023 | 288051 | KNOWBUDDY RESOURCES | 297.14 | Walt Disney Elementary School | 4200 | Library Books |
| 305430 | 1/24/2023 | 459819 | SMART APPLE MEDIA | 338.56 | Walt Disney Elementary School | 4200 | Library Books |
| 305491 | 1/25/2023 | 115012 | EASTWEST LIBRARY BOOKS | 384.17 | Walt Disney Elementary School | 4200 | Library Book |
| 304911 | 1/9/2023 | 17776 | AMAZON COM | 29.23 | Walt Disney Elementary School | 4310 | Classroom supplies |
| 304973 | 1/10/2023 | 17776 | AMAZON COM | 41.01 | Walt Disney Elementary School | 4310 | Classroom supplies |
| 305571 | 1/27/2023 | 17776 | AMAZON COM | 74.93 | Walt Disney Elementary School | 4310 | Classroom supplies |
| 305259 | 1/23/2023 | 17776 | AMAZON COM | 86.93 | Walt Disney Elementary School | 4310 | Classroom Supplies |
| 305033 | 1/11/2023 | 17776 | AMAZON COM | 87.17 | Walt Disney Elementary School | 4310 | Office supplies |
| 305415 | 1/17/2023 | 17776 | AMAZON COM | 108.02 | Walt Disney Elementary School | 4310 | Classroom supplies |
| 305034 | 1/11/2023 | 17776 | AMAZON COM | 130.92 | Walt Disney Elementary School | 4310 | Toner for office |
| 304960 | 1/10/2023 | 17776 | AMAZON COM | 141.38 | Walt Disney Elementary School | 4310 | Classroom supplies |
| 305297 | 1/17/2023 | 445169 | SCHOLASTIC MAGAZINES | 145.20 | Walt Disney Elementary School | 4310 | Classroom Magazines |
| 305589 | 1/30/2023 | 17776 | AMAZON COM | 228.33 | Walt Disney Elementary School | 4310 | Classroom Supplies |
| 305214 | 1/18/2023 | 105110 | RAYMOND GEDDES & CO | 337.21 | Walt Disney Elementary School | 4310 | Student Council Store supplies |
| 305568 | 1/26/2023 | 17776 | AMAZON COM | 460.75 | Walt Disney Elementary School | 4310 | Classroom supplies |
| 305991 | 1/30/2023 | 111339 | BEAR FLAG TOURS | 3,317.00 | Walt Disney Elementary School | 5888 | 4th Gr Sac Fieldtrip |
| 305107 | 1/12/2023 | 120489 | CINTAS CORP. | 124.79 | Warehouse | 4310 | Uniform Jacket Warehouse Staff |
| 305194 | 1/19/2023 | 17776 | AMAZON COM | 260.35 | Warehouse | 4310 | Handheld Scanner Batteries |
| 305532 | 1/27/2023 | 100767 | CROWN LIFT TRUCKS | 2,401.46 | Warehouse | 4400 | Forklift Battery for Warehouse |
| 305364 | 1/23/2023 | 17776 | AMAZON COM | 398.87 | Windemere Ranch Middle School | 4200 | Novels for library |
| 305087 | 1/13/2023 | 17776 | AMAZON COM | 493.65 | Windemere Ranch Middle School | 4200 | PTSA book donation for classes |
| 304972 | 1/11/2023 | 17776 | AMAZON COM | 515.64 | Windemere Ranch Middle School | 4200 | Novels for library |
| 305562 | 1/25/2023 | 499057 | TREETOP PUBLISHING INC. | 1,219.54 | Windemere Ranch Middle School | 4200 | Print & paste book for Core 6 |
| 305164 | 1/19/2023 | 17776 | AMAZON COM | 14.06 | Windemere Ranch Middle School | 4310 | Tea hooks - office supplies |
| 305253 | 1/19/2023 | 17776 | AMAZON COM | 29.25 | Windemere Ranch Middle School | 4310 | Science classroom supplies |
| 305283 | 1/23/2023 | 17776 | AMAZON COM | 30.41 | Windemere Ranch Middle School | 4310 | Classroom supplies for Core 7 |
| 305540 | 1/24/2023 | 17776 | AMAZON COM | 38.98 | Windemere Ranch Middle School | 4310 | Office supplies |
| 305256 | 1/20/2023 | 17776 | AMAZON COM | 43.46 | Windemere Ranch Middle School | 4310 | Core 7 classroom supplies |
| 305263 | 1/20/2023 | 106535 | LIGHTSPEED TECHNOLOGIES INC | 52.68 | Windemere Ranch Middle School | 4310 | Redcat batteries |
| 305254 | 1/20/2023 | 17776 | AMAZON COM | 53.21 | Windemere Ranch Middle School | 4310 | Supplies for Comp Science |
| 305715 | 1/31/2023 | 349394 | NASCO | 54.76 | Windemere Ranch Middle School | 4310 | Science classroom supplies |
| 305252 | 1/20/2023 | 17776 | AMAZON COM | 68.08 | Windemere Ranch Middle School | 4310 | Science classroom supplies |
| 305542 | 1/26/2023 | 17776 | AMAZON COM | 74.37 | Windemere Ranch Middle School | 4310 | Classroom supplies for Core 7 |
| 305541 | 1/25/2023 | 17776 | AMAZON COM | 76.11 | Windemere Ranch Middle School | 4310 | Science classroom supplies |
| 304955 | 1/11/2023 | 165191 | DEMCO INC | 205.01 | Windemere Ranch Middle School | 4310 | Library supplies |
| 305255 | 1/20/2023 | 17776 | AMAZON COM | 258.68 | Windemere Ranch Middle School | 4310 | Supplies for CAASPP testing |
| 305286 | 1/23/2023 | 17776 | AMAZON COM | 270.72 | Windemere Ranch Middle School | 4310 | Testing supplies for CAASPP |
| 304961 | 1/11/2023 | 17776 | AMAZON COM | 506.51 | Windemere Ranch Middle School | 4310 | Computer Science supplies |
| 305313 | 1/24/2023 | 349394 | NASCO | 571.72 | Windemere Ranch Middle School | 4310 | Art supplies |
| 305076 | 1/11/2023 | 107038 | CENTRAL SANITARY SUPPLY LLC | 358.27 | Windemere Ranch Middle School | 4340 | Custodial supplies |
| 305308 | 1/23/2023 | 86880 | CDW GOVERNMENT INC | 171.38 | Windemere Ranch Middle School | 4400 | Printer for P5 |
| 305311 | 1/23/2023 | 107715 | CASH LEASING & COPIER SALES | 85.95 | Windemere Ranch Middle School | 5610 | Cash leasing for Sept old leas |
| 305200 | 1/19/2023 | 115529 | GOLDEN GATE SPEECH ASSOCIATION | 180.00 | Windemere Ranch Middle School | 5888 | GGSA Debate Congress Tourn |
| 305298 | 1/23/2023 | 32778 | ANCIENT ARTIFACTS | 900.00 | Windemere Ranch Middle School | 5888 | Medieval Tournament for Core 7 |
| 304953 | 1/11/2023 | 115506 | STANFORD INVITATIONAL DEBATE | 952.75 | Windemere Ranch Middle School | 5888 | Stanford Invitational Fees |

\$ 1,236,960.48

DATE: February 21, 2023

TOPIC: DECLARATION OF SURPLUS PROPERTY

DISCUSSION: As per Education Code section 17545-17555, the governing board may sell or dispose of personal property which is unusable, obsolete, or no longer needed by the district. Staff has determined that the item(s) listed below are surplus property and they have been verified as obsolete, unusable and/or cost prohibitive to repair or maintain. If the items do not exceed in value the sum of \$2,500, they may be sold at a private sale without advertising. If the property is of insufficient value to defray the costs of arranging a sale, the items may be donated to a charitable organization or may be disposed of in the local public dump. The items will be removed from the District's fixed asset inventory upon sale or disposal.

| Qty | Item | Qty | Item |
|-----|----------------------|-----|--------------------------------|
| 5 | BURNER | 1 | OUTBACK BRUSH CUTTER |
| 4 | OVEN | 1 | FORD F550 TRUCK |
| 14 | RACKS | 2 | FORD F250 DIESEL UTILITY TRUCK |
| 5 | REFRIGERATOR/FREEZER | 2 | FORD F250 TRUCK |
| 25 | SERVING CART | 3 | FORD VAN |
| 1 | STEAMER | 1 | FORD CRANE |
| 5 | CHAIR | 1 | FORD BUCKET TRUCK |
| 1 | MOWER | 1 | FORD F650 TRUCK |
| 1 | SUBWAY STATION | 7 | NETWORK SWITCHES |
| 2 | TABLE | 1 | KENWORTH 10 WHEEL DUMP TRUCK |
| 3 | WARMER | 2 | GARBAGE TRUCK |
| 2 | WOK | 2 | BOOKSHELF |
| 14 | FILING CABINETS | 444 | CHROMEBOOK |
| 1 | WALL-MOUNT SHELF | 16 | CLOCK SPEAKERS |
| 2 | VACUUM | 13 | SERVERS |

RECOMMENDATION: Staff recommends approval of the items as surplus property.

BUDGET IMPLICATIONS: Any proceeds from the sale of items shall be placed to the credit of the fund from which the original expenditure for the purchase was made or in the general or reserve fund of the district.



Julie Harris
 Business Manager



Dr. Stella M. Kemp
 Assistant Superintendent, Business Operations



Dr. John Malloy
 Superintendent

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: February 21, 2023

TOPIC: CONSIDERATION OF APPROVAL OF CONTRACTS/PURCHASES OVER \$50,000

DISCUSSION: Contracts and purchases over \$50,000 are routinely brought to the Board for approval. Copies of the contracts are available to the Board and public upon request.

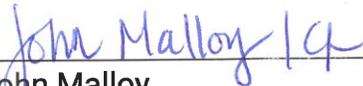
| Vendor | Description | Amount | Funding |
|-----------------------|---|-------------|---------------------------|
| CCCOE | Special Ed placements via county office | \$521,907 | Special Ed. |
| Desoto Cab | Increase PO by \$600,000 due to additional service and increase costs | \$1,400,000 | Transportation |
| Goldstar Foods | Increase PO by \$950,000 related to food menu changes and increased food costs. | \$1,795,000 | Child Nutrition |
| Kompan | CMAS Agreement for equipment and installation of Kinder play structure at Bollinger Canyon ES | \$213,887 | Measure D |
| Kompan | CMAS Agreement for equipment and installation of Kinder play structure at Hidden Hills ES | \$147,316 | Measure D |
| Kone Elevator Inc. | Repair of passenger elevators and wheel chair lifts | \$170,000 | Routine Restricted Maint. |
| Meyers Nave | Professional Legal Services | \$200,000 | Legal |
| Soliant | Nonsectarian Nonpublic School/Agency | \$105,000 | Special Ed. |
| ProCare Therapy | Nonsectarian Nonpublic School/Agency | \$168,800 | Special Ed. |
| Plushy Feely Corp | TK-5 Mental Health Curriculum and Staff Training | \$98,772 | Special Ed. |
| Waxie Sanitary Supply | Cleaning Products for Elementary Sites | \$57,031 | Custodial |
| | | | |
| | | | |
| | | | |

RECOMMENDATION: Authorize the District to execute the above agreements and purchases.

BUDGET IMPLICATION: As stated above.



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

DATE: February 21, 2023

TOPIC: CONSIDERATION OF ADOPTION OF RESOLUTION #86/22-23, APPROVING ROUTINE BUDGET REVISIONS

DISCUSSION: Routine budget revisions are brought before the Board for approval on a monthly basis. Revenues and expenditures are reviewed and adjusted to reflect projections based on new information such as grant awards, local donations, and district expenditure commitments. The items below detail the changes and movement between accounts.

General Fund Revenues

LCFF/Other State

Other State Revenues increased approximately \$50,000 due to receipt of the 2022-23 Tobacco Use Prevention Education Funding Grant.

Other Local Revenues –

Other Local revenues increased approximately \$303,000 due to increases in external billings.

General Fund Expenditures

Salaries and Benefits –

Budgeted salary and benefits expenditures increased approximately \$1.9 million due to budgeting of carryover funds from the Educator Effectiveness Grant and A-G Completion Grant, as well as the Before and After School Intervention program, funded with one-time COVID relief funds.

Supplies/Services –

Budgeted supplies and services expenditures increased approximately \$2.1 million primarily due budgeting of carryover funds from the Educator Effectiveness Grant and A-G Completion Grant.

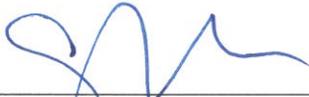
Other Funds

The Child Nutrition Fund (Fund 13), has increased revenues of approximately \$2.4 million due to adjusted projections for the amount of meal reimbursements. Fund 13 also has increased personnel expenditures by \$0.9 million as service is expanded, and a \$0.1 million increase in food purchases.

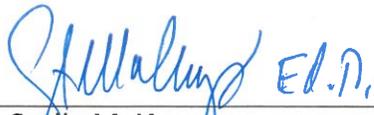
| |
|----------------------------|
| 13.7 Item Number |
|----------------------------|

RECOMMENDATION: The Administration recommends adoption of Resolution #86/22-23, approving the budget adjustments as presented.

BUDGET IMPLICATIONS: Various, as noted above.



Evan Miller
Executive Director, Fiscal Services



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

RESOLUTION NO. : #86/22-23

IN SUPPORT OF APPROVING ROUTINE BUDGET REVISIONS

WHEREAS, Education Code Sections 42600 – 42603 permit the County Superintendent of Schools with the consent of the Governing Board of the San Ramon Valley Unified School District to make such transfers to revise the adopted budget at any time during a fiscal year; and

WHEREAS, the Governing Board believes it to be in the best interest of the District to regularly revise the 2022-23 budget in order to more accurately portray the financial condition of the District;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the San Ramon Valley Unified School District does hereby authorize the Contra Costa County Superintendent of Schools to revise its 2022-23 budget as hereafter detailed.

BE IT FURTHER RESOLVED that the Secretary of the Governing Board is hereby directed to deliver a copy of this Resolution to the County Superintendent of Schools.

APPROVED, PASSED and ADOPTED by the Governing Board of the San Ramon Valley Unified School District this 21st day of February, 2023, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

Dr. John Malloy
Secretary to the Board of Education
of the San Ramon Valley Unified School District,
Contra Costa County, State of California

1 GENERAL FUND

| | Revised Budget 12/31/2022 | Adjustments this Period | Revised Budget 1/31/2023 |
|---|---------------------------------|-------------------------------|--------------------------------|
| REVENUES | | | |
| LCFF/Other State | \$ 412,765,291 | \$ 49,378 | \$ 412,814,669 |
| Federal Revenues | 17,016,302 | 12,512 | 17,028,814 |
| Other Local Revenues | 29,512,181 | 302,639 | 29,814,820 |
| Total Revenues | \$ 459,293,774 | \$ 364,529 | \$ 459,658,303 |
| EXPENDITURES | | | |
| Certificated Salaries | \$ 181,236,299 | \$ 1,449,922 | \$ 182,686,221 |
| Classified Salaries | 65,269,597 | 51,550 | 65,321,147 |
| Employee Benefits | 120,888,003 | 416,541 | 121,304,544 |
| Books and Supplies | 25,004,817 | 614,584 | 25,619,401 |
| Services, Other Operating Expenses | 47,677,536 | 1,501,086 | 49,178,622 |
| Capital Outlay | 1,178,460 | 0 | 1,178,460 |
| Other Outgo | 993,996 | 0 | 993,996 |
| Direct Support/Indirect Costs | 0 | 0 | 0 |
| Total Expenditures | \$ 442,248,708 | \$ 4,033,683 | \$ 446,282,391 |
| Excess or Deficiency before other Sources and Uses | \$ 17,045,066 | \$ -3,669,154 | \$ 13,375,912 |
| OTHER FINANCING SOURCES/USES | | | |
| Transfers In | \$ 0 | \$ 0 | \$ 0 |
| Transfers Out | 2,854,361 | 0 | 2,854,361 |
| Sources | 0 | 0 | 0 |
| Uses | 0 | 0 | 0 |
| Total, Other Financing Sources/Uses | \$ -2,854,361 | \$ 0 | \$ -2,854,361 |
| NET INCREASE (DECREASE) IN FUND BALANCE | \$ 14,190,705 | \$ -3,669,154 | \$ 10,521,551 |
| FUND BALANCE, RESERVES | | | |
| Beginning Balance | | | |
| Beginning Balance as of July 1 - Unaudited | \$ 47,737,979 | \$ 0 | \$ 47,737,979 |
| Audit Adjustments | 0 | 0 | 0 |
| As of July 1 - Audited | 47,737,979 | 0 | 47,737,979 |
| Adjustments for Restatements | 0 | 0 | 0 |
| Net Beginning Balance | 47,737,979 | 0 | 47,737,979 |
| Ending Balance | \$ 61,928,684 | \$ -3,669,154 | \$ 58,259,530 |
| COMPONENTS OF ENDING BALANCE | | | |
| Unappropriated Amount | \$ 0 | \$ 0 | \$ 0 |
| Restricted Ending Balances | 46,893,659 | -3,645,468 | 43,248,191 |
| Instructional Materials | 330,987 | 0 | 330,987 |
| Professional Development | 131,836 | 0 | 131,836 |
| Revolving Cash | 153,700 | 0 | 153,700 |
| Stores Inventory | 46,286 | 0 | 46,286 |
| Site Designations | -506,033 | 0 | -506,033 |
| Supplemental | 1,506,760 | 0 | 1,506,760 |
| Lottery | 632,006 | 0 | 632,006 |
| Prepaid Expenses | 467,405 | 0 | 467,405 |
| Technology Devices | 207,683 | 0 | 207,683 |
| | 0 | 0 | 0 |
| Deficit Spending | 12,064,395 | -23,687 | 12,040,708 |
| Safety and Mental Wellness | 0 | 0 | 0 |
| | 0 | 0 | 0 |
| | 0 | 0 | 0 |
| | 61,928,684 | -3,669,155 | 58,259,529 |

13 Child Nutrition Fund

| | Revised Budget 12/31/2022 | Adjustments this Period | Revised Budget 1/31/2023 |
|---|---------------------------------|-------------------------------|--------------------------------|
| REVENUES | | | |
| <i>Federal Revenues</i> | \$ 9,496,710 | \$ -6,760,331 | \$ 2,736,379 |
| <i>Other State Revenues</i> | 658,406 | 9,212,415 | 9,870,821 |
| <i>Other Local Revenues</i> | 56,700 | -56,700 | 0 |
| Total Revenues | <u>\$ 10,211,816</u> | <u>\$ 2,395,384</u> | <u>\$ 12,607,200</u> |
| EXPENDITURES | | | |
| <i>Classified Salaries</i> | \$ 2,772,310 | \$ 727,690 | \$ 3,500,000 |
| <i>Employee Benefits</i> | 1,631,541 | 268,459 | 1,900,000 |
| <i>Books and Supplies</i> | 5,868,589 | 0 | 5,868,589 |
| <i>Services, Other Operating Expenses</i> | 426,200 | 130,000 | 556,200 |
| <i>Capital Outlay</i> | 900,000 | 0 | 900,000 |
| <i>Other Outgo</i> | 0 | 0 | 0 |
| <i>Direct Support/Indirect Costs</i> | 0 | 0 | 0 |
| Total Expenditures | <u>\$ 11,598,640</u> | <u>\$ 1,126,149</u> | <u>\$ 12,724,789</u> |
| Excess or Deficiency before other Sources and Uses | \$ -1,386,824 | \$ 1,269,235 | \$ -117,589 |
| OTHER FINANCING SOURCES/USES | | | |
| <i>Transfers In</i> | \$ 0 | \$ 0 | \$ 0 |
| <i>Transfers Out</i> | 0 | 0 | 0 |
| <i>Sources</i> | 0 | 0 | 0 |
| <i>Uses</i> | 0 | 0 | 0 |
| Total, Other Financing Sources/Uses | <u>\$ 0</u> | <u>\$ 0</u> | <u>\$ 0</u> |
| NET INCREASE (DECREASE) IN FUND BALANCE | \$ -1,386,824 | \$ 1,269,235 | \$ -117,589 |
| FUND BALANCE, RESERVES | | | |
| Beginning Balance | | | |
| Beginning Balance as of July 1 - Unaudited | \$ 2,767,733 | \$ 0 | \$ 2,767,733 |
| Audit Adjustments | 0 | 0 | 0 |
| As of July 1 - Audited | 2,767,733 | 0 | 2,767,733 |
| Adjustments for Restatements | 0 | 0 | 0 |
| Net Beginning Balance | <u>2,767,733</u> | <u>0</u> | <u>2,767,733</u> |
| Ending Balance | <u>\$ 1,380,909</u> | <u>\$ 1,269,235</u> | <u>\$ 2,650,144</u> |
| Components of Ending Fund Balance | | | |
| Stores | \$ 87,026 | \$ 0 | \$ 87,026 |
| Revolving Fund | 600 | 0 | 600 |
| Restricted Ending Balance | 1,293,283 | 1,269,235 | 2,562,518 |
| | <u>1,380,309</u> | <u>1,269,235</u> | <u>2,650,144</u> |

17 Special Reserve Fund

| | Revised Budget 12/31/2022 | Adjustments this Period | Revised Budget 1/31/2023 |
|---|---------------------------------|-------------------------------|--------------------------------|
| REVENUES | | | |
| <i>Federal Revenues</i> | \$ 0 | \$ 0 | \$ 0 |
| <i>Other State Revenues</i> | 0 | 0 | 0 |
| <i>Other Local Revenues</i> | 0 | 100,000 | 100,000 |
| Total Revenues | \$ 0 | \$ 100,000 | \$ 100,000 |
| EXPENDITURES | | | |
| <i>Classified Salaries</i> | \$ 0 | \$ 0 | \$ 0 |
| <i>Employee Benefits</i> | 0 | 0 | 0 |
| <i>Books and Supplies</i> | 0 | 0 | 0 |
| <i>Services, Other Operating Expenses</i> | 0 | 0 | 0 |
| <i>Capital Outlay</i> | 0 | 0 | 0 |
| <i>Other Outgo</i> | 0 | 0 | 0 |
| <i>Direct Support/Indirect Costs</i> | 0 | 0 | 0 |
| Total Expenditures | \$ 0 | \$ 0 | \$ 0 |
| Excess or Deficiency before other Sources and Uses | \$ 0 | \$ 100,000 | \$ 100,000 |
| OTHER FINANCING SOURCES/USES | | | |
| <i>Transfers In</i> | \$ 0 | \$ 0 | \$ 0 |
| <i>Transfers Out</i> | 0 | 0 | 0 |
| <i>Sources</i> | 0 | 0 | 0 |
| <i>Uses</i> | 0 | 0 | 0 |
| Total, Other Financing Sources/Uses | \$ 0 | \$ 0 | \$ 0 |
| NET INCREASE (DECREASE) IN FUND BALANCE | \$ 0 | \$ 100,000 | \$ 100,000 |
| FUND BALANCE, RESERVES | | | |
| Beginning Balance | | | |
| Beginning Balance as of July 1 - Unaudited | \$ 16,404,128 | \$ 0 | \$ 16,404,128 |
| Audit Adjustments | 0 | 0 | 0 |
| As of July 1 - Audited | 16,404,128 | 0 | 16,404,128 |
| Adjustments for Restatements | 0 | 0 | 0 |
| Net Beginning Balance | 16,404,128 | 0 | 16,404,128 |
| Ending Balance | \$ 16,404,128 | \$ 100,000 | \$ 16,504,128 |
| Components of Ending Fund Balance | | | |
| Declining Enrollment/Restoration | \$ 3,715,302 | 0 | 3,715,302 |
| REU | 12,788,826 | 0 | 12,788,826 |
| | 0 | 0 | 0 |
| | \$ 0 | 0 | 0 |
| | 16,504,128 | 0 | 16,504,128 |

21 Building Fund

| | Revised Budget 12/31/2022 | Adjustments this Period | Revised Budget 1/31/2023 |
|---|---------------------------------|-------------------------------|--------------------------------|
| REVENUES | | | |
| <i>Federal Revenues</i> | \$ 0 | \$ 0 | \$ 0 |
| <i>Other State Revenues</i> | 0 | 0 | 0 |
| <i>Other Local Revenues</i> | 1,136,200 | 0 | 1,136,200 |
| Total Revenues | \$ 1,136,200 | \$ 0 | \$ 1,136,200 |
| EXPENDITURES | | | |
| <i>Classified Salaries</i> | \$ 910,769 | \$ 9,117 | \$ 919,886 |
| <i>Employee Benefits</i> | 504,340 | 3,358 | 507,698 |
| <i>Books and Supplies</i> | 2,113,371 | 286,127 | 2,399,498 |
| <i>Services, Other Operating Expenses</i> | 2,345,006 | 84,263 | 2,429,269 |
| <i>Capital Outlay</i> | 23,751,554 | 302,149 | 24,053,703 |
| <i>Other Outgo</i> | 0 | 0 | 0 |
| <i>Direct Support/Indirect Costs</i> | 0 | 0 | 0 |
| Total Expenditures | \$ 29,625,040 | \$ 685,014 | \$ 30,310,054 |
| Excess or Deficiency before other Sources and Uses | \$ -28,488,840 | \$ -685,014 | \$ -29,173,854 |
| OTHER FINANCING SOURCES/USES | | | |
| <i>Transfers In</i> | \$ 3,602,868 | \$ 0 | \$ 3,602,868 |
| <i>Transfers Out</i> | 0 | 0 | |
| <i>Sources</i> | 0 | 0 | |
| <i>Uses</i> | 0 | 0 | 0 |
| Total, Other Financing Sources/Uses | \$ 3,602,868 | \$ 0 | \$ 3,602,868 |
| NET INCREASE (DECREASE) IN FUND BALANCE | \$ -24,885,972 | \$ -685,014 | \$ -25,570,986 |
| FUND BALANCE, RESERVES | | | |
| Beginning Balance | | | |
| Beginning Balance as of July 1 - Unaudited | \$ 53,024,891 | \$ 0 | \$ 53,024,891 |
| Audit Adjustments | 0 | 0 | |
| As of July 1 - Audited | 53,024,891 | 0 | 53,024,891 |
| Adjustments for Restatements | 0 | 0 | |
| Net Beginning Balance | 53,024,891 | 0 | 53,024,891 |
| Ending Balance | \$ 28,138,919 | \$ -685,014 | \$ 27,453,905 |
| Components of Ending Fund Balance | | | |
| Reserved for Capital Outlay | \$ 28,138,919 | \$ -685,014 | \$ 27,453,905 |

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: FEBRUARY 21, 2023

TOPIC: CONSIDERATION OF APPROVAL OF REVISIONS TO THE MEASURE D MASTER PROGRAM BUDGET

DISCUSSION: At the January 24, 2023 Facilities Oversight and Advisory Committee (FOAC) meeting, the Finance Subcommittee reviewed the Master Program Budget (MPB) and recommended acceptance by the full committee. The FOAC accepted the amended MPB and the budget changes that are reflected on the MPB Comparison Report, recommending Board approval.

Attached is the revised MPB, which includes actual expenditures through November 30, 2022.

RECOMMENDATION: Staff recommends the Board approve the revisions to the Measure D Master Program Budget, which include budget changes reflected on the Master Program Budget Comparison Report.

BUDGET IMPLICATION: None



Erin Hirst
Director, Facilities



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

13.8

Item Number



San Ramon Valley Unified School District
Measure D Master Program Budget

| Fiscal Period | Measure D Funding | | Local Funding | | State CTE Grant | Non-Measure D Funding | Sub-Total Per Fiscal Year | Transfer Bond Interest To CIP | Total Per Fiscal Year |
|-----------------------|-----------------------|---------------------------|---------------|-------------|-------------------|-----------------------|---------------------------|-------------------------------|-----------------------|
| | Measure D Bond | Measure D Interest Income | Developer Fee | Other Local | | | | | |
| Prior Fiscal Years | | | | | | | | | |
| Fiscal Year 2012-2013 | 74,995,000 | 85,831 | | | | | 75,080,831 | (85,831) | 74,995,000 |
| Fiscal Year 2013-2014 | | 211,331 | | | | | 211,331 | (211,331) | 0 |
| Fiscal Year 2014-2015 | 125,000,000 | 298,278 | | 800,000 | | | 126,098,278 | (298,278) | 125,800,000 |
| Fiscal Year 2015-2016 | | 953,315 | 404,000 | | 818,151 | | 2,175,466 | (953,315) | 1,222,151 |
| Fiscal Year 2016-2017 | | 1,300,550 | | | | | 1,300,550 | (1,300,550) | 0 |
| Fiscal Year 2017-2018 | | 1,536,859 | | | | 1,447.56 | 1,538,307 | (1,536,859) | 1,448 |
| Fiscal Year 2018-2019 | 60,005,000 | 1,964,724 | | | | | 62,694,724 | (1,964,724) | 60,730,000 |
| Fiscal Year 2019-2020 | | 1,227,942 | | | | | 1,227,942 | (1,227,942) | - |
| Fiscal Year 2020-2021 | | 237,667 | | | | 725,000 | 962,667 | (237,667) | 725,000.00 |
| Fiscal Year 2021-2022 | | 186,626 | | | | | 186,626 | (186,626) | - |
| Fiscal Year 2022-2023 | | | (404,000) | (800,000) | | | (1,204,000) | 8,003,124 | 6,799,123.92 |
| Anticipated | | | | | | | | | |
| Total Funding | \$ 280,000,000 | \$ 8,003,123.92 | \$ - | \$ - | \$ 818,151 | \$ 1,451,448 | \$ 270,272,722 | \$ - | \$ 270,272,722 |

Approved BUDGETS through 11-30-22 - EXPENDITURES through 11-30-22

| Proj ID | Project | Measure D Funding & Interest | State Funding | Other Funding | ROM Estimate March 11, 2014 | Previously Approved 3-31-22 | Proposed Current 06-30-22 | Type of Estimate | Unspent Encumbrance | Expensed To Date | Remaining Budget | Percentage Complete |
|---|--|------------------------------|-------------------|---------------------|-----------------------------|-----------------------------|---------------------------|--|----------------------|--------------------------|---------------------|---------------------|
| Completed or Near Completed Projects | | | | | | | | | | | | |
| 0504 | Bella Vista | 32,410,785 | - | - | 28,583,312 | 32,410,785 | 32,410,785 | | - | 32,410,785 | - | 100% |
| 0525 | Cal High Bleachers | 1,046,442 | - | - | 1,494,200 | 1,046,442 | 1,046,442 | | - | 1,046,442 | - | 100% |
| 0522 | Del Amigo Replace Fire Alarm and Intercom | 104,086 | - | - | 266,740 | 104,086 | 104,086 | | - | 104,086 | - | 100% |
| 0505 | DVHS Classroom Building | 6,585,227 | 411,688 | - | 9,916,277 | 6,996,915 | 6,996,915 | | - | 6,996,915 | - | 100% |
| 0506 | DVHS GATE | - | - | - | 1,845,820 | - | - | | - | - | - | 0% |
| 0532 | Los Cerros Restrooms | 46,135 | - | - | 757,080 | 46,135 | 46,135 | | - | 46,135 | - | 100% |
| 0524 | MVHS Bleachers | 1,748,764 | - | - | 1,826,800 | 1,748,764 | 1,748,764 | | - | 1,748,764 | - | 100% |
| 0519 | MVHS Seismic | 1,215,287 | - | - | 1,550,062 | 1,215,287 | 1,215,287 | | - | 1,215,287 | - | 100% |
| 0518 | Neil Armstrong Seismic | 1,721,847 | - | - | 2,463,354 | 1,721,845 | 1,721,846.82 | | - | 1,721,846.82 | - | 100% |
| 0523 | SRVHS Bleachers | 1,778,036 | - | - | 2,116,801 | 1,778,036 | 1,778,036 | | - | 1,778,036 | - | 100% |
| 0528 | SRVHS Pool Solar | 43,855 | - | - | 308,950 | 43,855 | 43,855 | | - | 43,855 | - | 100% |
| 0534 | Tassajara Hills Relocatable Renovation | 59,982 | - | - | 243,880 | 59,982 | 59,982 | | - | 59,982 | - | 100% |
| 0509 | Twin Creeks Administration Building | 2,536,536 | - | - | 8,253,747 | 2,536,537 | 2,536,536.49 | | - | 2,536,536.49 | - | 100% |
| 0517 | Walt Disney Seismic | 843,680 | - | - | 1,580,642 | 843,680 | 843,680 | | - | 843,680 | - | 100% |
| 0521 | Upgrade Electrical Multiple Sites | 151,822 | - | - | 609,205 | 151,822 | 151,822 | | - | 151,822 | - | 100% |
| 0536 | Cal High Pedestrian Bridge | 267,055 | - | - | 293,600 | 267,055 | 267,055 | | 0 | 267,055 | - | 100% |
| 0508 | Cal High Science Modernization | 3,839,259 | - | - | 4,787,197 | 3,838,759 | 3,839,259 | | - | 3,839,259 | - | 100% |
| 0533 | DVMS Special Ed Restroom | 161,074 | - | - | 271,600 | 161,074 | 161,074 | | 0 | 161,074 | - | 100% |
| | San Ramon Valley High School | 67,821,034 | - | 1,450,000 | 25,693,202 | 69,322,043 | 69,071,034 | | 0 | 69,071,034.13 | - | 100% |
| 0507 | SRVHS Classroom Building | 64,458,892 | - | 1,450,000 | 25,243,202 | 66,159,901 | 65,908,892 | | 0 | 65,908,892.32 | - | 100% |
| 0507 | SRVHS Classroom Building-Interim Housing | 3,162,142 | - | - | 450,000 | 3,162,142 | 3,162,142 | | - | 3,162,141.81 | - | 100% |
| 0538 | SRVHS Classroom Building Phase 2 | - | - | - | 20,000,000 | - | - | | - | - | - | 0% |
| 0520 | SRVHS Replace Fire Alarm | - | - | - | 654,350 | - | - | | - | - | - | 0% |
| | Stone Valley Middle School | 43,573,298 | - | - | 37,407,470 | 43,573,298 | 43,573,298 | | 6,951,866 | 35,684,800.99 | 938,631 | 82% |
| 0501 | SVMS | 41,659,159 | - | - | 37,187,470 | 41,659,159 | 41,659,159 | | 6,951,866 | 33,770,661 | 936,631 | 81% |
| 0501 | SVMS-Interim Housing | 1,914,140 | - | - | 240,000 | 1,914,140 | 1,914,140 | | - | 1,914,140 | - | 100% |
| 0512 | Golden View Modernization | 9,912,837 | - | - | 10,251,160 | 9,912,837 | 9,912,837 | | - | 9,912,837 | - | 100% |
| 0513 | Montevideo Modernization | 9,235,913 | - | - | 8,705,162 | 9,235,913 | 9,235,913 | | - | 9,235,913 | - | 100% |
| 0511 | Rancho Romero Modernization | 4,455,682 | - | - | 7,051,148 | 4,455,682 | 4,455,682 | | 34,345 | 4,420,170 | 1,167,50 | 99% |
| 0510 | Vista Grande Modernization | 5,097,672 | - | - | 5,023,077 | 5,097,672 | 5,097,672 | | 143,520 | 4,377,398 | 576,768 | 86% |
| 0514 | Green Valley Modernization | 6,183,270 | - | - | 5,983,537 | 6,183,270 | 6,183,270 | | - | 6,183,270 | - | 100% |
| 0515 | Sycamore Valley Modernization | 6,716,167 | - | - | 9,656,114 | 6,835,838 | 6,716,167 | | 11,690 | 6,702,477 | 2,001 | 100% |
| Projects in Construction | | | | | | | | | | | | |
| 0531 | Cal High Modernize Commons and Kitchen | 2,399,192 | - | - | 2,145,800 | 2,399,800 | 2,399,192 | B | 321,843 | 2,028,960 | 48,389 | 85% |
| 0530 | Alamo Modernize Two Classrooms | 1,456,514 | - | - | 417,900 | 1,451,900 | 1,456,514 | D | 25,992 | 1,430,522 | - | 98% |
| 0516 | Charlotte Wood Modernization | 10,374,740 | - | - | 11,187,598 | 10,372,800 | 10,374,740 | D | 208,103 | 10,056,308 | 110,328 | 97% |
| 0541 | Twin Creeks Classroom Modernization | 8,860,805 | - | - | - | 8,854,100 | 8,860,805 | B | 1,163,693 | 7,428,558 | 268,555 | 84% |
| 0537 | ADA Upgrades District-Wide | 941,800 | - | - | 1,175,770 | 941,800 | 941,800 | A | 53,239 | 511,995 | 376,566 | 54% |
| CRTECH | CR and Infrastructure Technology* | 7,498,552 | - | 1,448 | 7,500,000 | 7,500,000 | 7,499,999 | A | - | 7,499,999 | - | 100% |
| 0529 | Energy Management Systems | 1,405,100 | - | - | 1,705,050 | 1,405,100 | 1,405,100 | A | - | 1,394,849 | 10,251 | 99% |
| 0527 | Security Cameras | 1,168,643 | - | - | 1,010,400 | 1,010,400 | 1,168,643 | A | 282,842 | 819,470 | 66,331 | 70% |
| 0542 | Gating and Fencing | 952,578 | - | - | - | 952,578 | 952,578 | A | 446,194 | 223,709 | 282,675 | 23% |
| 0543 | Play Structures | 1,500,654 | - | - | - | 1,500,654 | 1,500,654 | A | 100,417 | 703,014 | 697,223 | 47% |
| 0544 | Clock/Bell Speaker Upgrades | 260,000 | - | - | - | 260,000 | 260,000 | A | 2,882 | 256,676 | 442 | 99% |
| 0604 | Projector Upgrades* | 1,450,000 | - | - | - | 1,450,000 | 1,450,000 | A | 166,461 | 287,872 | 995,668 | 20% |
| Projects No Longer Being Reported | | | | | | | | | | | | |
| 0535 | Tassajara Hills Land Purchase | - | - | - | 684,250 | - | - | | - | - | - | 0% |
| 0540 | Proposition 39 Energy Projects (not Measure D) | - | - | - | 400,000 | - | - | | - | - | - | 0% |
| Potential Future Project if Funds Become Available | | | | | | | | | | | | |
| 0539 | MVHS Classroom Building | - | - | - | - | - | - | | - | - | - | 0% |
| Projects Subtotal | | \$ 245,624,324 | \$ 411,688 | \$ 1,451,448 | \$ 223,751,255 | \$ 247,662,861 | \$ 247,487,460 | | \$ 9,913,086 | \$ 232,029,110 | \$ 4,645,263 | 94% |
| 0500 | Measure D Program Expense* | 17,264,341 | 406,463 | - | 13,065,250 | 15,265,300 | 17,670,803 | | 630,323 | 15,013,545 | 2,026,935 | 85% |
| | Construction Cost Escalation Reserve | - | - | - | 32,203,000 | - | - | | - | - | - | - |
| | District Wide Interim Housing Reserve | - | - | - | - | - | - | | - | - | - | - |
| | Program Reserve (normally 3% to 5%) (Using 3% of Remaining Project Costs, Including Escalation) | - | - | - | - | - | - | | - | - | - | - |
| Program Expenses & Reserves Subtotal | | \$ 17,264,341 | \$ 406,463 | \$ - | \$ 45,268,250 | \$ 15,265,300 | \$ 17,670,803 | | \$ 630,323 | \$ 15,013,545 | \$ 2,026,935 | |
| Total Project & Program | | \$ 262,888,664 | \$ 818,151 | \$ 1,451,448 | \$ 269,019,505 | \$ 262,928,161 | \$ 265,158,263 | | \$ 10,543,409 | \$ 247,042,655.35 | \$ 6,672,198 | |
| Program Balance (Unassigned Budgets) | | | | | | | \$ 5,114,460 | | | | | |
| Total Program | | | | | | | \$ 270,272,723 | Contingency projects - if funds are available | | | | |

| FUNDING | | | |
|--|-----------------------------|-----------------------|------------------|
| Type of Funding | Previously Reported 6-30-22 | Current Funding | Change |
| Measure D Bond | 260,000,000 | 260,000,000 | - |
| Interest Income | 7,987,171 | 8,003,124 | 15,953 |
| Developer Fee | 404,000 | - | (404,000) |
| Other Local | 800,000 | - | (800,000) |
| CTE Grant | 411,688 | 818,151 | 406,463 |
| Non-Measure D Funding - Town of Danville | 1,450,000 | 1,450,000 | - |
| Non-Measure D Funding - Troxel Credit Memo | - | 1,448 | 1,447.56 |
| Transfer Measure D Interest Revenue to CIP | (7,987,171) | - | 7,987,171 |
| Total Funding | 263,065,688 | \$ 270,272,722 | 7,207,034 |

| Proj ID | Project | Budget | | | Expenditures | | |
|---|---|-----------------------------|--------------------|------------------|-----------------------------|--------------------|------------------|
| | | Previously Reported 6-30-22 | Current | Change | Previously Reported 6-30-22 | Current | Change |
| Completed Projects/Near Completed | | | | | | | |
| 0504 | Bella Vista | 32,410,785 | 32,410,785 | 0.14 | 32,410,785 | 32,410,785 | - |
| 0525 | Cal High Bleachers | 1,046,442 | 1,046,442 | 0.11 | 1,046,442 | 1,046,442 | - |
| 0522 | Del Amigo Replace Fire Alarm and Intercom | 104,086 | 104,086 | (0.14) | 104,086 | 104,086 | - |
| 0505 | DVHS Classroom Building | 6,996,915 | 6,996,915 | 0.15 | 6,996,915 | 6,996,915 | - |
| 0506 | DVHS GATE | - | - | - | - | - | - |
| 0532 | Los Cerros Restrooms | 46,135 | 46,135 | 0.05 | 46,135 | 46,135 | - |
| 0524 | MVHS Bleachers | 1,748,764 | 1,748,764 | (0.30) | 1,748,764 | 1,748,764 | - |
| 0519 | MVHS Seismic | 1,215,287 | 1,215,287 | (0.05) | 1,215,287 | 1,215,287 | - |
| 0518 | Neil Armstrong Seismic | 1,721,845 | 1,721,847 | 1.82 | 1,721,847 | 1,721,847 | - |
| 0523 | SRVHS Bleachers | 1,778,036 | 1,778,036 | (0.37) | 1,778,036 | 1,778,036 | - |
| 0528 | SRVHS Pool Solar | 43,855 | 43,855 | 0.28 | 43,855 | 43,855 | - |
| 0534 | Tassajara Hills Relocatable Renovation | 59,982 | 59,982 | 0.26 | 59,982 | 59,982 | - |
| 0509 | Twin Creeks Administration Building | 2,536,537 | 2,536,536 | (0.51) | 2,536,537 | 2,536,536 | - |
| 0517 | Walt Disney Seismic | 843,680 | 843,680 | (0.11) | 843,680 | 843,680 | - |
| 0521 | Upgrade Electrical Multiple Sites | 151,822 | 151,822 | 0.32 | 151,822 | 151,822 | - |
| 0536 | Cal High Pedestrian Bridge | 267,055 | 267,055 | (0.30) | 267,055 | 267,055 | - |
| 0508 | Cal High Science Modernization | 3,839,259 | 3,839,259 | - | 3,839,259 | 3,839,259 | - |
| 0533 | DVMS Special Ed Restroom | 161,074 | 161,074 | - | 161,074 | 161,074 | - |
| | <i>San Ramon Valley High School</i> | 69,322,043 | 69,071,034 | (251,008) | 69,000,291 | 69,071,034 | 70,743 |
| 0507 | SRVHS Classroom Building | 66,159,901 | 65,908,892 | (251,008) | 65,838,149 | 65,908,892 | 70,743 |
| 0507 | SRVHS Classroom Building-Interim Housing | 3,162,142 | 3,162,142 | (0.19) | 3,162,142 | 3,162,142 | - |
| 0538 | SRVHS Classroom Building Phase 2 | - | - | - | - | - | - |
| 0520 | SRVHS Replace Fire Alarm | - | - | - | - | - | - |
| | <i>Stone Valley Middle School</i> | 43,573,299 | 43,573,298 | (0.20) | 35,566,828 | 35,684,801 | 117,973 |
| 0501 | SVMS | 41,659,159 | 41,659,159 | (0.20) | 33,652,688 | 33,770,661 | 117,973 |
| 0501 | SVMS -Interim Housing | 1,914,140 | 1,914,140 | - | 1,914,140 | 1,914,140 | - |
| 0512 | Golden View Modernization | 9,912,837 | 9,912,837 | - | 9,912,837 | 9,912,837 | - |
| 0513 | Montevideo Modernization | 9,235,913 | 9,235,913 | - | 8,963,642 | 8,963,642 | - |
| 0511 | Rancho Romero Modernization | 4,448,422 | 4,455,682 | 7.260 | 4,347,063 | 4,420,170 | 73,107 |
| 0510 | Vista Grande Modernization | 5,097,672 | 5,097,672 | - | 4,371,980 | 4,377,386 | 5,406 |
| 0514 | Green Valley Modernization | 6,183,270 | 6,183,270 | (0.21) | 6,183,270 | 6,183,270 | - |
| 0515 | Sycamore Valley Modernization | 6,835,836 | 6,716,167 | (119,668) | 6,600,152 | 6,702,477 | 102,325 |
| Projects in Construction | | | | | | | |
| 0531 | Cal High Modernize Commons and Kitchen | 2,395,800 | 2,399,192 | 3,392 | 2,008,678 | 2,028,960 | 20,282 |
| 0530 | Alamo Modernize Two Classrooms | 1,455,174 | 1,456,514 | 1,340 | 1,122,085 | 1,430,522 | 308,437 |
| 0516 | Charlotte Wood Modernization | 10,372,600 | 10,374,740 | 2,140 | 9,414,953 | 10,056,308 | 641,355 |
| 0541 | Twin Creeks Classroom Modernization | 8,854,100 | 8,860,805 | 6,705 | 7,400,002 | 7,428,558 | 28,555 |
| District Wide Projects | | | | | | | |
| 0537 | ADA Upgrades District-Wide | 941,800 | 941,800 | - | 313,024 | 511,995 | 198,971 |
| CRTECH | CR and Infrastructure Technology | 7,500,000 | 7,499,999 | (0.56) | 7,499,999 | 7,499,999 | - |
| 0529 | Energy Management Systems | 1,405,100 | 1,405,100 | - | 1,394,849 | 1,394,849 | - |
| 0527 | Security Cameras | 1,010,400 | 1,168,643 | 158,243 | 735,333 | 819,470 | 84,137 |
| 0542 | Gating and Fencing | 952,578 | 952,578 | - | 38,934 | 223,709 | 184,775 |
| 0543 | Play Structures | 1,500,000 | 1,500,654 | 654 | - | 703,014 | 703,014 |
| 0544 | Clock/Bell Speaker Upgrades | 260,000 | 260,000 | (0.44) | 5,260 | 256,676 | 251,416 |
| 0604 | Projector Upgrades | 1,450,000 | 1,450,000 | - | 104,098 | 287,872 | 183,774 |
| Projects Subtotal | | 247,678,403 | 247,487,460 | (190,943) | 229,954,839 | 232,929,111 | 2,974,270 |
| 0500 | Measure D Program Expense | 15,265,300 | 17,670,803 | 2,405,503 | 14,508,086 | 15,013,545 | 505,459 |
| | Construction Cost Escalation Reserve | - | - | - | - | - | - |
| | District Wide Interim Housing Reserve | - | - | - | - | - | - |
| | Program Reserve | - | - | - | - | - | - |
| Program Expenses Subtotal | | 15,265,300 | 17,670,803 | 2,405,503 | 14,508,086 | 15,013,545 | 505,459 |
| Total Project & Program | | 262,943,703 | 265,158,263 | 2,214,560 | 244,462,925 | 247,942,655 | 3,479,729 |
| Program Balance (Unassigned Budgets) | | 121,985 | 5,114,460 | 4,992,475 | | | |
| Total Program | | 263,065,688 | 270,272,723 | 7,207,035 | | | |

DATE: February 21, 2023

TOPIC: CONSIDERATION FOR AWARD OF BIDS

DISCUSSION: On January 27, 2023 the District received bids from multiple respondents for a variety of district/site level technology equipment and services as indicated below. All bids received were reviewed by the district staff and the Technology department.

The vendor selected for each bid will be the lowest responsive bidder. The term of each contract are for one (1) year, unless noted, and all services shall begin no earlier than July 1, 2023.

| Bid # | Award | Base Bid |
|--|-----------------|-------------|
| #891 – Local Area Network Firewall | Digital Scepter | \$1,320,375 |
| #892 – Local Area Network Infrastructure Equipment | CDWG | \$39,283 |
| #893 – Leased Wide Area Network Fiber | AT&T | \$35,500 |
| #894 – Wide Area Network Services | AT&T | \$187,632 |

RECOMMENDATION: The Administration recommends the Board award Bids #891, #892, #893, #894 as indicated above.

BUDGET IMPLICATION: As noted above – Technology Infrastructure Replacement.



Kelly Hilton
Director, Technology



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

13.9
Item Number

Respondents for Bid #891 – Local Area Network Firewall. The district received two bids for a district firewall.

| Vendor | Base Bid |
|------------------------|--------------------|
| Digital Scepter | \$1,320,375 |
| GigaKOM | \$2,379,098 |

Respondents for Bid #892 – Local Area Network Infrastructure Equipment. The district received four bids to provide infrastructure equipment (digital switching equipment, termination equipment and wireless access points).

| Vendor | Base Bid |
|-------------|-----------------|
| AMS NET | \$44,657 |
| CDWG | \$39,283 |
| GigaKOM | \$50,549 |
| Qusetivity | \$53,026 |

Respondents for Bid #893 – Leased Wide Area Network Fiber. The district received one bid response for construction of a fiber optic network utilizing leased fiber.

| Vendor | Base Bid |
|-----------------|-----------------|
| AT&T | \$35,500 |

Respondents for Bid #894 –Wide Area Network Services. The district received one bid response for E-rate eligible wide area network (WAN) services. The term of the contract is for three (3) years, with the option to extend the contract for two (2) one (1) year terms.

| Vendor | Base Bid |
|-----------------|------------------|
| AT&T | \$187,632 |

DATE: February 21, 2023

TOPIC: CONSIDERATION OF APPROVAL OF CONTRACT FOR E-RATE INTERNET SERVICE PROVIDER

DISCUSSION: On December 22, 2022 the district posted Form 470 seeking pricing proposals for an E-Rate internet service provider. On January 27, 2023, staff from the Technology Department reviewed proposals received from two vendors.

The vendor selected as the E-Rate internet service provider, has provided the lowest price and is currently the provider for all school district's within Contra Costa County. The agreement will be for a term of one (1) year and services will commence no sooner than July 1, 2023.

| Vendor | Base Bid |
|--|-----------------|
| AT&T | \$85,746 |
| Contra Costa County Office of Education | \$46,000 |

RECOMMENDATION: The Administration recommends approval of the contract with the Contra Costa County Office of Education.

BUDGET IMPLICATION: Not to exceed \$46,000 per year – Internet Access Fees.



Kelly Hilton
Director, Technology



Dr. Stella M. Kemp
Assistant Superintendent, Business Operations



Dr. John Malloy
Superintendent

SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT
699 Old Orchard Drive, Danville
925-552-5500 www.srvusd.net

DATE: February 21, 2023

TOPIC: PREVIEW OF TEXTBOOK

DISCUSSION: It is requested that the following textbook be adopted for use beginning immediately following adoption.

| | | | |
|--------------------------------|--|---|---------|
| <i>Taste Your Words</i> | Bonnie Clark WorthyKids Copyright 2020 | All Elementary Schools Grades K-5 | \$14.39 |
|--------------------------------|--|---|---------|

The District uses common sense media to determine if books are age appropriate. Some books may not be on common sense media. All books included on this list have been vetted by the SRVUSD Curriculum and Instruction administrators and educators for age appropriateness.

Taste Your Words, as referenced in this document, is being put forward for the use as read aloud for elementary SEL and Words Matter Week. The book can also be read as a stand alone at any time during the school year.

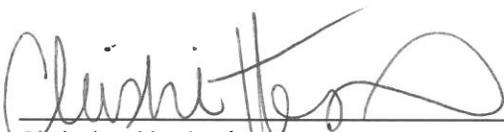
District Policy 6161.1 requires that textbooks be placed on display prior to adoption. This board item is to serve as notice that these textbooks will be on display in the Educational Services Department (Building D) from February 21, 2023 through March 14, 2023. These textbooks will be presented to the School Board on March 14, 2023 for adoption.

RECOMMENDATION: The administration recommends adoption of this textbook after the required preview period.

BUDGET IMPLICATION: District Instructional Material funds and/or site donations will be used to purchase these books.



Debra Petish
Executive Director, Curriculum & Instruction



Christine Huajardo
Assistant Superintendent, Educational Services



Dr. John Malloy
Superintendent

13.11

Item Number